



The pupils at Greenfields Academy are referred to the enrichment programme if it is considered by the English and Mathematics co-ordinators, in liaison with all staff that they:

- Have gaps in their basic literacy and numeracy skills
- Are consistently performing below their expected outcomes
- Need support with their writing skills to enable them to pass exams

It is the primary aim of the Enrichment Programme to address educational problems via the medium of an individually tailored programme of work. Those pupils who receive pupil premium (LA and FSM) will be given first priority in the allocation of sessions. The progress of the pupils will be recorded and tracked by the Mathematics and English coordinators.

The following steps will be taken once accepted on the Enrichment Programme:

- A base line assessment will be carried out to identify in more detail any specific gaps in the pupils' learning
- An individual programme of work, with specific targets will be devised to address any identified needs
- The frequency of sessions will be timetabled and where possible consistent staff allocated
- The Mathematics and English coordinator will then share this programme and targets with the pupils, their teacher and learning assistant to ensure that wherever possible the programme of work and targets can be promoted across the wider curriculum.
- Details of the pupils' enrichment programme and specific targets will be included on the pupil's individual learning plan and if applicable on the pupil's pupil premium plan.
- All parents, carers and other key professionals will be informed of any extra support given to their child and will receive a copy of their child's learning plan
- All pupils who attend and try their best will receive 5 merits. Pupils will be encouraged and praised for all of their efforts.

The designated staff allocated to support identified pupils will consistently monitor and assess any progress made. The English and Mathematics co-ordinators will review all progress made at the end of each term during a scheduled meeting on a Friday afternoon, and evaluate the effectiveness of the individualised programme of work. Changes to individual plans may then be implemented accordingly.

Pupils will be supported using a 3 waved approach using one or a combination of the following:

Wave 1: Differentiated tasks within the lesson with or without 1:1 support

Wave 2: Targeted support within the lesson by a designated member of staff

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Wave 3: 1:1 or small group support in a different learning environment outside of the classroom with a designated member of staff

Homework will be issued on a weekly basis to consolidate learning and promote independence. A register will be kept by the Maths and English coordinators and progress reported back to SMT at the end of the child's programme. A full report of the progress made by pupils and the effectiveness of the enrichment programme will be given to SMT in terms 3 and 6.

Greenfields Academy

Maths & English Enrichment Programme

Published: November 2018

Review Date: November 2019

