



F2019

KS1			
Term	1 +2 September – December	3 + 4 January – April	4 + 5 April – July
Project	Dinosaur Planet	Enchanted Woodlands	Rio de Vida
	Narratives Non-Chronological reports	Letters Recounts	Information texts Lists and instructions
English Focus	<p>Reading- Draw on their own experiences, background information provided by the teacher and illustrations to make sense of what they have read. Listen with concentration to books and discuss what they have heard.</p> <p>Writing- Re-read their own writing to check that it makes sense. Talk to an adult or peer about what they are going to write. Read aloud own writing clearly and audibly. Make simple connections between ideas and events using some formulaic phrases (e.g. 'last week', 'first', 'next', 'then', 'after that' and 'finally'), including those to indicate the start or end of a text (e.g. 'Once upon a time' or 'They lived happily ever after').</p> <p>Handwriting- Form lower-case letters using the correct movement sequence.</p>	<p>Reading- Draw on their own experiences, background information provided by the teacher and illustrations to make sense of what they have read.</p> <p>Writing- Say sentences out loud to an adult or peer before writing. Compose sentences and record in order to form narratives. Use simple vocabulary appropriate to the purpose for writing (e.g. simple science words).</p> <p>Spoken Language- Independently ask simple questions to find out more about the topic. Gives simple reasons for own answers or opinions. Listen attentively and engage with the speaker, making relevant observations. Independently ask simple questions to find out more about the topic.</p>	<p>Reading- Listen with concentration to books and discuss what they have heard. Understand the meaning of new words or phrases, with adult support. Explain their understanding of what they have read or listened to.</p> <p>Writing- Use simple vocabulary appropriate to the purpose for writing. Write a sequence of connected events, in an appropriate and, in some cases, linked to their own experience.</p> <p>Spoken Language- Describe events and experiences using appropriate topical vocabulary.</p> <p>Handwriting- Form lower-case letters using the correct movement sequence.</p>