



Long Term Planning Overview

Year 6						
Term	1 Sept - Oct	2 Nov – Dec	3 Jan – Feb	4 Feb – Mar	5 April – May	6 June – July
Project	Hola Mexico	A Child's War	Darwin's Delights	Frozen Kingdom	ID	Tomorrow's World
Curriculum Links	<p>Topic objectives: To learn about the ancient Maya civilisation, and how their environment, beliefs, architecture and mathematical knowledge made the Maya one of the most sophisticated ancient civilisations.</p> <p>Geography focus: Use the web and satellite mapping tools to find out and present geographical information about a place.</p> <p>-Describe the environmental regions, key human and physical characteristics, countries and major cities of Europe, North and South America.</p> <p>Art and Design Focus: To create abstract forms choosing appropriate materials and tools, demonstrating the awareness and influence of a specific art genre.</p>	<p>Topic objectives: To understand the cause and effect of the Second World War and develop empathy for what it was like to be a child at the time, as well as to learn about significant events and people.</p> <p>History focus: To study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>- To describe the negative or positive impact of a period of history on contemporary society.</p>	<p>Topic objectives: To develop children's knowledge of evolution and inheritance, as well as to teach children about living things and their habitats, DNA and Darwin's theory of natural selection.</p> <p>Science focus: To be able to give reasons for classifying plants and animals based on specific characteristics.</p> <p>-To be able to give reasons for classification and understand the significance of scientists' work, from study.</p> <p>To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> <p>-To report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations.</p>	<p>Topic objectives: To develop children's knowledge of polar regions, as well as to teach children about the interconnections of this extreme ecosystem and how humans and animals seek to conquer it.</p> <p>Geography focus: To understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North or South America.</p> <p>PHSE focus: To explore a controversial or emotive issue, considering both sides of an argument before forming a personal view or opinion.</p>	<p>Topic objectives To develop children's knowledge of classification and inheritance as well as explore human identity, genetic characteristics, family traits and their own values and beliefs.</p> <p>Science focus: To plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.</p> <p>- To record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.</p>	<p>Topic focus: To teach children about modern-day communication, including how to build a website, e-safety and the movers and shakers in the world of technology.</p> <p>Computing focus: Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p> <p>-To understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.</p>