



The curriculum at Greenfields Academy is broad, balanced and meets the requirements of the National Curriculum.

It is thematic in its approach with a focus on purposeful learning. Purposeful learning leads to a clear outcome whereby children can identify the skills they have developed and their success within the project. English and mathematics will thread through the thematic curriculum; however, they will be taught discreetly as these gateway subjects will ensure that children can access other subjects and disciplines in greater depth.

Primary Curriculum

Aims, Principles and Values

- Children should be engaged in interesting, hands-on topics and experiences
- Promote positive attitudes towards learning so children can explore and enjoy learning
- Make meaningful links between subjects
- Make learning relevant to their own lives so they can make connections to abstract themes and concepts
- Develop children's skills, knowledge and understanding of a range of themes, subjects and disciplines
- Promote acceptance of culture and heritage, including British Values
- Develop skills and strategies to work independently
- Develop the passion and perseverance towards achieving long-term goals
- Nurture children's passions and interests
- Prepare children for their future

Our Approach

- Helps children to develop intellectually, emotionally, socially, physically and morally.
- Promotes children to be independent, responsible, articulate, reflective, driven, confident and considerate members of the community.
- Develops children's confidence in research and exploration.
- Enables children to contribute positively within a culturally diverse society.
- Inspires and ignites creativity and problem solving.
- Delivers a core body of knowledge (that is progressive from 3-11 years) that offers breadth and balance across a diverse curriculum.
- Provides a progression of skills across year groups.
- Provides a progression of knowledge and skills across subjects.

- Enables children to be literate and numerate.
- Develops links with the wider community including visits from and to experts.
- Harnesses and grows children's interests and passions.
- Inspires awe, wonder and inquisitive minds.
- Helps children to develop the ability to discern information and become digitally literate.
- Provides children with life skills to prepare them for the next phase of their lives and the real world.

Structure

The national curriculum (2014) is a progressive curriculum. It provides the outcomes required as a prerequisite for the following year. It is important that the curriculum offer at Greenfields provides the breadth and depth in order for outcomes to be explored in a range of contexts.

To support this the academy will provide a thematic curriculum based on the premise of immersive learning which uses the four cornerstones of learning. These four stages are distinct stages that actively promote learning and thinking.

Secondary Curriculum

The majority of the DfE national curriculum was introduced in September 2014, with English and maths coming into force for all year groups from September 2016. The exception is the science curriculum, which came into force for year 10 pupils in September 2016, and applies to year 11 pupils from September 2017.

Key Stage 3

Our Key Stage 3 curriculum is much the same as you would encounter in a mainstream secondary school environment, with the fundamental difference being our Year 7 group. The teaching and support provision within our Year 7 class has an ethos of nurture and phased transition at its core. The day is structured in a manner that enables pupils to stay in the same classroom for tutorial and the first three lessons of the day. During these lessons pupils will have lessons delivered by the same member of staff and will be supported by two key workers at all times. The final three lessons of the days are those that require specialist classrooms, for example Food Technology, ICT, Science, Design Technology, PE and Art and Design.

Within Key Stage 3, all pupils study our Core and Foundation Curriculum, as outlined below.

Core Curriculum – English, Mathematics, Science & ICT. Of these subjects both English and Mathematics offer Entry Level and Functional Skills accreditation opportunities in Years 8 – 11, where appropriate.

Foundation Curriculum – Art and Design, Design Technology, History, Geography, PSHE, Design Technology, Food Technology, Physical Education and Careers (Y9) with RE and MFL being delivered through planned immersive experiences over the whole academic year.

A new and successful feature of Greenfields Academy curriculum is the opportunity for all students to access accredited courses/qualifications from Year 9. This has proven to have a positive impact on both the behaviour and engagement of pupils, reinforcing pupil's confidence in their learning and building on their independent learning skills in preparation for working life. Pupils opt for two to

three courses in year 9 which are matched to their strengths, interests, career aspirations and abilities. Courses offered include; Level 1 (D-G) awards in Photography, Uniformed Services Preparation and Food Technology, among many others from Entry Level to L2 qualifications.
Key Stage 4

In Key Stage 4 pupils continue with their progression towards formal qualifications and awards in-line with their strengths, interests, career aspirations and abilities. At Greenfields Academy we believe that it is essential all pupils are heavily involved in personalising and designing their own curriculum through our provision of a range of short-course, long-course, L1, L2 and L3 and GCSE courses on offer in the Core and Foundation subjects.

Our aim is to engage and support our students thus enabling them to meet their full potential as learners empowering them to fulfil their academic potential and achieve career aspirations post 16. Another aspect of this is met through their tailored Careers Education programmes which develop the skills and attitudes necessary in preparing pupils for their life-long learning when they leave us.

Options at Greenfields

Which subjects are compulsory at Greenfields Academy?

All pupils attending Greenfields Academy in Year 9 and Year 10 will take accredited learning in the following:

Core Curriculum

- Entry Level Certificate to GCSE English
- Entry Level Certificate to GCSE Mathematics
- Science GCSE
- Information Communication Technology (ICT)

Foundation Curriculum

- PSHE
- Careers Education
- PE

What subjects are available as an option?

- GCSE Geography
- ELC and GCSE History
- Level 1 Health, Social and Child Care
- Level 1 NCFE Photography
- GCSE PE
- ELC Level 1 and Level 2 Life and Living Skills
- GCSE Design Technology
- Level 1 Certificate in Food and Cookery Skills
- GCSE Art and Design

- BTEC Engineering Motor Vehicle Studies*

**BTEC Engineering Motor Vehicle Studies – availability subject to appropriate resourcing and site being sourced*

Time Allocation and Planning

Each class has a timetable which clearly indicates the allocation of time to subjects and topic work. Although timetables indicate that pupils will be studying certain subjects at specific times, there are cross curricular skills which are taught to a greater or lesser extent within each lesson. Class Teachers produce detailed and complex Medium Term Planning. Differentiated tasks and activities, Learning Questions, Expected Learning Outcomes and a variety of learning styles and effective and appropriate teaching and learning resources are key features of class teachers planning and delivery.

Subject Co-ordinators

Each subject of the curriculum is managed by a subject co-ordinator who has responsibility for writing the assessment, planning, delivery, recording, monitoring and reporting of their subject across Greenfields Academy. Consistent formats for the role of subject co-ordination and a consistent contents list for subject co-ordinator files are in place and have been agreed and implemented and further developments are in progress. The teacher in charge of curriculum oversees all subject leaders.

Greenfields Academy

Curriculum Policy

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