

## Phonics at Greenfields Academy



At Greenfields we follow the jolly phonics scheme. Jolly Phonics is a comprehensive programme, based on the proven, fun and multi-sensory synthetic phonics method that gets children reading and writing from an early age. This means that we teach letter sounds as opposed to the alphabet.

### **Intent:**

At Greenfields jolly phonics is taught as part of the curriculum in order for children to develop the reading and writing skills. Each phonics lesson is split into different sections where the children are learning different skills. At Greenfields cater for each level throughout primary. Phonics is a particular focus in Key stage 1 however is revisited throughout primary which is unique to us.

### **Implementation:**

In Key stage 1 each morning the children will have a phonics lesson which is split into different sections which develop different skills.

1. Learning the letter sounds: Children are taught the 42 main letter sounds. This includes alphabet sounds as well as digraphs such as sh, th, ai and ue.
2. Learning letter formation: Using different multi-sensory methods, children learn how to form and write the letters
3. Blending: Children are taught how to blend the sounds together to read and write new words.
4. Identifying the sounds in words (Segmenting): Children are taught the 42 main letter sounds. This includes alphabet sounds as well as digraphs and trigraphs.
5. Tricky words: Tricky words have irregular spellings and children learn these separately.

This is done in a using methods of revisit, teach, practise and apply. Each lesson engages the children in different ways for example some lesson they will look at sentences where in other lessons they will use sound buttons to spell words out. Jolly phonics also allows us to use songs and stories with the children which the children love and often go around singing afterwards.

### **Impact:**

We have designed an assessment for phonics which is split into when the children can say the sound, when the children can recognise the sound in a word and also when the children can use the sound in a word. This allows us to measure where the children are and also the level of impact of the phonics lessons. This is done to promote reading and writing skills and to encourage this in a fun and engaging manner.