



SEND Information Report 2019/2020

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This report is co-produced by the Headteacher, the Governors and the parents, and outlines the provision that the academy provides for pupils with SEND.

*School to provide a general statement about what the school provides in box below

<p>What kinds of Special Educational Needs does Greenfields provide for?</p>	<p>Greenfields Academy is a special school catering for pupils with Social, Emotional, Mental Health difficulties.</p> <p>We cater for pupils between the ages of 5 – 16. As well as Social, Emotional, and Mental Health, many of our pupils have additional medical diagnosis of ASD, Aspergers, OCD, ADHD, ODD. This list is not prescriptive nor exhaustive.</p> <p>Our mission statement is PACE - Personalised, Aspirational, Caring, Engaging.</p> <p>At Greenfields we are constantly striving to improve the lives of our pupils through their environment and their experiences.</p> <p>The curriculum across Greenfields is tailored to ensure that pupils develop their functional use of literacy/communication and numeracy in all aspects of their daily lives. Spiritual, Moral, Social and Cultural development is a thread that binds all experiences that our pupils learn from and encounter.</p>
<p>How would Greenfields identify and assess my child's special educational needs?</p>	<p>Every pupil has an Education, Health and Care Plan. These are reviewed annually. In addition, children are constantly observed and progress noted. Pupils are assessed against their own prior learning. The school works closely with Therapists and external agencies to identify the holistic needs of every child.</p>

<p>How will I know how well my child is doing at school?</p> <p>How will the staff support my child?</p> <p>How will the curriculum be matched to my child's needs?</p> <p>How do you adapt the curriculum?</p> <p>How is the decision made about the level of support my child</p>	<p>Every year we discuss progress at Annual Reviews and our expectations for your child. We communicate with you regularly through email and by telephone. In addition to the Annual Review, you will also receive an Annual Report from us each year.</p> <p>Every child has their own targets, which identifies long term and short term objectives. Children may be taught 1:1, in small groups or whole class depending upon the activity.</p> <p>All planning, both, medium term and short term is highly differentiated within each class. Each class has a full time equivalent teacher and a learning support assistant – sometimes more. School staff are supported by Speech and Language Therapists, Physiotherapists, Occupational Therapists, and specialist teacher advisors where and when appropriate.</p> <p>Our aim is to provide a curriculum that is relevant and broad and helps children to become as functionally literate, numerate, communicative and as independent as possible in an environment that promotes positive learning experiences.</p> <p>Your child will initially have their needs identified through their statement/EHC plan. We constantly review this and using our expertise and experience will identify when and where additional support may be needed.</p>
<p>How will my child be included in activities outside the school curriculum including trips?</p> <p>What support is there for my child's overall well-being?</p>	<p>At Greenfields Academy, every child has the opportunity to access educational visits and residential experiences.</p> <p>We have a robust safeguarding policy and protocol in place. Pupils' health and wellbeing is paramount.</p> <p>We work with medical practitioners if your child has a health need and will discuss with you a Health Care Plan and administration of prescribed medication. We also work with social services and the children with disabilities team.</p> <p>Within school, we have staff trained in counselling, Play Therapy and Lego therapy. We also work closely with CAMHS child and adolescent mental health services if your child needs that level of support.</p>
<p>What training is provided for staff supporting children and young people with SEN's?</p>	<p>All of our teachers are qualified and have undertaken specialist further professional development.</p> <p>Our TA's – TA Support Staff also have a range of expertise.</p>
<p>How are Parents involved in the school?</p> <p>How can you get involved and who should you contact?</p>	<p>We hope to meet new Parents at the stage when you are deciding which school is your preferred choice for your child.</p> <p>Each year we hold a structured conversation with you where we discuss targets for your child for the coming year. We hold a parents evening and you are very much encouraged to come along to your child's Annual Review</p> <p>. For further information, our website is regularly updated with upcoming events or alternatively please contact our school office.</p>

<p>How do Parents and children get involved in their education?</p>	<p>We keep you informed of your child's progress through the Annual Review, Annual Reports and by sharing targets at parents evening. We also email or ring you on a weekly basis to update you on the progress made socially and behaviourally, and we hope you will also keep in touch with us that way as well.</p> <p>The children are involved in the running of the school through the school council.</p>
<p>What do I do if I have a concern about the school provision?</p>	<p>In the first instance, we encourage you to contact your child's keyworker.</p> <p>If you still have concerns, then please contact the Head of School. In the unlikely event that your concern is not resolved then please contact our Chair of Governors.</p>
<p>What specialist services and expertise are available at or accessed by the school?</p>	<p>We work closely with the following to support your child's needs. All Therapy services including Physiotherapy, Occupational Therapy, and Speech and Language Therapy. Specialist services including Educational Psychology services, Play Therapy, CAMHS – Child and Adolescent Mental Health Services, Social Services – children with disabilities team.</p> <p>Your child will need an Education Health Care Plan before being considered for admission to our school.</p>
<p>How do you prepare my child for joining your school or transferring to another school?</p>	<p>We offer a structured induction to your child once they are referred to us.</p> <p>When the time comes for your child to move we will liaise with the receiving school and follow their transition process. We will enhance this with extra visits if necessary.</p>

