



## KS2 Topic Framework

C = Coverage    N = New Learning    R = Recall of prior learning    **A - Assessment**

| Terms            | Autumn  |  | Spring  |  | Summer   |  |
|------------------|---|--|---|--|--|--|
| Topics           | I am Warrior  |  | Blue Abyss  |  | Misty Mountain Sierra  |  |
| Topic Objectives | To develop children's knowledge of the Romans and Celts and help children learn about and compare the two cultures and warfare tactics, understand chronology, and study key individuals. |  | To learn about the human uses and physical features of the sea. This project develops children's knowledge of ocean layers, sea exploration, food chains, habitats and pollution. |  | To teach children about the human and physical features of mountain environments. This project develops children's knowledge of mountain formation, settlement, climate zones and the water cycle. |  |
| Weeks            |   |  |   |  |  |  |
| 1                | Introduction week   | <p><b>C - Art and Design</b></p> <p>R - Design and make a shield for either a Celtic warrior or a scutum (shield) for a Roman soldier. Investigate the materials, shapes and patterns used for each and make sure their design is sturdy and decorative. Work in pairs to evaluate whether their designs would survive a brutal and bloody battle!</p> | <p><b>C - Geography</b></p> <p>N - To explain the position and significance of the Equator, the Northern hemisphere and the southern hemisphere.</p>                              | <p><b>C - Music</b></p> <p>N - Together through Music Project (External Providers)</p>   | <p><b>C - Geography</b></p> <p>N - To use contour maps to understand how height is represented</p> <p>N - To identify land patterns from contour maps</p>  | <p><b>C - Computing</b></p> <p>N - To use geocache using GPS technology</p>  |
| 2                | <p><b>C - Computing</b></p> <p>N - To collect images of Italy and use copy and paste to transfer them to a word document</p>  | <p><b>C - Art and Design</b></p> <p>N - Work in pairs to evaluate whether their designs would survive a brutal and bloody battle!</p>  | <p><b>C - Geography</b></p> <p>N - To compare the climate of the tropics with the UK climate.</p>   | <p><b>C - History</b></p> <p>N - Find out why the 1872 Royal Navy ship HMS Challenger is considered so important and how its story has contributed to modern oceanography.</p> | <p><b>C - Geography</b></p> <p>N - To understand and describe how mountains are formed using technical language.</p>   | <p><b>C - Computing</b></p> <p>N - Create a 2-D animation of the water cycle using simple stop-motion animation software. Cut out shapes for</p> |

|   |  |   |  |   |  |   |
|---|--|---|--|---|--|---|
|   |  |   |  | A - Create a short documentary film or presentation about it or write a diary entry in the role of one of the ship's scientists documenting their discoveries.  | N - To know the 5 mountain types.  | objects on a prepared background.<br><br>R - Use the correct terminology to create labels and add arrows to show the process as a cycle.  |
| 3 | C - Computing<br><br>N - To use search engines efficiently to answer key questions about the Roman Empire  | C - Geography<br><br>N - To identify Italy on a world map.<br><br>N - To identify key features of maps                                    | C - Geography<br><br>N - To locate the Great Barrier Reef on World map.<br><br>N - To identify environmental issues and create a poster. | C - History<br><br>N - Find out about Cornelius Drebbel, the inventor of the first submarine in the early 1600s. Investigate the materials he used and how the first submarines worked.   | C - Geography<br><br>N - Look at and analyse Ordnance Survey maps of a mountainous region of the UK such as the Lake District or Snowdonia, identifying various local human and physical features.<br><br>A - Pick an area and describe the main land use.<br><br>R - Compare different areas to identify main land uses overall | C - Computing<br><br>R - Create a 2-D animation of the water cycle using simple stop-motion animation software. Cut out shapes for objects on a prepared background.<br><br>R - Use the correct terminology to create labels and add arrows to show the process as a cycle. |
| 4 | C - History<br><br>N - Find out about the life of a gladiator using the web and a range of historical artefacts, images and texts. Research topics such as food, exercise, weapons, the lifestyle of slaves, combat and ultimately their fate. | C - Geography<br><br>N - To use non-fiction books to research key geographical facts about Italy<br><br>N - To use geographical language. | C - Music<br><br>N - Together through Music Project (External Providers)   | C - Computing<br><br>N - Use programming language such as 'move', 'turn', 'repeat' and 'go to', to program an on-screen submarine that dives or surfaces.<br><br>N - Use an on-screen sprite or draw a submarine with drawing software before converting into a sprite. | C - History<br><br>N - the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared - The Indus Valley  | C - MFL<br><br>N - To identify countries in the world where German is spoken.<br><br>N - To greet each other in German.   |

|   |  |   |  |   |   |  |
|---|--|---|--|---|---|--|
| 5 | <p><b>C - History</b></p> <p>N - Find out about famous gladiators including Spartacus, Commodus, Crixus, Carpophorus, Marcus Attilius, Priscus and Flamma, Spiculus, Verus and Tetrates. Create a poster about their chosen character, advertising their powerful qualities to other gladiators.</p>   | <p><b>C - MFL</b></p> <p>N - To identify countries in the world where Italian is spoken</p> <p>N - To great each other in Italian</p>         | <p><b>C - Music</b></p> <p>N - Together through Music Project (External Providers)</p> | <p><b>C - Computing</b></p> <p>N - Program the submarine using simple commands to go up or down. Add visual backgrounds and bubbling, sonar or other sounds along with other sprites, such as fish that move randomly under the water.</p>  | <p><b>C - History</b></p> <p>R - the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared - The Indus Valley</p> | <p><b>C - MFL</b></p> <p>R - To great each other in German.</p> <p>N - To identify animals in German.</p> <p>N - To identify male and female nouns and pro-nouns</p> |
| 6 | <p><b>C - Art and Design</b></p> <p>N - Design and make a shield for either a Celtic warrior or a scutum (shield) for a Roman soldier. Investigate the materials, shapes and patterns used for each and make sure their design is sturdy and decorative. Work in pairs to evaluate whether their designs would survive a brutal and bloody battle!</p> | <p><b>C - MFL</b></p> <p>R - To great each other in Italian</p> <p>N - To count to 20 in Italian</p> <p>N - To know 10 Italian adjectives</p> | <p><b>C - Music</b></p> <p>N - Together through Music Project (External Providers)</p> | <p><b>C - Computing</b></p> <p>A - Use suitable software to create a promotional video about the Great Barrier Reef. Add a title page and credits (noting the origin of any online video clips used for their film) transitions, narration, sound effects and music as appropriate.</p> |   | <p><b>C - MFL</b></p> <p>R - To great each other in German.</p> <p>R - To identify animals in German.</p> <p>R - To identify male and female nouns and pro-nouns</p> |
| 7 | <p><b>C - Art and Design</b></p> <p>R - Design and make a shield for either a Celtic warrior or a scutum (shield) for a Roman soldier. Investigate the materials, shapes and patterns used for each and make sure their design is sturdy and decorative. Work in pairs to evaluate whether</p>   | <p><b>C - MFL</b></p> <p>R - To great each other in Italian</p> <p>N - To count to 20 in Italian</p> <p>N - To know 10 Italian adjectives</p> |  |   |   | <p>Enrichment Week</p>   |

|   |   |  |  |  |
|---|---|--|--|--|
|   | their designs would survive a brutal and bloody battle! | N - To make simple descriptions of myself in Italian |  |  |
| 8 |   | Enrichment Week                                      |  |  |