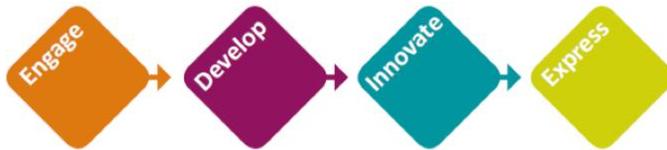


Greenfields Academy – Primary Curriculum Statement

Intent

The National Curriculum (2014) is a progressive curriculum. It provides the outcomes required as a prerequisite for the following year. Therefore, we feel it is important that the curriculum offer at Greenfields provides the breadth and depth in order for outcomes to be explored in a range of contexts.

To support this, in the Primary department we will provide a thematic curriculum based on the premise of immersive learning which uses the four cornerstones of learning. These four stages are distinct stages that actively promote learning and thinking.



Engage

- Hook learners in with a project launch;
- Set the scene and provide the context;
- Ask questions to provoke thought and interest;
- Use interesting starting points to spark children's curiosity.

Develop

- Teach knowledge to provide depth of understanding;
- Demonstrate new skills and allow time for consolidation;
- Provide creative opportunities for making and doing;
- Deliver reading, writing and talk across the curriculum.

Innovate

- Provide imaginative scenarios for creative thinking;
- Enable and assess the application of previously learned skills;
- Encourage enterprise and independent thinking;
- Work in groups and independently to solve problems.

Express

- Encourage reflective talk by asking questions;
- Provide opportunities for shared evaluation;
- Celebrate success;
- Identify next steps for learning.

This curriculum provides a range of themes for the children to explore. This wider curriculum is organised into discrete subject specific work taught as 'stand-alone' units of learning with opportunities to make cross-curricular links meaningful connections with other subjects that help secure prior learning or develop learning further.

- Promote positive attitudes towards learning so children can explore and enjoy learning.
- Make meaningful links between subjects.
- Make learning relevant to their own lives so they can make connections to abstract themes and concepts.
- Develop children's skills, knowledge and understanding of a range of themes, subjects and disciplines.
- Promote acceptance of culture and heritage, including British Values.
- Develop skills and strategies to work independently.
- Develop the passion and perseverance towards achieving long-term goals.
- Nurture children's passions and interests.
- Prepare children for their future.

Implementation

The Primary department has taken a gradual cohort of staff and students since November 2018. Since this time Greenfields' Primary Curriculum and timetable has undergone significant change and development to ensure that we are offering an appropriate, bespoke and nurturing curriculum. Our Primary Curriculum Long Term plans remain live documents as we continue to alter learning to meet the needs of our complex pupils.

The Primary department is split into three classes: Primary 1 - Year 3/4, Primary 2 - Year 4/5 and Primary 3 - Year 5/6. However, pupils may be placed in any class dependant on ability, age and social skills. Our two year curriculum is designed to build on previous learning and therefore offers significant opportunity to consolidate knowledge as pupils move up through our Primary classes and into Secondary.

All students receive one 45-minute Literacy and one 45-minute Numeracy lesson every day. We feel that understanding in these subjects form the basis for which to build learning across the rest of the curriculum, therefore they take up a large percentage of our bespoke and enriching curriculum. All Literacy and Numeracy lessons are linked the term's Topic work and class reading book where possible. This allows children a greater opportunity to develop their subject specific skills as lessons are designed to build on existing Topic knowledge. In addition to daily Literacy and Numeracy lessons, all pupils receive two discrete session of Science each week to form their 'core curriculum'. This is supported a further by daily, 20-minute Spelling and 20-minute Reading session.

History, Geography, Computing and MFL are taught during Topic lessons in up to 6-week subject blocks, this allows pupils time to develop focussed knowledge in these subjects separately, which are then revisited later in the year.

Creative subjects, Art, Design Technology and Music, are delivered on a termly rotation. Similarly, we offer another rotation of PHSE, Religious Studies and Mindfulness to build our World and Well-being curriculum. Within these curriculum areas, all of our Primary classes study the same subjects, differentiated to their ability. This allows for mixed age group learning and opportunities for visitors and education visits.

At Greenfield's Academy we recognise that the classroom is not the preferred learning environment for all children and therefore we feel it is important that children learn out of the classroom which is why we place an emphasis on physical and outdoor education.

All units of learning have an entry based 'hook' to excite and engage pupils and a 'purpose' for study, so that learning is meaningful and relevant for them. Where possible, learning will be supported and enriched by outdoor education, visits, workshops, role-play and practical resources.

- Helps children to develop intellectually, emotionally, socially, physically and morally.
- Promotes children to be independent, responsible, articulate, reflective, driven, confident and considerate members of the community.
- Develops children's confidence in research and exploration.
- Enables children to contribute positively within a culturally diverse society.
- Inspires and ignites creativity and problem solving.
- Delivers a core body of knowledge that offers breadth and balance across a diverse curriculum.
- Provides a progression of skills across year groups.
- Provides a progression of knowledge and skills across subjects.
- Enables children to be literate and numerate.
- Develops links with the wider community including visits from and to experts.
- Harnesses and grows children's interests and passions.
- Inspires awe, wonder and inquisitive minds.
- Helps children to develop the ability to discern information and become digitally literate.
- Provides children with life skills to prepare them for the next phase of their lives and the real world.

Impact

Progression of knowledge, skills and understanding are carefully planned, reviewed and adapted yearly to ensure that pupil learning builds effectively over time to ensure they are ready to meet the expectations of secondary school.

Our teaching practice will be rooted in evidence-based research. Teachers will be self-reflective and will enhance their teaching skills and strategies to help raise standards across the full breadth of the curriculum.

Throughout lessons Assessment for Learning, or formative assessment, and a range of questioning is used to check pupil understanding of the lesson and to identify misconceptions and areas that may need further teaching. This then informs teacher planning for future lessons and allows them to reflect upon their teaching and change resources appropriately.

By doing this we aim to ensure:

- Our pupils make good progress academically, emotionally, creatively, socially and physically. Knowledge, understanding and skills will be secured and embedded so that children attain highly and are fully prepared for life.
- They will have strong communication skills, both written and verbal, and will listen respectfully and with tolerance to the views of others.
- They will take pride in all that they do, always striving to do their best.
- They will demonstrate emotional resilience and the ability to persevere when they encounter challenge.
- They will develop a sense of self-awareness and become confident in their own abilities.
- They will be kind, respectful and honest, demonstrate inclusive attitudes and have a sense of their role in our wider society.
- They will have a range of qualifications that will enable them to move onto their chosen career or educational pathway.