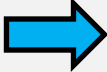
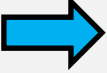


## Greenfields Academy (Secondary) - Long Term Planning – PERSONAL DEVELOPMENT

### Academic Year Overview 2020/21 – Year 10/11 KS4

Term	Autumn		Spring		Summer	
	1	2	3	4	5	6
TRANSITION FROM.....   	<b>Personal Development</b>  Drugs	<b>Personal Development</b>  RSE	<b>Personal Development</b>  Crime & criminality	<b>Personal Development</b>  Study skills	<b>Personal Development</b>  Extremism & Homophobia	<b>Personal Development</b>  World of work  Work experience
	<b>Tutorial</b>  T – Newsround & Media  W – Sharing & Caring  Th – Ethics, Current Affairs & Events  F – Fun & Social	<b>Tutorial</b>  T – Newsround & Media  W – Sharing & Caring  Th – Ethics, Current Affairs & Events  F – Fun & Social	<b>Tutorial</b>  T – Newsround & Media  W – Sharing & Caring  Th – Ethics, Current Affairs & Events  F – Fun & Social	<b>Tutorial</b>  T – Newsround & Media  W – Sharing & Caring  Th – Ethics, Current Affairs & Events  F – Fun & Social	<b>Tutorial</b>  T – Newsround & Media  W – Sharing & Caring  Th – Ethics, Current Affairs & Events  F – Fun & Social	<b>Tutorial</b>  T – Newsround & Media  W – Sharing & Caring  Th – Ethics, Current Affairs & Events  F – Fun & Social
<b>Weekly Sequence</b>	<b>KEY:</b> <b>N – New Learning &amp; Knowledge, KQ – Key Question, WSF – Whole School Focus (e.g. Computing Week, Language Day)</b>					
<b>1</b>	N – To identify and classify different types of drugs  KQ – How many drugs can you identify? What	N – Do understand some of this issue surrounding parenting, including the rights of the foetus, rights of the mother and/or father	N – To be able to define what a crime is and differentiate between criminal and civil law.	N – Identify the behaviours and traits of a successful student.	N – Consider the possible responses to homophobia.  KQ – Can you define Homophobia? What	N – To complete a personal characteristic audit. Find job descriptions for suitable jobs.

	<p>classification of drugs are there? Can you categorise the drugs you listed amongst the correct categories? Why are there different classifications?</p>	<p>and the cost of raising a baby.</p> <p>Additional - Know who to go to for support in and outside of school</p> <p>KQ – What issues can there be with parenting? Are there any rights of for the foetus? What rights do a mother and/or father have and when might they be heavily called upon?</p>	<p>KQ – Can you define what a crime is? Are there different types of crime? Do you understand there is a process for consequences potentially involving civil and criminal systems? What is criminal law? What is civil law?</p>	<p>KQ – What defines/determines a successful student? Is this subjective? What does “subjective” mean? What behaviours or traits could a “successful student” possess or demonstrate?</p>	<p>responses could occur to homophobia and from whom?</p>	<p>KQ – How did you find the completion of the characteristics audit? What were the outcomes from the characteristics audit? What ideas or directions does your outcome guide you in? Are you happy with the links and direction of suitable jobs?</p>
<b>2</b>	<p>N – To understand the effects that drugs can have on the body and withdrawal effects</p> <p>KQ – What effects can drugs have on individuals? What might symptoms of withdrawal be? Which of the withdrawal’s symptoms do you think will be hardest to cope with?</p>	<p>N – To outline the options available when placed with an unplanned pregnancy</p> <p>Additional - Know who to go to for support in and outside of school</p> <p>KQ – Why might an unplanned pregnancy occur? What options are there when faced with this situation? Who should be taken into account and considered? Who and where can you seek advice, support and help?</p>	<p>N – To identify some of the reasons as to why people commit crime.</p> <p>KQ – What constitutes as a crime? Why do you think people commit crimes? Can you begin to think of the devastation and consequences that may come with committing crimes?</p>	<p>N – Define what is meant by plagiarism and cheating and give examples.</p> <p>Identify strategies of preventing plagiarism in course work.</p> <p>KQ – Can you define and explain plagiarism? Why might someone use plagiarism? Can you provide a few examples of when plagiarism might be used or thought of? What can be done to prevent plagiarism?</p>	<p>N – To suggest ways to tackle homophobia. Identify what support strategies and support networks already exist.</p> <p>KQ – Can you explain where/why homophobia stems from? Do you understand why it is not acceptable to demonstrate homophobia? How can homophobia be tackled and challenged? What support systems and Networks are there?</p>	<p>N – To understand what skills employers look for and why.</p> <p>KQ – What are basic skills that an employer may look for? What are advanced skills that an employer may look for? Why is it important to look for these skills when seeking to employ?</p>
<b>3</b>	<p>N – To understand the law relating to drugs and alcohol in the UK.</p>	<p>N – To know the different terms when referring to sexuality and gender.</p>	<p>N – To understand the court system in the UK including both magistrates and country court.</p>	<p>N – Outline the spaced study and spaced revision systems.</p>	<p>N – Understand stereotypes of Islam and Muslims.</p>	<p>N – To become familiar with health and safety and how to keep safe in the work place.</p>

	<p>KQ – Why do people take drugs? What affect can a drugs conviction have on your life? What consequence in life could you face as a result of various drugs? How effective do you think the current laws are?</p>	<p>Additional - Know who to go to for support in and outside of school</p> <p>KQ – Can you define and explain sexuality? Can you define and explain gender? Have these changed in any way over time? Can you distinguish the differences between the two terms?</p>	<p>KQ – Can you give a description of both magistrates and county court? Can you name any of the important figures that might be involved in either court settings? Why would you be attending county court? Would might you me attending magistrates court?</p>	<p>KQ – Can you identify and explain what the “spaced study guide” is? Why and how can this be beneficial? Is this method suitable for everyone? What pros and cons are there to this method of revision?</p>	<p>KQ – Can you identify and explain the terms Muslim and Islam? Can you think of any stereotypes that both terms might carry? Can you explain what a stereotype does to both these terms?</p>	<p>KQ – What might health and safety consist of in the work place? Will there be a policy for health and safety in every work place? Are all health and safety policies the same in every work place? Why? How can health and safety be monitored?</p>
4	<p>N – To understand the arguments for decriminalising drugs</p> <p>KQ – What is the meaning of decriminalisation? Why would you do this for drugs? Can you provide arguments for and arguments against decriminalising drugs and drug use?</p>	<p>N – To develop knowledge of STI’s. To know what the symptoms are for different STI’s and how they are treated.</p> <p>Additional - Know who to go to for support in and outside of school</p> <p>KQ – What does the acronym STI represent? What are STI’s? How many STI’s can you list? Can you select an example of some STI’s and identify what signs or symptoms may come with each STI? Where can an individual go for advice or support on/for STI’s? what possible</p>	<p>N – To outline the purpose of punishments available in the UK system.</p> <p>KQ – What is a punishment? What is the purpose of punishments? On legal/illegal scale, what types of m punishments are there in the UK? Can you compare UK’s punishment to that of those of other countries? Are there pros and cons to the UK punishment system?</p>	<p>N – Identify ways of relaxing and stress relief that work for you.</p> <p>KQ – What really is relaxing? What really is stress relief? Is there one method to relax and relief stress? How might an individual relax or relief stress? What might cause stress? Can this be prevented in the first place? What might occur if an individual cannot relax or relief stress?</p>	<p>N – Understand how the media maybe bias against Islam.</p> <p>KQ – What is media? Who are the media? Who might the media target or influence? What doe the term “Bias” mean? Why might the media be bias against Islam? Do you think the media are bias against Islam or the opposite?</p>	<p>N – To be able to understand what is and isn’t appropriate for the work place.</p> <p>KQ – Where is the work place situated? Does the environment change? What is not appropriate in the work place? What might still be inappropriate outside of the work place and why? Does wearing a uniform have an effect on what’s not appropriate and can the environment and situation also have an impact when wearing a uniform?</p>



## Additional topics

### Sleep and sex education

- Sleep awareness
- Revenge porn
- Pornography

### Revision techniques

- Different revision techniques
- Revision time table
- Revision websites and support
- Coping with the stress that revision might bring
- Coping with exam stress

### Be real

- CV creation
- Job applications
- Budgeting
- Problem solving
- Link qualifications to specific jobs

