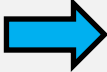
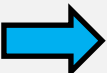


Greenfields Academy (Secondary) - Long Term Planning – PERSONAL DEVELOPMENT

Academic Year Overview 2020/21 – YEAR 8

Term	Autumn		Spring		Summer	
	1	2	3	4	5	6
TRANSITION FROM.....  	Personal Development Relationships	Personal Development Dealing with Differences	Personal Development My Future My Choices	Personal Development Drugs	Personal Development British society	Personal Development Human Rights & Discrimination
	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social
Weekly Sequence	KEY: N – New Learning & Knowledge, KQ – Key Question, WSF – Whole School Focus (e.g. Computing Week, Language Day)					
1	N – To identify different types of relationships. KQ – Define the term relationship? What types	N – Identify and explore genders and discuss the variety of. Understand what is meant by the term stereotype.	N – Understand the link between personality and career options.	N – To identify and classify different types of drugs. KQ – What is a drug? Can drugs be grouped?	N – To identify the difference between UK, Great Britain and England.	N – To describe the history of human rights. KQ – What are Human rights? How many human

	of relationship are there? Who might you have a relationship with and what type?	KQ – What is meant by the term “Stereotype”? Can you provide an example of stereotyping? What is gender? What defines gender? How can gender vary?	KQ – What does a personality consist of? Can you describe your own personality? Can you describe a peer’s personality? How might this influence career decisions and choices?	classified? What is the purpose of drugs? Can you provide various examples of drug use?	KQ – What is the UK? What is Great Britain? What is England? Are there any similarities or differences? How have each of the labels come about? Is there any history that could be linked or highlighted with each of the labels?	rights are there? Can you give some examples of human rights? How and why might Human rights be used and relied upon?
2	N – To describe a healthy and positive relationship. KQ – What determines a healthy and positive relationship? What influencing factors could there be?	N – Identify different religions and explore similarities and differences between them. KQ – What religions are there? What information can you give on different religions? Can you make any comparisons?	N – Outline the Holland personality traits and how they link to career paths. KQ – Can you carry out the Holland Personality trait test? What were your findings? Can you make links between your outcome and potential career ideas?	N – To understand the effects drugs can have on the body and withdrawal effects. KQ – What are drugs? Can they be positive/negative? What is addiction? What is withdrawal? How might withdrawal affect someone?	N – To define the terms Culture, identity, democracy and multiculturalism. KQ – Can you identify and or explain culture, identity, democracy or multiculturalism? Can you provide examples for each or any? Can you link your self to each of the terms?	N – To identify some of the human rights included on the UNDHR (Universal Declaration of Human Rights). KQ – What are Human rights? Can you identify a number of Human rights? How might Human rights affect you? Have you ever needed to use or rely on the use of human rights?
3	N – To outline considerations that need to be taken into account before strengthening a relationship / intimacy. KQ – What type of relationship might be strengthened? What influencing factors could there be to strengthen the relationship? What are the benefits of strengthening	N – Identify different ethnicities and develop a basic understanding of them. KQ – What does the term Ethnicities mean? What varying ethnicities are there? Can you select a small number of different ethnicities, identify and give some examples?	N – Investigate a career path that interests you. KQ – Do you understand what a career path is? How might a career path affect you? Why is a career path important? How might a career path vary? Can you explore some ideas of where your career path might go?	N – To understand the law relating to drugs and alcohol in the UK. KQ – What is meant by the term ‘Law’? Why are there laws, especially on drugs and alcohol? What laws are there? Do laws vary for drugs and alcohol? Can some comparisons be made?	N – To outline and evaluate different voting systems. KQ –What does it mean “to vote”? Why vote? How important is voting? What voting systems are there? Have you had any opportunities to vote on something? Do you know of any Voting	N – To define racism, sexism and sectarianism. KQ – Can you identify the meanings of each of these terms? Why might these terms be important to know or having some basic knowledge of? What can the impact of each of these terms be?

	a relationship? Can you identify what is meant by my and intimate relationship?				opportunities in the future?	
4	<p>N – To outline different types of abusive relationships.</p> <p>KQ – Can you define what a healthy relationship is? Can you define what an abusive relationship is? What might be influencing factors an abusive relationship? How might an abusive relationship affect individuals?</p>	<p>N – To identify and explore various sexualities. Gain basic knowledge of specific and appropriate terminology.</p> <p>KQ – What does the term sexuality mean? What different sexualities are there? Has the modern world affected the way we look at sexualities? Are there specific buzz words to identify various sexualities? How many sexualities are there?</p>	<p>N – Understand the options process at the Greenfields academy. (Looking ahead for year 9 – future planning, favoured subjects, skills, interests, career paths, etc).</p> <p>KQ – What are school options? How can you learn about your option choices? How might your options affect you? What might support and influence you when making your option choices?</p>	<p>N – To know what the weekly recommendations for alcohol looks like in different drinks.</p> <p>KQ – Can you identify alcohol recommendations and limits? Can you explain why recommendations are advised and highlighted? What could the impact if the recommendations are ignored? Can you see that recommendations are simple for guidance and to support against ill health and abuse of?</p>	<p>N – To identify the main political parties in the UK and what they stand for.</p> <p>KQ – How many political parties are there? Can you identify some leading parties? Can you give an example of a political party and give some examples of what they stand for? Can you identify any methods or ideas used to influence voters to join and support their party?</p>	<p>N – To identify examples of racism, sexism and sectarianism.</p> <p>KQ – Can you identify what each of these terms mean? Can you give examples for each term? Can you provide examples how these might have been used historically?</p>
5	<p>N – To identify where to turn to for help with abusive relationships.</p> <p>KQ – Can you define what an abusive relationship is? What might influence an abusive relationship? What support networks</p>	<p>N – Introduce, explore and gain a better understanding of the LGBTQIA community.</p> <p>KQ – Can you identify what each letter of the acronym stands for? Can you identify a symbol for each representative?</p>	<p>N – Consider the options available for you for GCSE.</p> <p>KQ – How are GCSE options carried out? What options are available? Have you exhausted all avenues to find out all options and</p>	<p>N – To understand the effects of excessive alcohol on the body.</p> <p>KQ – What short term effects will alcohol have on the body? What long term effects will alcohol have on the body?</p>	<p>N – To describe different political systems and evaluate them.</p> <p>KQ – What is a political system? What different political systems are there? Are there significant similarities or</p>	<p>N – To present ideas for ways of dealing with discrimination.</p> <p>KQ – Can you define the term discrimination? Can you provide some clear examples of discriminations? How can</p>

