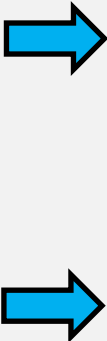


Greenfields Academy (Secondary) - Long Term Planning – PERSONAL DEVELOPMENT

Academic Year Overview 2020/21 – YEAR 9

Term	Autumn		Spring		Summer	
	1	2	3	4	5	6
TRANSITION FROM.... 	Personal Development E-Safety	Personal Development Consent Contraception Conception	Personal Development Welcome to the real world	Personal Development Moral thinking	Personal Development GCSE Options	Personal Development First Aid British Values
	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social	Tutorial T – Newsround & Media W – Sharing & Caring Th – Ethics, Current Affairs & Events F – Fun & Social
Weekly Sequence	KEY: N – New Learning & Knowledge, KQ – Key Question, WSF – Whole School Focus (e.g. Computing Week, Language Day)					
1	N – Outline what is meant by the “Grandma Rule” and THINK.	N – Explain what is meant by affirmative consent.	N – Know the difference between a job, occupation and a career.	N – Define terms such as Morals, Values and Opinions	N – Evaluate skills and abilities and how they are suited to option choices.	N – Develop knowledge and understanding of a

	<p>KQ – What is the Grandma term? How important can this term be? What does THINK represent? How important might this term be? Without these ideas, what could occur?</p>	<p>KQ – What is affirmative consent? Can you give a clear description/definition? When is consent given and for what reasons? How? Is consent always clear? What my affects someone judgement on whether consent is given or not?</p>	<p>KQ – Can you determine and define each of the terms? What might influence each term, job, occupation or career? Can they change?</p>	<p>KQ – Can you identify what each term is? Can you give some examples of each term? What can influence such terms? Is everyone’s perception and understanding the same on specific morals, values or opinions? Discuss.</p>	<p>KQ – What type of skills or abilities could there be? What skills or abilities do you poses? What option choices are there? Can you link skills and abilities with specific option choices? Can you highlight strengths and weaknesses, pros and cons?</p>	<p>variety of minor injuries, causes and treatments.</p> <p>KQ – What could be considered a minor injury? Can you identify and/or explain bruises, abrasions, small cuts/strains/sprains/burns / scolds/ head injuries?</p>
2	<p>N – Define terms such as sexting, trolling and cyber bullying.</p> <p>KQ – Can you identify and give an example for each of the terms? Why is important to have knowledge of such terms?</p>	<p>N – Define key terms relating to intimate relationships.</p> <p>KQ – Can you define the term intimate? Can you define the term relationship? Can you describe what an intimate relationship might be or consist of?</p>	<p>N – Understand the cost of living in todays society?</p> <p>KQ – Can you define what “cost of living” means? What might influence the cost of living? Does the cost of living change? Why might the cost of living for different people vary?</p>	<p>N – To form and defend an opinion.</p> <p>KQ – What is in opinion? What influences an opinion? Can you effect of influences another person’s opinion? What things could influence opinions?</p>	<p>N – Come up with an action plan to help make right choices about options.</p> <p>KQ – What is an action plan? What is the purpose of an action plan? What ideas are there for action plans? How do you know your choice of action plan is effective?</p>	<p>N – Develop a basic understanding and experience of the recovery position</p> <p>KQ – What is the recovery position? Why is it important? When might it be useful/helpful?</p>
3	<p>N – Outline strategies for staying safe online.</p> <p>KQ – What is meant by staying safe online? Who could be wanting to harm or cause damage to you, why and how? What preventative measures could be used? What support networks are there?</p>	<p>N – Identify different types of contraception and evaluate them.</p> <p>KQ – What is contraception? Why is contraception important? Why might contraception my used? At what stage and who may use contraception? Where can you get contraception and what support networks are there?</p>	<p>N – Understand the link between education level, job prospects and lifestyle choices.</p> <p>KQ – Can you identify what each term means? What links each of the terms? Does each term depend or rely on the other?</p>	<p>N – Demonstrate ability to make decisions and explain the reason for them.</p> <p>KQ – What is decision making? Why might it be important. What decision might you have to make? Might a parent have to make? Might a teacher have to make? Might a</p>	<p>N – Continuation from week 2</p> <p>Continue to consider what actions you need to take in order to make good decisions about your options.</p>	<p>N – Explore choking, preventative and treatment measures.</p> <p>KQ – What is choking? What could cause choking? How can we prevent chocking? Especially for young children. How can we treat or support someone who is choking?</p>

				professional have to make? Can you justify your decisions?		
4	<p>N – Discuss the impact of their digital footprint.</p> <p>KQ – What is a digital footprint? Who does a digital footprint affect? What does/can a digital footprint consist of? What affect can a digital footprint have?</p>	<p>N – Explain how to use a condom.</p> <p>KQ – What is a condom? What is a condoms purpose? Is there a method of use? Are there checks and safety measure to recognise and think of? Where can you access and gain/receive/purchase condoms from? Where can you seek further advice and knowledge from?</p>	<p>N – Define the terms gross income, net income, deductions and disposable income.</p> <p>KQ – Can you identify each of the terms? Where might these terms be seen? Why is each of these terms important to know and understand?</p>	<p>N – Understand the consequences of decisions and actions and explain them.</p> <p>KQ – Can you give examples of a number of decisions you have had to make in life? Why were these decisions made? How did you act?</p> <p>Have you ever had to face consequences of your actions/decisions made? What were they? How did they impact on you?</p>	<p>N – Research and discuss potential careers options and gain a better understanding of interests, direction and requirements.</p> <p>KQ – What careers are out there? What requirements, experience and qualifications might be required for specific careers? Can you recognise the link between qualifications, interests and careers? Are there any career events, functions or venues available to access?</p>	<p>N – Explore the term democracy. Introduce and develop knowledge of the rule of law.</p> <p>KQ – What is democracy? How can it be used to influence citizens?</p> <p>What is the rule of law? Why are laws required and important? How does living under the rule of law protect and promote citizens.</p>
5	<p>N – Identify where to go for support with online issues such as cyber-bullying and sexting.</p> <p>KQ – Can you identify and give a definition of both terms? Are you able to recognise signs of both acts? How can sexting and cyber-bullying be prevented and</p>	<p>N – Identify some of the issue relating to becoming parents.</p> <p>KQ – What is a parent? What might parenting consist of? Is there one method of parenting? How can parenting vary? What issues or difficulties could arise when becoming a parent?</p>	<p>N – Identify different types of qualification and their levels.</p> <p>KQ – Can you identify different qualifications? Why are there different qualifications? What do different qualification equate to or what might they mean or lead to? Does age have an affect of</p>	<p>N – As a grouped task, select 3 different topics/questions and spend 10 minutes on each, discussing, sharing opinions, analysing moral factors, the impact of the given topic and more.</p> <p>KQ – How did you find the discussion? How were your communication</p>	<p>N – Put together a presentation of your ideal career choice and a plan of action to achieve this.</p> <p>KQ – Can you rely upon the given education, support and knowledge from the passed 5 weeks to aid this task?</p>	<p>N – Explore freedom of faith in the UK</p> <p>KQ – What is freedom faith? Certain faiths may fall or develop in the numbers of those following and practising, why might this be?</p>

