

## Greenfields Academy (Secondary) - Long Term Planning – TOPIC

### Academic Year Overview 2020/21 – Year 7 Nurture

Term	Autumn		Spring		Summer	
	1	2	3	4	5	6
TRANSITION FROM PRIMARY TOPIC STUDIES	<b>Victorian Britain</b>		<b>Chocolate</b>	<b>Music</b>	<b>Different Cultures</b>  -A Sensory Journey through India.	<b>Everything Shakespeare</b>
<b>Weekly Sequence</b>	<p><b>KEY:</b>  <b>N – New Learning &amp; Knowledge, KQ – Key Question, CAREER LINK ICT LINK BRITISH VALUES</b></p> <p><b>Curriculum trip dates to be confirmed .</b></p>					
<b>1</b>	<p><b>HISTORY (2 LESSONS)</b>                      N To identify Queen Victoria and place the Victorian period in relation to other periods in history.</p>	<p><b>HISTORY (2 LESSONS)</b>                      N –To understand what a family tree is.                       To explore Queen Victoria’s family tree.   <b>KQ</b> – What is a family tree? What year did Queen</p>	<p><b>PSHE (2 LESSONS)</b>                      N- To understand what Fairtrade is and why it is important.   <b>KQ-</b> Can you name any products that your family have bought this week? Do you know who made</p>	<p><b>MUSIC (2 LESSONS)</b>                      N – To identify the different instruments of an orchestra.   <b>KQ</b> – What is an orchestra? Can you name any instruments that are in an orchestra? Can you</p>	<p><b>GEOGRAPHY (2 LESSONS)</b>                      N – To understand which continent India is in.                       To explore different facts about India’s culture.   <b>KQ</b> – What is a continent? Which continent is India</p>	<p><b>HISTORY/ICT (2 LESSONS)</b>                      N – To research facts about Shakespeare using a laptop.                      To complete a quiz sheet relating to Shakespeare’s life.</p>

	<p><b>KQ</b> Do you know who Queen Victoria is? What does the picture infer about the type of person she was? What might have happened in Victorian times? What would life have been like?</p> <p><b>CREATIVE (1 LESSON)</b> N- To sketch Queen Victoria using pencils.</p>	<p>Victoria have her coronation? Who was Queen Victoria's father? What is Queen Victoria most well known for? Why did Victoria become well known for wearing black?</p> <p><b>CREATIVE (1 LESSON)</b> N – To create your own family tree of people that are important to me.</p> <p>ICT LINK</p>	<p>the products you buy? Do you know where they were made? Do you know how much the producers got paid?</p> <p><b>CREATIVE (1 LESSON)</b> N- To create a fact file explaining why Fairtrade is important.</p> <p>ICT LINK</p>	<p>name any of the different music families? <b>Creative – (1 LESSON)</b> N- To make a percussion instrument using junk modelling.</p>	<p>in? What is the capital of India? What countries are next to India? How far away from England is it? What do the cities look like? Why is India so far away from us? How do we get there?</p> <p><b>Creative (1 LESSON)</b> N- To decorate with Rangoli patterns.</p> <p>To decorate a model of an elephant using jewels and patterns.</p>	<p><b>KQ</b> – Who is William Shakespeare? What is he known for? Where was he born? How do you think Shakespeare died?</p> <p><b>CREATIVE (1 LESSON)</b> N – To sketch one of the images of William Shakespeare using different pencil techniques.</p>
2	<p><b>HISTORY (2 LESSONS)</b> N- To consider how inventions changed our way of life.</p> <p><b>KQ</b> - The first cars and bicycles arose during the Victorian times. Can you think why this might have been? What was the need for transport? Did you know that the first photographs were taken during the 1830s and stamps arose in the 1840s)? How has this invention changed our way</p>	<p><b>HISTORY (2 LESSONS)</b> N – To visit a Workhouse to gain an understanding of what life was like inside one.</p> <p><b>KQ</b> – Try to imagine being a young child living in the workhouse. How do you think you would feel? After visiting the workhouse, how did you feel?</p> <p><b>Creative (1 LESSON)</b> N- To write a reflective account of the visit.</p>	<p><b>HISTORY (2 LESSONS)</b> N – To explore the journey of a cocoa bean from pod to product.</p> <p><b>KQ</b> – What is your favourite chocolate bar? How often do you eat chocolate? What do you think the ingredients of a chocolate bar are?</p> <p><b>CREATIVE (1 LESSON)</b> N- To draw your favourite chocolate bar and write a</p>	<p><b>MUSIC (3 LESSONS)</b> N – To identify the importance of music in films?</p> <p>To identify the different instruments used in Peter and The Wolf. To represent the animals.</p> <p><b>KQ</b> – Why is music played in films? What does music create in films? Would a film feel the same if it didn't have music in it?</p>	<p><b>GEOGRAPHY (2 LESSONS)</b> N – To explore different types of housing in Chembakolli.</p> <p><b>KQ</b> – What do you think it's like to live in the forest? Why do you think they use mud to make their walls? What do you think it's like to live here? What are the differences between your house and the house of the Chembakolli?</p> <p><b>Creative (1 LESSON)</b></p>	<p><b>HISTORY/CREATIVE (3 LESSONS)</b> N – To explore the use of masks used in the plays of Shakespeare and the audience.</p> <p>To design and create a mask using different materials.</p> <p><b>KQ</b> – Can you name any play genres? (E.g., comedy, tragedy, history and Roman). Why do you think masks were used in</p>

	<p>of life nowadays? What does it enable us to do?</p> <p><b>CREATIVE (1 LESSON)</b> N-To create an advertisement for one of the Victorian inventions.</p> <p><b>ICT LINK- Research inventions using laptops.</b></p>	<p><b>CAREERS LINK</b></p>	<p><b>descriptive piece explaining why it is your favourite.</b></p>		<p><b>N- To model an Adivasi house using air clay.</b></p>	<p>plays? Why would the audience wear a mask?</p>
3	<p><b>HISTORY (2 LESSONS)</b> N- To understand what life was like in the workhouse.</p> <p><b>KQ-</b> Do you think the workhouses were important to the Victorian era? Why do you think the workhouse existed? Was it doing a good thing keeping people off the streets?</p> <p><b>CREATIVE (1 LESSON)</b> N- Children to sketch a picture of a child in the workhouse and write a paragraph describing how the child might feel.</p>	<p><b>HISTORY (2 LESSONS)</b> N – To explore Queen Elizabeth’s family tree.</p> <p><b>KQ</b> – Who is Queen Elizabeth? Can you name any members of the current Royal family?</p> <p><b>CREATIVE (1 LESSON)</b> N- To draw the current Royals family tree.</p> <p><b>BRITISH VALUES – ROYALTY &amp; DEMOCRACY</b></p>	<p><b>GEOGRAPHY (3 LESSONS)</b> N – To know about the life of a cocoa farmer.</p> <p><b>To create a comparison table of a British farmer and a Ghanaian cocoa farmer.</b></p> <p><b>KQ-</b> Do you have any understanding what a typical day in the life of a Ghanaian cocoa farmer is like? What are some of the problems that Ghanaian cocoa farmers are facing?</p>	<p><b>MUSIC (3 LESSONS)</b> N – To create a jingle to advertise a new product using percussion instruments or the IPADS.</p> <p><b>KQ</b> – What product are you going to advertise? What is the purpose of a jingle in an advert? Can you remember any jingles for adverts?</p>	<p><b>GEOGRAPHY (2 LESSONS)</b> N – To use your senses to explore the different sights, smells and sounds of India.</p> <p><b>To compare any similarities and differences between their high street and the main road of Gudalur?</b></p> <p><b>KQ</b> – What can you see in the photographs? What can you hear? What can you smell? Can you see any features of your high street to the one in Gudalur?</p> <p><b>CREATIVE (1 LESSON)</b></p>	<p><b>INTERACTIVE SHAKESPEARE – ICT/Drama (3 LESSONS)</b> N – To use ICT to identify which Shakespeare character you are.</p> <p><b>To read in small groups an extract from one of Shakespeare’s plays.</b></p> <p><b>KQ</b> – To answer the questions on the quiz.</p> <p><b>ICT (1 Lesson)</b> N- To create a wordle of Shakespeare plays.</p>

					<p><b>N- To participate in a mindfulness yoga class.</b></p> <p><b>To discuss how you feel before and after the class.</b></p>	
<b>4</b>	<p><b><u>HISTORY (2 LESSONS)</u></b>  <b>N – To explore some of the jobs that Victorian children will have carried out.</b></p> <p><b>KQ – Why do you think families would have preferred to avoid the workhouse? What else could they have done? Can you guess which jobs Victorian children may have worked? How does this differ from life nowadays?</b></p> <p><b>CAREERS LINK</b></p> <p><b>CREATIVE (1 LESSON)</b>  <b>N-To create a job advert advertising a job in the Workhouse.</b></p> <p><b>ICT LINK</b></p>	<p><b><u>HISTORY (2 LESSONS)</u></b>  <b>N – investigate the location and features of a significant royal residence.</b></p> <p><b>KQ – In what ways was Victoria’s childhood privileged... and in what ways lonely? How might conditions for Victoria have been different to the everyday Victorian boy or girl?</b></p> <p><b>CREATIVE (1 LESSON)</b>  <b>N – To create a visitor’s guide for one of Queen Victoria’s several residences.</b></p> <p><b>ICT LINK -USING PUBLISHER</b></p>	<p><b><u>PSHE (2 LESSONS)</u></b>  <b>N – To understand what philanthropy is.</b></p> <p><b>KQ – Do you know what philanthropy is? Can you explain some of the ways in which the Cadbury family improved the lives of their workers?</b></p> <p><b>ICT (1 LESSON)</b></p> <p><b>N – To present data for analysis using a computer.</b></p> <p><b>KQ – What is data? How do we collect data? How can we present data? Why would data collection be important for a company like Cadbury’s?</b></p> <p><b>CAREERS LINK</b></p>	<p><b><u>MUSIC (3 LESSONS)</u></b>  <b>N- To create sound effects to accompany a piece of descriptive writing.</b></p> <p><b>To perform in small groups using percussion instruments.</b></p> <p><b>KQ- Can you remember any of the percussion instruments from the previous lesson? What is the purpose of sound effects? What do they create?</b></p>	<p><b><u>CITIZENSHIP (3 LESSONS)</u></b>  <b>N – To identify the 5 British Values and what they mean.</b></p> <p><b>KQ – What does it mean to be British? Can you name anything that is iconic to Britain? When you think of Britain what images come into your mind?</b></p>	<p><b><u>HISTORY (3 LESSONS)</u></b>  <b>N – A visit to Stratford on Avon to see the birthplace of Shakespeare.</b></p> <p><b>To understand where Shakespeare originated from and his early life.</b></p> <p><b>To write a reflective account of the visit to Stratford.</b></p>

<b>5</b>	<p><b><u>HISTORY (2 LESSONS)</u></b></p> <p><b>N – To investigate schooling in the Victorian period.</b></p> <p><b>KQ –</b> What may have caused children not to go to school? (eg. Disease, poverty, inequality, gender). What do you think school were like in the Victorian period? Why do you think people may have had a bad opinion about schooling in Victorian times?</p> <p><b><u>CREATIVE (1 LESSON)</u></b></p> <p><b>N- To make their own blackboard to use during a lesson. To stain paper using teabags to create their own paper.</b></p>	<p><b><u>HISTORY (1 LESSON)</u></b></p> <p><b>N –To research the key features of a royal residence.</b></p> <p><b>KQ –</b> Can you name any of the Royal residences that our Queen uses today? What do you think it looks like inside a Royal residence? Do you think they have changed much since Victorian times?</p> <p><b><u>CREATIVE (2 LESSONS)</u></b></p> <p><b>N – To create a visitor’s guide for one of Queen Victoria’s several residences.</b></p> <p><b>ICT LINK -USING PUBLISHER</b></p>	<p><b><u>HISTORY (2 LESSONS)</u></b></p> <p><b>N – To explore the development of the Cadbury company.</b></p> <p><b>KQ –</b> What is Cadbury’s? Can you explain what Cadbury’s are best known for?</p> <p><b><u>CREATIVE (1 LESSON)</u></b></p> <p><b>N- To create a timeline of the Cadbury company highlighting the main events.</b></p> <p><b>CAREERS LINK</b></p>	<p><b><u>MUSIC (2 LESSONS)</u></b></p> <p><i>Outside agency music workshop (TBC)</i></p> <p><b><u>MUSIC (1 LESSON)</u></b></p> <p>N- Consolidation of skills from the music workshop.</p>	<p><b><u>CITIZENSHIP (3 LESSONS)</u></b></p> <p><b>N – To understand what is meant by democracy and freedom and what this means to our country.</b></p> <p><b>KQ –</b> What is democracy? Do we live in a democratic society? How free do you think we are in this country? How do you feel about the use of CCTV?</p>	<p><b><u>CREATIVE 3 LESSONS</u></b></p> <p><b>N – To create the Globe Theatre using junk modelling.</b></p> <p><b>KQ –</b> Where is the Globe Theatre? What year was the Globe theatre built? Do you know what happened to the Globe Theatre? Why did people like going to the theatre? Have you ever been to a theatre?</p>
<b>6</b>	<p><b><u>HISTORY (2 LESSONS)</u></b></p>	<p><b><u>HISTORY (3 LESSONS)</u></b></p> <p><b>N – To explain how lives of the poor were improved.</b></p>	<p><b><u>CREATIVE (3 LESSONS)</u></b></p>		<p><b><u>CITIZENSHIP (3 LESSONS)</u></b></p>	

	<p><b>N – To write a journal entry about a behavioural issue and typical punishment experienced by a Victorian pupil.</b>  <i>(Pupil's to use the paper they stained the previous lesson)</i></p> <p><b>KQ –</b> Did you know that during Victorian Britain teachers were not qualified and would often rely on strict procedures to keep children in line? Due to population rises they were also many children to one class – sometimes up to 100!</p> <p><b><u>CREATIVE (1 LESSON)</u></b></p> <p><b>N-</b> To use the blackboards they created to participate in a Victorian maths lesson.</p>	<p><b>To understand the impact that Dr Barnardo and Lord Shaftesbury had on Victorian Britain.</b></p> <p><b>KQ –</b> What do we know about the lives of the Victorian poor so far? What advancements had helped them so far? What happened during the 1860s that affected Victorian London so heavily? Have you heard of Dr Barnardo and Lord Shaftesbury?</p>	<p><b>N – To investigate and analyse different types of chocolate packaging.</b></p> <p><b>To design new packaging for a chocolate product.</b></p> <p><b>KQ –</b> Why is packaging important for a product? Does the way something is packaged make you want to buy it? What makes a good package?</p>		<p><b>N – To understand how the law affects young people.</b></p> <p><b>KQ –</b> At what age are you able to vote, smoke, consume alcohol, get married, drive a car, partake in sexual activity, gamble etc? Do these laws affect you now? Do you think there should be an age limit on these things? What happens if you break the law?</p>	
7	<p><b><u>HISTORY (2 LESSONS)</u></b></p> <p><b>N – To explore punishments in Victorian schools.</b></p> <p><b>KQ –</b> What punishment do you think Victorian children received? What</p>	<p><b><u>HISTORY (2 LESSONS)</u></b></p> <p><b>N – To research the scientific developments made in Victorian times.</b></p> <p><b>KQ –</b> If you think about our hospitals, medicines and treatments we experience.</p>				

types of behaviour do you think the Victorian children would receive a punishment for? Do you think that we should go back to Victorian times in regard to punishment?

**CREATIVE (1 LESSON)**

**N – To create a poster of classroom rules suitable for a Victorian school.**

**ICT LINK**

What medical developments do you think the Victorians had? What do you think may have caused the scientific change to the Victorian period?

**CREATIVE (1 LESSON)**

**N- To select a Victorian scientist to research and create a power-point fact slide about them.**

**ICT LINK**

