



Greenfields Academy – Statutory reports for Primary Physical Education 2019/20

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please see below our statutory reports for:

- National requirements for Swimming at End of Key Stage 2
- Primary PE premium 2019/20 (first allocation)

Swimming – End of Key Stage 2 (Year 6)

Swimming is taught throughout the Primary PE curriculum for all pupils. The vast majority of pupils are **non-swimmers** when they join Greenfields Academy (Y3/4). We aim to narrow-the-gap by Year 6, where parents/carers have permitted pupils to participate in Swimming lessons.

Meeting national curriculum requirements for swimming and water safety.	% of total cohort
<p>What percentage of your current Year 6 cohort (9) swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>Note: 2 pupils/parents (20%) refused participation in Swimming lessons.</i></p>	<p>80% (100% of pupils whose Parents permitted their child to participate in Swimming)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively (Front, Back, Breast)?</p> <p><i>Note: 40% of cohort non-swimmers in September 2019</i></p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p><i>Note: Tread Water, Floatation and retrieval from 2m surface dive</i></p>	<p>20%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> <p><i>Note: Not applied this year, as parents of the 20% (who did not meet requirement) refused to engage or give parental permission for Swimming lessons.</i></p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £6,000	Date Updated: 6.7.20
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Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice</i>	<i>Make sure your actions to achieve are linked to your intentions</i>	<i>Funding allocated</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of allocation 1%
Provision of basic swimming kit for non-swimmer pupils and pupils who regularly 'forget' swimming kit.	8 x stock swimming kits; bag, towel, goggles, trunks/shorts (stored and washed at school – not given to pupils)	£55	Increased weekly participation by 20%, by enabling pupils (av. 2-3) refusing or forgetting kit to participate.	Maintain stock level and availability
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of allocation 1%
Recognising attainment of Primary pupils in Trampolining and Swimming through NGB award scheme certificates and presenting them in whole school Assembly	Swimming distance certificates; 5m, 10m, 25m, 50m, 75m, 100m, 200m British Gymnastics Certificates; Stages 1,2,3,4,5,6,7,8,9,10,11,12	£58	Greater engagement of pupils and improved motivation to attain stages. Self-Esteem of pupils promoted in school community recognition.	Maintain strategy, transition to school notice boards and investigate opportunities in other NGB resources

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of allocation 5%
All PE staff to be confident and skilful in delivery of Trampolining.	BG Level 1 Trampoline Teachers Award (x1 – NJ)	£250	Following successful completion 100% of PE teaching staff are now qualified Trampoline teachers. Therefore, taught to all groups and introduced to Primary curriculum this year.	Internal CPD refresher amongst PE staff in Term 2. Introduce inter-house Trampoline competition.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of allocation 77%
Introduction and development of cycling to Primary PE curriculum.	Due to on-site restrictions, cycling lessons will take place off-site. Therefore, a specialist cycle trailer is required to transport bikes to locations and for storage.	£2709	At present only 30% of Primary pupils have confirmed they can ride a bike and only 10% ride a bike regularly. 0% of pupils said they felt confident riding on the road. This is subsequently a high priority to address. The specialist trailer is required to enable this strategy in 2020/21 academic year.	Cycling integrated into LT and MT plans for Outdoor Education. Bikeability Training for Years 5 & 6 (in addition to lessons). Source and procure a fleet of Cycles at school for pupils to learn to ride on. Differentiated sizes and styles. Implement required maintenance strategy.
Improve curricular provision and attainment in Primary Gymnastics and Movement Skills	School had no Primary age specific resources/apparatus for Gymnastics. Which meant it could not be taught. KS1/2 Apparatus pack required; movement tables, bar, ramps/benches, mats, obstacle hoops etc.	£1968	Gymnastics provision in Primary increased from 0 to 1/6 th of Primary PE curriculum. Pupils enjoy additional breadth in their curriculum. Pupils engaged in Gymnastics which had been unmotivated in previously 'narrow' curriculum.	Expand apparatus resources to develop vaulting and flight. Main Hall (where Primary Gymnastics is taught) requires audio/visual IT resource to enable high quality learning.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation 0%
				Full membership and registration with SGO local offer to increase competitive sport opportunities
Additional Notes				
Carried Forward to 2020/21 Primary PE Premium - £961 (16%)				