

## Greenfields Academy – Creativity Rationale

### Intent:

At Greenfields Academy the Creativity Curriculum is made up of discrete blocks of the following subjects: Art, Design Technology and Music. All topics within these curriculum areas are informed by the national curriculum and are sensitive to children's interests. This carefully planned and structured to ensure that current learning is linked to previous learning and develops the skills which pupils with need as they reach Secondary age. At Greenfields Academy we value these creative subjects as an important part of a children's entitlement to a broad and balanced curriculum. Our Creativity curriculum aims to provide children with the opportunities to develop and extend skills, as well as to express their own individual interests, thoughts, and ideas. Furthermore, we want our children to develop the knowledge and skills to experiment, invent and create their own works of art, design and music. As pupils progress through their time at Greenfields Academy, they should be able to think critically and both reflect on and contribute to their own culture, and the culture of others in terms of their Creative knowledge.

### Implementation:

The 3 different curriculum areas of 'Creativity; are taught in blocks throughout the year, so that children achieve depth in their learning, however they all provide a range of cross-curricular learning opportunities. Our long-term planning identifies the key knowledge and skills of each area and consideration has been given to ensure progression across topics throughout each year group across the school.

Our long-term planning demonstrates that we have carefully selected learning topics which include local influences as well as historical and influences from other cultures. Our creativity curriculum also provides lots of opportunity for collaborative and BIG work to further enhance their learning.

Within Art we aim to expose pupils to a range of artists, materials and viewpoints. Similarly, in DT we try to encourage recycling of materials and develop an understanding of how to work with every day materials including food. Our Music units provide opportunities for pupils to work with musical instruments as well as music technology for example IPAD applications and recording software.

As we have a high staff to pupil ratio, we are able to offer personalised and caring support to all of our children to ensure that they make good progress. In addition to this at the end of each unit of work, each pupil will complete a structured assessed piece of work to demonstrate their learning over time in a specific curriculum area, this is highlight on our long-term planning. Pupils are also encouraged to assess and improve their own, and the work of their peers on a regular basis.

### Intended Impact:

We aim to ensure that pupils are secure in their Primary 'Creativity' knowledge to allow them to access the separate curriculum areas when they progress into secondary.

This academic Year we intend to make further impact in the following areas of 'Creativity':

- Ensure that pupils are able to make connections between the different subject areas.
- Pupils continue to apply their knowledge acquired in Creativity lessons to other curriculum areas.
- Equally for pupils to apply their understanding of Literacy and Numeracy etc to Creativity work and make appropriate connections.
- Pupils to develop analytical thinking and questioning skills across the curriculum.
- Pupils to be able to appreciate and understand the different perspectives of people in the past and people in different situations around the world.
- Increase the amount of education visits to further contextual learning.