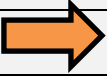
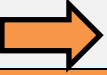


Greenfields Academy (Primary) - Long Term Planning – Topic

Academic Year Overview 2021/22 – Primary 1

Term	Autumn		Spring		Summer	
	1	2	3	4	5	6
	Dinosaur Planet		Enchanted Woodland		Land Ahoy!	
	<i>History (3 weeks)</i>	<i>Geography/History (2weeks)</i>	<i>Geography (3 weeks)</i>	<i>MFL (6 weeks)</i>	<i>History (5 weeks)</i>	<i>Geography (5 weeks)</i>
	<i>Geography 4 weeks)</i>	<i>Computing (2/3 weeks)</i>	<i>Computing (3 weeks)</i>		<i>Computing (23 weeks)</i>	<i>Enrichment and Transition</i>
Weekly Sequence	KEY: C – Coverage N – New Learning R – Recall of prior learning A – Assessment					
1	C – History N – Place events through history in order on a chronological timeline including the time of the dinosaurs. N – Establish the difference between History and pre-history.	C – Geography R – Explore and compare the climate changes during the Triassic, Jurassic and Cretaceous periods.	C – Geography N – Explore/research the types of animal, trees and plants that pupils might find in a local woodland. N – Identify local woodlands on maps of the UK.	C – Spanish N – To identify countries around the world which speak Spanish. N – To greet each other in Spanish.	C – History N – Make a timeline to show and sequence chronologically famous sea explorers including Marco Polo, Christopher Columbus, Sir Frances Drake, Sir Walter Raleigh, Henry Hudson, Captain Cook and modern-day sea explorers such as Ellen MacArthur.	C – Geography. N - Identify seas of the UK using maps and satellite imaging. Make simple sketch maps to show the UK and the location of each sea.

<p>2</p>	<p>C – History N – Create a chronological timeline to show key events during the time of the dinosaurs (ie Cretaceous, Jurassic and Triassic periods).</p>	<p>C – Geography/History N – Explore and compare dinosaur extinction theories.</p>	<p>C – Geography N – Learn how to read basic symbols on a simple map of an area. N – Learn how to use symbols to create a map of a Woodland. N – Research a local Woodland.</p>	<p>C – Spanish R – To greet each other in Spanish. N – To count in Spanish. N – To talk explain and ask age in Spanish.</p>	<p>C – History N – Find out more detail about Thomas Cook. Work in pairs to find out where he sailed, explored, and discovered and present their findings to others.</p>	<p>C – Geography N - Navigate for Captain Cook! Locate on a world map or globe the countries of Hawaii, Australia, New Zealand, Tahiti and the province of Newfoundland. N – Create a simple map key. N – Identify the Antarctic Circle, the Equator and the Northern and Southern Hemispheres.</p>
<p>3</p>	<p>C – History N – How do we know about dinosaurs? Explore how fossils can tell us about history. N – Find out about the first discoveries of dinosaur bones.</p>	<p>C – Geography/History R – Explore and compare dinosaur extinction theories. A – Could dinosaurs survive today? Why?</p>	<p>C – Geography N – Visit a local Woodland of choice, collect information about the wildlife and plants (from lesson1). N – Use symbols to create a map of a local Woodland.</p>	<p>C – Spanish N – To know the colours in Spanish. N – To identify and describe (colour and size) some nouns in Spanish.</p>	<p>C – History N – Use a range of information books and the web to find out more about famous pirates. Brainstorm their understanding of what a pirate is and learn about the pirate code, clothing and punishment. Make a fact file about ‘A pirate’s life’ using Prezi or PowerPoint. <i>(Some famous pirates to learn about could include Blackbeard, Calico Jack, Anne Bonny and Henry Morgan)</i></p>	<p>C – Geography N - Look at real and imaginary treasure maps to identify a range of human and geographical features. N -Make their own imaginary treasure map. N - Create a simple key for their map and decide on the best place to hide treasure. Include on their map. Features might include forests, sandy beaches, quicksand, a cave, lake, swamp, mountain range etc.</p>
<p>4</p>	<p>C – Geography</p>	<p>C – Computing</p>	<p>C – Geography/Computing</p>	<p>C – Spanish</p>	<p>C – History/Computing</p>	<p>C – Geography</p>

	<p>N – Plot different areas where dinosaur bones have been found on a world map. N – Encourage reference to the 7 continents and introduce countries.</p>	<p>N – Use a combination of iMovie on IPADs and stop motion techniques to create a short dinosaur movie.</p>	<p>N – Identify any threats to the local Woodland and research ways to protect it. N – Use the National Trust website to find out what they do to protect British Woodlands.</p>	<p>N – To talk describe myself and others in Spanish.</p>	<p>A – Use a range of information books and the web to find out more about famous pirates. Brainstorm their understanding of what a pirate is and learn about the pirate code, clothing and punishment. Make a fact file about 'A pirate's life' using Prezi or PowerPoint.</p>	<p>R - Look at real and imaginary treasure maps to identify a range of human and geographical features. R -Make their own imaginary treasure map. R - Create a simple key for their map and decide on the best place to hide treasure. Include on their map. Features might include forests, sandy beaches, quicksand, a cave, lake, swamp, mountain range etc.</p>
5	<p>C – Geography N – Explore and compare how the world has changed since dinosaurs roamed the earth. N – Explore how the break-up of Pangea created the 7 continents.</p>	<p>C – Computing R – Use a combination of iMovie on IPADs and stop motion techniques to create a short dinosaur movie.</p>	<p>C –Computing N – Identify they key feature of the WT website, ie logo, URL etc. N – Pupils to design (draw) their own website, labelling the key features.</p>	<p>C – Spanish R – To talk about myself in Spanish. N – To order food in Spanish.</p>	<p>C – History/Computing N - Look at examples of pirate flags, talking about the shapes, patterns and colours used. Design their own pirate flag, choosing symbols and colours that would stand out from afar. N – Pupils could use photo editing software to create their flags.</p>	<p>Enrichment and Transitions</p>
6	<p>C – Geography N – Explore and compare the climate changes during the Triassic , Jurassic and Cretaceous periods.</p>	<p>Enrichment</p>	<p>C –Computing N – To use drawing and editing software to create their own digital logo for their own Woodland website.</p>	<p>C – Spanish A – To complete a restaurant role play/script.</p>	<p>C - Geography/Computing N - Use a compass to find north, south, east and west. Follow directions such as 'Run to the Captain's right' or 'Run to the Captain's left' and 'Skip to the north of the</p>	<p>Enrichment and Transitions</p>

					ship' and 'Hop to the east of the ship'. N - Pupils could include additional instructions and take it in turns to be the captain and 'programme' each other.	
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