

## Greenfields Academy (Primary) - Long Term Planning – World and Wellbeing

### Academic Year Overview 2021/22 – World and Wellbeing Mixed Year Groups

Term	Autumn		Spring		Summer	
	1	2	3	4	5	6
	<b>PHSE</b>	<b>R.E.</b>	<b>Mindfulness</b>	<b>PHSE</b>	<b>R.E.</b>	<b>PHSE</b>
	'Be Yourself'	Christianity	Inner Peace	Managing Money	Justice and Freedom	Staying Safe
	Recognising and coping with emotion	Religious beliefs and practises	Religious Views on Peace	How to be a critical consumer	Human Rights	How to be Safe Online
	How to make informed choices	The Christmas Story	How to be Peaceful	How to understand why we need to pay tax	Protest and Conflict	Where do I go for Help?
<b>Weekly Sequence</b>	<b>KEY:</b> <b>C – Coverage</b> <b>N – New Learning</b> <b>R – Recall of prior learning</b> <b>A – Assessment</b>					
<b>1</b>	<b>C – Be Yourself</b> N – To be able to explain why everyone is unique and why this should be respected and celebrated. N – To recognise strengths and areas for improvement. N – To set goals. N – To know how to overcome conflicting emotions.	<b>C – Christianity</b> N – To explain some beliefs and practices of Christianity. N – To identify some items and systems which are important to Christians.	<b>C – Peace</b> N – To explain the meaning of the word 'peace'. N – To describe how it feels to be peaceful. N – To explain why peace is importance.	<b>C – Money</b> N – To know the role that money places in their own and others' lives. N – To understand the importance of managing money. N – To explain some financial risk we might encounter and how to avoid them.	<b>C – Justice and Freedom</b> N – To explore the concept of freedom. N – To explore the concept of justice.	<b>C – Safety</b> N – To be able to differentiate between a 'risk', 'danger' and 'hazard'. N – To take responsibility for my own safety. N – To assess and manage risks in different situations.

2	<p><b>C – Be Yourself</b>  N – To explore good and bad feelings, extending vocabulary to describe and recognise emotions.  N – To explore change including transition through school and coping with loss, separation, divorce and bereavement.</p>	<p><b>C – Christianity</b>  R – To explain some beliefs and practices of Christianity.  R – To identify some items and systems which are important to Christians.  N – To explore a Christian place or Worship.</p>	<p><b>C – Peace</b>  N – To explore how different religions view peace.</p>	<p><b>C – Money</b>  N – To understand how retailers try to influence our spending.</p>	<p><b>C – Justice and Freedom</b>  N – To compare concepts of justice.  R – To explore the concept of justice.</p>	<p><b>C – Safety</b>  N – To know how to act sensibly and responsibly in an emergency.  N – To know the different people who are responsible for helping people to stay healthy and safe.  N – To know some basic emergency procedures and where to get help.</p>
3	<p><b>C – Be Yourself</b>  N – To explore ‘uncomfortable feelings’ and how to manage them.  N – To know how to resist negative pressure.  N – To develop strategies to resolve disputes.</p>	<p><b>C – Safety</b>  N – To recall the key events in The Christmas Story.</p>	<p><b>C – Peace</b>  N – To explore and identify different religions views on peace.</p>	<p><b>C – Money</b>  N – To understand what ‘value for money’ means and explain how we can tell if things are good value.  N – To know how to be a critical consumer.</p>	<p><b>C – Justice and Freedom</b>  N – To explain what human rights are.  N – To list some human rights.  N – To explore the influence of religious and non-religious world views on the human rights movements.</p>	<p><b>C – Safety</b>  N – To know about responsible use of mobile phones.  N – To know strategies for keeping safe online.  N – To understand appropriate privacy.  N – To know who to talk to if they do not feel safe online.</p>
4	<p><b>C – Be Yourself</b>  N – To recognise when and why I feel shy or nervous.  N – To know how to manage when I feel shy or nervous  N – To know how to make responsible choices.</p>	<p><b>C – Christianity</b>  N – To explain the meaning of advent and how Christians prepare.</p>	<p><b>C – Peace</b>  N – To explain how some religious use ‘inner peace’ to find peace.  N – To reflect on inner peace techniques.</p>	<p><b>C – Money</b>  N – To explain why we need to budget our money.  N – To plan a budget.</p>	<p><b>C – Justice and Freedom</b>  N – To know what a protest is.  N – To describe the influence of religious and non-religious views on violent protest movements.</p>	<p><b>C – Safety</b>  N – To recognise online bullying.  N – To understand how information on social media can be misrepresented and misleading.  N – To know the consequences of sharing personal information.</p>
5	<p><b>C – Be Yourself</b>  N – To know how to make informed choices.  N – To understand consequences.</p>	<p><b>C – Christianity</b>  N – To explain how Christians in different countries celebrate Christmas differently.</p>	<p><b>C – Peace</b>  N – To explore and share techniques that help us feel peaceful.  N – To identify a strategy to help me feel peaceful.</p>	<p><b>C – Money</b>  N – To develop a basic understanding of ‘interest’, ‘loans’, ‘debt’ and tax’.  N – To explain why people borrow money.</p>	<p><b>C – Justice and Freedom</b>  N – To explore how people were treated differently in the past.</p>	<p>Enrichment</p>

	N – To know when I might need to make different choices from those around me.					
<b>6</b>	<p>C – Be Yourself</p> <p>N – To know when and how to ask for help.</p> <p>N – To explore how it feel to make a mistake and describe how I can make amends.</p>	Enrichment	<p>C – Justice and Freedom</p> <p>N – To recognise key peace symbols.</p>	<p>C – Money</p> <p>N – To explain what tax is and why we need to pay it.</p> <p>N – To understand that resources can be allocated in different ways.</p>	<p>C – Justice and Freedom</p> <p>N – To debate: When is it justice to lose your right to freedom?</p>	Enrichment

