

Greenfields Academy – World and Wellbeing Rationale

Intent:

At Greenfields Academy our World and Wellbeing lessons are a combination of PHSE, Citizenship, Mindfulness and Religious Education. Our bespoke curriculum enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities. British Values and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Implementation:

At Greenfields we deliver our World and Wellbeing curriculum by utilising first hand experience and sharing good practice. However, we are aware that the delivered curriculum must reflect the needs of our pupils. We expect teachers to use a PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: ie, drug education, financial education, citizenship, personal safety, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle. We also embed elements and whole units of mindfulness to help the pupils develop a greater awareness of their feelings and their bodies, allowing them develop their own strategies to be calm and mindful.

We believe that this subject plays a vital part of primary education and needs to be taught at least weekly. This enables staff to ensure full coverage of PSHE, RSE, SEAL (Social and Emotional Aspects of Learning) and Religious Education. All pupils in primary follow the same learning objectives, irrespective of year group, which are differentiated to their ability. This allows for opportunities for mixed group and peer learning as well as whole school enrichment visits.

. There are always occasions where teachers may feel it necessary to teach PSHE as a result of an issue arisen in their own class. PSHE is integral to the development of children values in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school assemblies were children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

There are many other opportunities where children are involved in PSHE outside of the discreet lesson, including assemblies where a range of themes are covered. Some of these include cross curriculum teaching, the school council (there are 2 representatives from each class from Primary to Year 11) and joint activities between year groups such as our house competitions and enrichment visits.

Intended Impact:

This academic Year we intend to make further impact in the following areas of 'World and Wellbeing':

- Ensure that pupils are able to make connections between the different subject areas.
- Pupils continue to apply their knowledge acquired in World and Wellbeing to their day to day lives.
- Pupils to develop and apply analytical thinking and questioning skills across the curriculum.
- Pupils to be able to appreciate and understand the different perspectives of people in the past and people in different situations around the world.
- Increase the amount of education visits to further contextual learning.