

Greenfields Academy (Primary) - Medium Term Planning 2020/21 – GUIDED READING

Key Stage:	2	Year/Class/Group: Year 6	Term:	Frequency & Time: 20 Minutes Daily
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Focus Objectives

Word Reading Skills

a	Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of any new words they meet.
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Reading Comprehension

b	Continue to read and discuss a wide range of fiction, poetry, plays, non-fiction, books from our literary heritage, books from other cultures, reference books and textbooks that are structured in different ways.
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c	Re-tell parts of text/ whole stories orally.
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d	Recommend books that they have read to their peers, giving reasons for their choices.
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e	Identify and discuss themes and conventions in and across a wide range of writing.
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f	Make comparisons within and across books.
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g	Learn a wider range of poetry by heart.
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h	Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.
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i	Check that the book makes sense to them; discussing their understanding and exploring the meaning of word in context.
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j	Ask questions to improve their understanding.
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k	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
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l	Predict what might happen from details stated and implied.
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m	Identify how language, structure and presentation contribute to meaning.
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n	Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
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o	Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
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p	Distinguish between statements of fact and opinion.
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Retrieve and Record Information:

q	Locate information in non-fiction texts using a range of features; indexes, glossaries, contents pages, headings, tables, charts and diagrams.
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r	Skim and scan to locate key information, which may include highlighting and annotating a text.
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Participate in Discussion about Books

s	Ask and respond to questions using evidence from a text.
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t	Actively listen to others by maintaining eye contact and demonstrating 'listening body language'.
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u	Adapt and change viewpoints in response to others' opinions. Challenge, with their own evidence, the views of others.
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