



Humanities SEND Teacher

September 2021 - MPS + SEN allowance

Greenfields Academy is an all through special school 5-16 for pupils with Social, Emotional, Mental Health difficulties. Pupils attend from a wide urban and rural catchment area and have often been 'out of school' for prolonged periods. In addition to SEMH, pupils often present with many other diverse learning and medical needs. For September 2021 the Trust are looking to appoint a teacher to lead Humanities (Geography, History & RE) and Careers and teach within the Physical & Outdoor Education department.

Strategic Direction & Development of the School	Essential	Desirable	How Assessed
Experience of developing and implementing some whole school policies within the subject area.	~		A, I, R
Experience of using a range of information and evidence to raise pupil achievement.	~		A, I, R
Ability to strategically plan subject areas.		~	A, I, R
Experience of developing and successfully delivering inclusive practice to ensure equal opportunities for all.	~		A, I, R
Ability to identify realistic and challenging targets for improvement in the subject area.	~		A, I, R
Ability to ensure that those involved in the delivery of the subject are confident to do so.	~		A, I, R
Evidence of involvement with Governors, and working in partnership with parents.		\checkmark	A, I, R
Contribute information to ensure that the SLT and Governors are well informed about subject policies and advancements	~		A, I, R

IF YOU REQUIRE ANY LETTERS TRANSLATING, PLEASE CONTACT THE SCHOOL

Greenfields Academy, Great North Road, Grantham, NG31 7US. Telephone 01476 574112

enquiries@greenfields-cit.co.uk

www.greenfields-cit.co.uk

CIT Academies is an exempt charity and a company limited by guarantee registered in England with the name Community Inclusive Trust. The company's registered number is 9071623 and registered office is: CIT Academies, Poplar Farm School, Helmsley Road, Grantham, NG31 8XF, Tel: 03300 585520

Efficient and Effective Deployment of Staff and Resources	Essential	Desirable	How Assessed
Experience of directing, supporting and monitoring the work of support-staff or TAs within subjects	✓		A, I, R
Excellent Inter-Personal Skills	✓		A, I, R
Ability to maintain existing resources and to plan for opportunities for further development	\checkmark		A, I, R
Ability to use accommodation to create an effective and stimulating environment	\checkmark		A, I, R
Experience of ensuring that the learning environment is safe and that risks are adequately assessed	✓		A, I, R
Experience of resource allocation and budget management		✓	A, I, R

Teaching and Learning	Essential	Desirable	How Assessed
Record of Good Quality teaching in the subject area with a sound understanding of developments in own practice. Evidence of meeting the required standards for QTS	\checkmark		A, I, R
Ability to ensure curriculum coverage, innovation, continuity and progression in the subject, for all pupils.	~		A, I, R
Ability to set targets in the subject area using school provided data.	\checkmark		A, I, R
Experience of evaluating the quality of teaching and learning.		\checkmark	A, I, R
Experience of providing support, advice and guidance to colleagues on teaching and learning.		√	A, I, R
Experience of using inclusive practices to ensure equal opportunities for all in the subject area.	\checkmark		A, I, R
Experience of implementing the principles and practices in behaviour management and strategies.	~		A, I, R
Experience of the delivery of the subject content across the ability range in all areas of the curriculum.	\checkmark		A, I, R
Experience of extending the subject curriculum to develop effective links with the local community and local business/enterprise.		\checkmark	A, I, R

Professional Development	Essential	Desirable	How Assessed
Standards for Qualified Teacher Status	✓		A, I, R
Evidence of recent and appropriate professional development	~		A, I, R
Sound up to date subject knowledge	~		A, I, R
Understanding of developmental needs		✓	A, I, R
Minimum of Degree (BA, BSc, B Ed) level Qualification in relevant subject area	✓		A, I, R

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Other Qualities	Essential	Desirable	How Assessed
Confident ICT user	~		A, I, R
Set and maintain high professional standards	~		A, I, R

A – Application.

I – Interview.

R - Reference.

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