

Personalised Curriculum Brochure

Year 10 – 2021/2022



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Jargon Buster

GCSE	General Certificate of Secondary Education. The standard level of qualification in English Schools. GCSE's are usually assessed through a balance of course work and examination. Pupils who pass the course are graded from 1-9 (formally A*-G)
EL	Entry Level Certificate. This level of qualification is common throughout the UK, especially in special schools. ELC's are usually assessed through coursework and examination. However, the qualification is aimed at pupils whose attainment is below a Grade 1 on GCSE courses.
Level 1	Level 1 describes the level of qualification of a specific course. Usually these courses are more vocational in nature and contain more flexible coursework and portfolio building, but are moderated externally. These courses may also have some examination features. pupils will achieve an Award, Certificate or Diploma (Award – GCSE 1, Diploma GCSE 3)
Level 2	Level 2 describes the level of qualification of a specific course, pupils will achieve an Award, Certificate or Diploma (Award – GCSE 3, Diploma – GCSE 9). Level 2 are more challenging in depth and breadth than a Level 1. Usually these courses are more vocational in nature and contain more flexible coursework and portfolio building, but are moderated externally. These courses may also have some examination features.
Pre-Requisite	These are the criteria a pupil must show or hold to gain access or choose a specific course/qualification. <i>Eg. To access GCSE History pupils must be a 'free reader'.</i>
Coursework	The school based and teacher assessed piece(s) of pupil's independent work which contributes to their final grade. Some Level 1 and Level 2 courses are 100% coursework.
External Examination	Usually in the form of a Formal Examination which is sat under examination conditions. Different qualifications have various weightings. The exam papers completed are sent to assessors away from school to be marked.
GLH	Guided Learning Hours – the expected amount of teacher led time required for pupils to fully achieve the Learning Outcomes of the course. Most GCSE's are aimed at being 120 hours. At Greenfields Academy we ensure pupils have access to more GLH than is recommended.

Which subjects are compulsory at Greenfields Academy?

Accredited Curriculum	Non-Accredited Curriculum
EL to GCSE English and Functional Skills Literacy	Personal Wellbeing & PSHE
EL to GCSE Mathematics and Functional Skills Numeracy	Careers Education
EL to GCSE Science	Physical Education
3 personalised subject choices (6 periods) from EL to GCSE	Personalised Interventions

What subjects are available as an option?

ELC or GCSE Art & Design Art will be applied to a variety of themes, techniques and materials. Pupils will research the history of Art, Artists and time periods to influence their own Art. Courses are assessed through both portfolio and practical examination.
ELC or GCSE* History Pupils will study local, national and international historical events and their impact on society. They will compare time periods, opinions and evidence. Pupils will investigate and analyse events.
ELC or GCSE Geography Study of the Earth's physical features, Human impacts on the Earth and how processes influence each other. Practical fieldwork is combined with theoretical learning.
GCSE Physical Education (short course) Pupils will study the Theoretical aspects (60%) of; Human Anatomy, Health & Wellbeing, Movement Analysis alongside detailed practical performance (40%) in 2 competitive sports. As we take the short-course, this means pupils final GCSE grade will be between 5-1
L1 Construction & Engineering (Occupational Studies) Practical learning is emphasised and pupils' cumulate credits towards the Occupational Studies up to Diploma level. In this block pupils will develop skills and knowledge in; vehicle valeting, maintenance and checks, workshop tools and equipment, bricklaying, plastering & painting, tiling, cavity/stud walling and joinery.
L1 Food & Cooking This qualification is designed for learners with an interest in food and cookery. It will provide learners with experience of using different ingredients, cooking skills and methods to enable them to use these within further education or apprenticeships and at home.
EL Preparation for Work & Life This qualification is suited to pupils working below Level 1. It will help you to develop the personal and work-related skills that could enable you to progress into further learning or supported employment, or enhance your independent living skills. You can also choose specialist units or develop the kind of skills and ability that are of interest to you. By taking units in areas which you enjoy, you will also boost your confidence.
L1 Land-Based Studies & Enterprise (Occupational Studies) Practical learning is emphasised and pupils accumulate credits towards the Occupational Studies up to Diploma level. In this block pupils will develop skills and knowledge in; Gardening/Horticulture, sowing and growing plants from seed, composting, growing Herbs and Vegetables, Tooling and Wildlife Conservation. Pupils will combine the land-based study with Enterprise ideas and how their skills can be applied to both business and volunteer sectors.
GCSE Sociology Sociology is a new addition to our KS4 offer and an exciting development in the personalisation of our expanding curriculum. The subject enables pupils gain knowledge and understanding of key social structures, processes and issues through the study of families, education, crime and deviance and social stratification. Pupils will develop opinions and new ideas on social issues, analyse and better understand the social world.
L1/2 Engineering Design Our existing KS4 offer in the Technology subjects has been expanded to include 'Engineering Design' following the feedback of pupils and their engagement the workshop. Engineering Design helps students understand the processes of engineering design and how market requirements inform client briefs. Through practical activities they develop skills in computer modelling and model making and how to communicate design ideas effectively. <ul style="list-style-type: none">• Design briefs, design specifications and user requirements• Product analysis and research• Developing and presenting engineering designs or 3D design realisation

Pupils must select one option from each block. *'Preparation for Work & Life'* can be taken twice in agreement with parents/carers, in order to ensure that pupils access a broad, balanced and varied programme which matches their future goals and aims, and that they feel will be engaging for them.

OPTION A	OPTION B	OPTION C
Geography (GCSE)	History (GCSE)	Sociology (GCSE)
Food & Cooking (L1)	Art (GCSE)	Engineering Design (L1/2)
Construction (L1)	Land-Based & Enterprise (L1)	Physical Education (GCSE)
Preparation for Work & Life (EL)	Preparation for Work & Life (EL)	Preparation for Work & Life (EL)

Important Contacts

The Personalised Curriculum is led by Mr Rush (Assistant Headteacher – Secondary). For any general enquires on the process and support or guidance with choices, please email andy.rush@greenfields-cit.co.uk .

If you have any questions about a specific course, please contact the following staff members in the first instance:

Art, Engineering Design and Food & Cooking	adam.stanley@greenfields-cit.co.uk
Physical Education	zak.zablockyj@greenfields-cit.co.uk
Geography, History and Sociology	tennile.dawson@greenfields-cit.co.uk
Construction	paul.wheeler@greenfields-cit.co.uk
Land-Based Studies and Preparation for Work & Life	michelle.rawlings@greenfields-cit.co.uk

What have pupils and parents said about it choosing options....

“Choosing my options is exciting, I like having a say in what I can do at school.”

“There were more choices than what I expected.”

“My son and I had loads of questions about choosing options, but the school were really helpful and guided us through it.”

“What I wanted wasn’t there, but the school made it happen.”

“Choosing options has made me think what I like in school and I’m really happy I can do more of it.”

“Taking options has made us talk more about the future.”

“It has made me feel older in school.”

“When I stared the courses you’ve picked, it feels like a different type of lesson to when I was in Year 9.”