

Key Stage Two Reading

A Booklet for Parents



Dear Parents and Carers,

Reading is highly important and key to all other aspects of learning as it impacts on everything a child does.

In school, your children will experience a range of reading opportunities, which include:

- Whole class reading
- Independent reading
- Being heard read by an adult (at every week)
- Comprehension tasks
- Vocabulary tasks
- Research
- Listening to stories

Some of these will happen in Literacy lessons but equally, children will have opportunities to practice these skills across the curriculum.

It is expected that children will continue to develop their reading at home through reading with adults and older siblings, reading to themselves and completing allocated home learning tasks sent home in a termly homework overview linked to phonic tasks or spellings.

This leaflet is designed to help you develop your child's reading development.

Reading

At Greenfields Academy, children are taught a range of reading strategies as part of the RWI curriculum or part of their reading lessons linked to out thematic topics.

Phonics takes place at least 3 times a week & reading lessons 4 times a week in KS2 and 3 times a week in KS3.

Key learning is linked to phonemic awareness, vocabulary, reading comprehension and fluency

Comprehension



Comprehension lessons are taught weekly as part of the reading curriculum as well as being included in Literacy lessons where appropriate.

During reading comprehension lessons, pupils will have opportunities to apply the reading strategies taught.

Comprehensions include questions that cover some or all of the specific reading objectives and cover a range of text types, fiction, non-fiction and poetry.





Reading books

Children will have individual reading diaries and books at the appropriate level to bring home. Please read with your child and record this in their reading diaries.

Children will be given opportunities to read their reading book to themselves silently.

During this time, adults will read with individuals.

Being heard by an adult:

When hearing readers, we ensure the atmosphere is purposeful and that the child feels comfortable.

All children will be heard read at least once every week in Key Stage Two, with targeted readers identified and heard read more frequently.



Reading at Home

Each week your child will be expected to read at least 3 times at home. In Key Stage Two, this will be an appropriate book that matches their reading level.

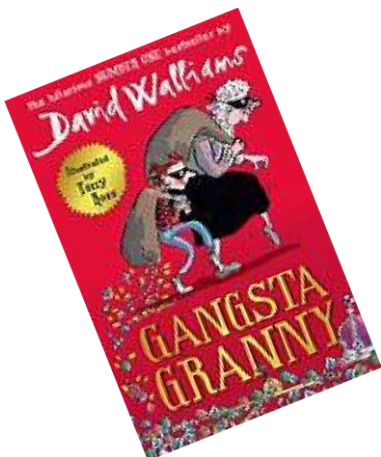
Please encourage your children to read the book to you, or independently, until they are familiar with the words and demonstrate a good level of understanding.

How you can help your child at home.

- Try to build reading at home into your daily routine.
- Have a quiet, comfortable space your child (and you) can read in.
- Read with your child and read in front of your child.
- Remember, both reading and hearing texts read aloud are important.

Before Reading

If it is the first time your child has read the book, look at the cover and title with them to predict what they think the book might be about. Make links to other books read with similar themes, the same characters and/or similar authors/illustrators. Give them time to flick through the book and read the blurb.



During Reading

- Encourage children to track the words with their finger or use a reading ruler if needed.
- Help the children to decode (read) the words and ask them about the meaning of more challenging words.
- Ask children about the content of what they have read – who, what, where, when, why, how?

After Reading

- Ask your child questions to check their understanding of the text.
- Here are some ideas of questions that could be ask:

If you could go into space with one person, who would you pick?

If you were going to write a sequel, what would happen?

If you were going to give it an alternative title what would it be?

Name one similarity and one difference between this text and the last text you read.

If one character was going to go on the X factor, who would it be and why?

Match these adjectives with the character they describe:

- Brave - Stubborn
- Admirable - Kind

Can you retell the story in 30 words or less?

Can you retell the story backwards?

Who would you like to be in the text?

Who would your family or friends be if they were a character in the text?

Who would you recommend this text to and why?

