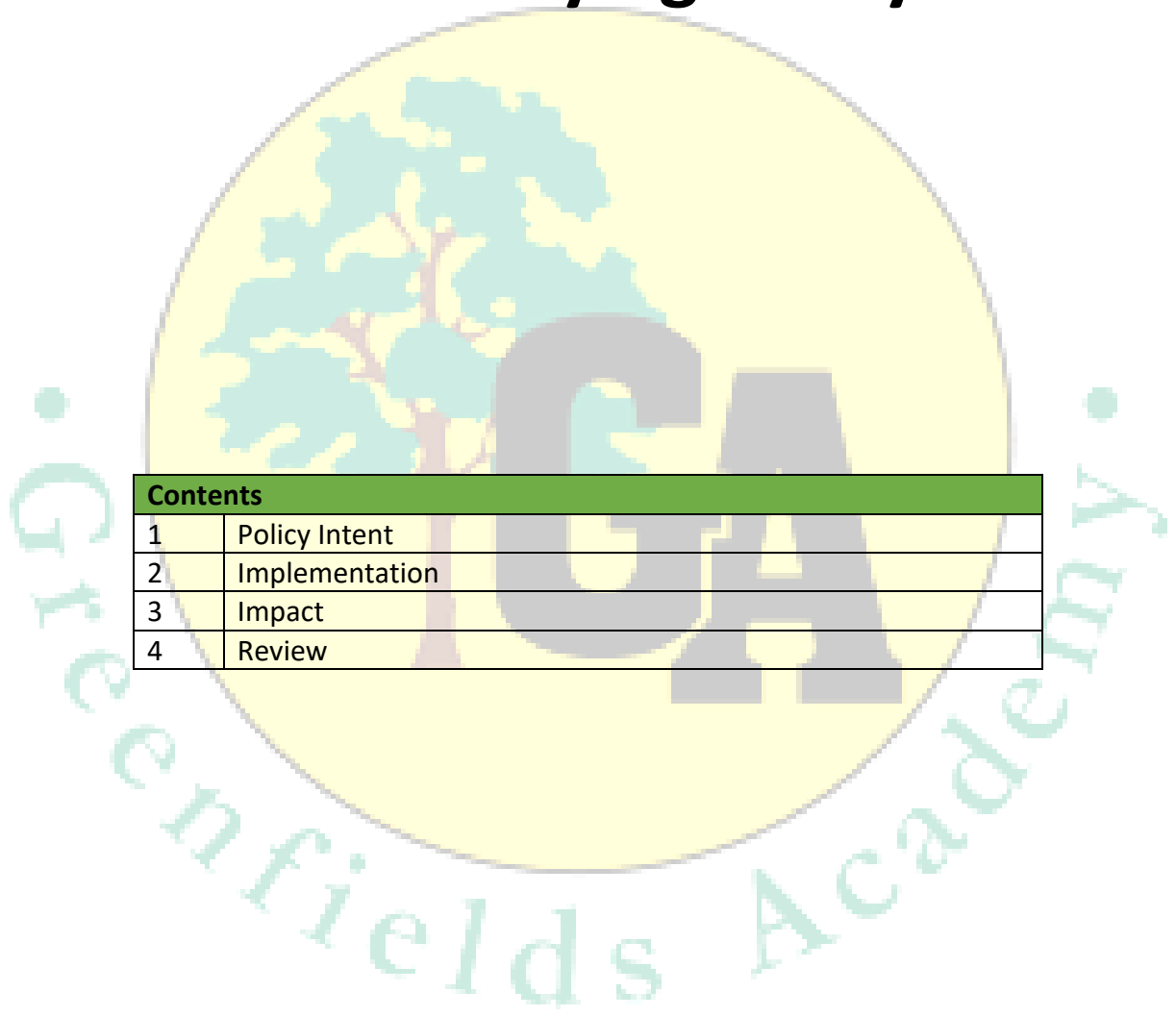


Behaviour & Attitudes

Anti-Bullying Policy



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1.0 Intent

Everyone at Greenfields Academy has the right to feel welcome, secure, and happy. Only if this is the case will all members of the Greenfields community be able to achieve to their maximum potential. Bullying of any sort prevents this being able to happen and prevents equality of opportunity. It is everyone's responsibility to prevent this happening, and this policy contains guidelines to support this ethos.

Where bullying exists, the victims must feel confident to activate the anti-bullying systems at Greenfields Academy to end the bullying. It is our aim to challenge attitudes about bullying behaviour, increase understanding for bullied pupils and help build an anti-bullying ethos at Greenfields Academy.

This document outlines how we make this possible.

2.0 Implementation

Definitions of Bullying

Bullying is deliberately hurtful behaviour that is repeated over a period of time making it difficult for the person concerned to defend themselves. This can take the form of name-calling, violence, threatened violence, isolation, ridicule, or indirect action such as spreading unpleasant stories about someone.

Greenfields Academy will work hard to ensure that all pupils know the difference between bullying and simply "falling out" or unintentional harm.

At Greenfields, all people working with children will be vigilant to the signs of bullying. Additional systems used include:

- Sharing of information relating to pupils via 'Individual Learning Plans' on Schoolpod. These documents record any information which may affect the well-being of pupils.
- Staff meet regularly to review the well-being and progress of all children. Any potential difficulties would then be highlighted and addressed accordingly.
- Any alleged incident of bullying will be recorded through our safeguarding system as peer on peer abuse and thoroughly investigated.

Actions to Tackle Bullying

Prevention is better than cure so at Greenfields we will be vigilant for signs of bullying and always take reports of incidents seriously. We will use the curriculum whenever possible to reinforce the ethos of Greenfields and help pupils to develop strategies to combat bullying-type behaviour.

Pupils are told that they must report any incidence of bullying to an adult within Greenfields Academy and that when another pupil tells them that they are being bullied or if they see bullying taking place it is their responsibility to report their knowledge to a member of staff.

All reported incidents of bullying will be investigated and taken seriously by staff members. A record will be kept within the safeguarding area on schoolpod. The wellbeing tutor or mentor of the victim will be responsible for this and will be required to give a copy of the report and the action taken to School Leaders. Some pupils may be asked to write a report themselves. In order to ensure effective monitoring of such occurrences, and to facilitate coordinated action, all proven incidences of bullying should be reported to Senior Leaders. If bullying includes racist abuse, then Senior Leaders will record the occurrence as a racist incident, which is reported to Governors.

Upon discovery of an incident of bullying, we will discuss with the children the issues appropriate to the incident and to their age and level of understanding. If the incident is not too serious, a problem-solving approach may help. The adult will try to remain neutral and deliberately avoid direct, closed questioning which may be interpreted as accusatory or interrogational in style. Each pupil must be given an opportunity to talk, and the discussion should remain focused on finding a solution to the problem and stopping the bullying recurring.

There are various strategies that can be applied if more than one pupil is involved in bullying another. Role-play and other drama techniques can be used. If held regularly, this can be an effective way of sharing information and provide a forum for discussing important issues such as equal rights, relationships, justice, and acceptable behaviour. It can also be used just within the affected group to confront bullying that already exists.

Victims who are worried about openly discussing an incident when the aggressors are present (e.g., taunting during a lesson) can be encouraged to go to the teacher with a piece of work, using this as a reason to speak to the teacher. Victims need to feel secure in the knowledge that assertive behaviour, and even walking away, can be effective ways of dealing with bullying. Setting up a buddy system, or peer counselling possibly with pupils who already hold a position of responsibility, such as Greenfields School Council Members can also be beneficial.

Parental Involvement

The parents of bullies and their victims will be informed of an incident and the action that has taken place and asked to support strategies proposed to tackle the problem. The bully will also be reminded of the possible consequences of bullying and the sanctions for repeated incidents will be clearly explained to him/her (Persistent bullies may be excluded from Greenfields Academy). A monitoring tool may also be used, usually incorporating a reward for achieving desired behaviours.

Parents are reminded regularly through letters and newsletters to inform their children that they must tell someone should they ever be bullied. Keeping information from Greenfields Academy, or from their parents, will never help a problem to be solved, and will prolong the period a victim has to suffer. Whilst cases of bullying are few, we believe that one case is one case too many. It is essential we constantly review this policy to ensure we are in a position to strengthen our approach to this issue. Where necessary we have and will call on outside resources such as the Emotional and Behavioural Support Service and Kidscape to support our action. This policy is seen as an integral part of our Behaviour & Wellbeing Policy.

3.0 Impact

- stakeholders demonstrate an environment in which bullying is not tolerated
- stakeholders feel safe in the school community
- stakeholders know how to raise concerns that they are victim or have witnessed bullying
- pupils feel confident that bullying will be challenged and addressed
- parents feel assured the staff will challenge and address bullying
- individual bullying behaviours reduce over time
- improved awareness of bullying behaviours
- improved understanding of how bullying is different to similar behaviours

4.0 Review

Date Written: September 2022

Reviewed: October 2023

Review Date: September 2024

END

