

Quality of Education

Relationships and Sex Education Policy

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1.1 Context

This policy has been written in accordance with the statutory guidance from the Department for Education: 'Relationships Education, Relationships and Sex Education (RSE) and Health Education', issued under Section 80A of the Education Act 2002. This policy contains information on how Greenfields academy will meet its legal duties, with which schools must comply, when teaching Relationships Education and Health Education.

1.2 Definition

"To embrace the challenges of creating a happy and successful adult life, pupils need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy. Pupils can also put this knowledge into practice as they develop the capacity to make sound decisions when facing risks, challenges and complex contexts. Everyone faces difficult situations in their lives. These subjects can support young people to develop resilience, to know how and when to ask for help, and to know where to access support." (DfE Sex and Relationships Education Guidance)

The term sex and relationships education – SRE – is used in this policy rather than sex education. This is to stress that our approach goes beyond the provision of biological information to also focus on clarifying attitudes and values and developing self-esteem and the skills to manage relationships.

A successful programme, firmly embedded in within PHSE and support in other curriculum areas, will help young people learn to respect themselves and others.

1.3 Requirements by Law

- All maintained schools, including special schools, in England are obliged to teach Relationships Education and RSE from age 11 upwards, and must have regard to the Government's guidance.
- Parents are free to withdraw their children from RSE if they wish to do so. The only exceptions to this are the biological aspects of human growth and reproduction that are essential elements of National Curriculum Science.
- All primary schools in England to teach 'Relationships Education'
- All secondary schools to teach 'Relationships and Sex Education'
- Acknowledge that same-sex marriage is available by law [Marriage (Same Sex Couples) Act 2013]
- Pupils to be taught to respect other people and their views, even if they do not agree with them

[The Relationships Education, Relationships and Sex Education and Health Education (England) Regulations 2019]

2.0 Intent

At Greenfields academy, strong and trusting relationships are fundamental to our ethos and our success in being a caring and safe school.

Relationships and Sex Education (RSE) is lifelong learning about relationships, emotions, looking after ourselves, different families, sex, sexuality and sexual health.

We aim for the pupils in our school to acquire the appropriate knowledge, develop their skills and form positive beliefs, values and attitudes. RSE has a key part to play in the personal, social, moral and spiritual development of young people



2.0 Implementation

RSE is taught as explicit lessons through the PSHE and science curriculums but is also embedded in other areas of the curriculum and day-to-day life of the school.

Through the steps provision, Relationships Education is covered within PSHE across key stages through topics such as: Respecting Privacy, Close positive relationships, Growing & Changing, Being myself and Aware of our bodies. In Science 'Animals Including Humans' and 'Living Things and Their Habitats' cover some statutory requirements; other elements are also covered in the Religious Education steps curriculum.

Relationships and Sex Education is taught within all key stages through steps 1-11: See appendix A (RSE long term curriculum)

Children are taught by familiar adults who they have a good rapport with, in order to facilitate constructive and supportive discussions around sensitive topics in a safe and secure environment. If staff feel uncomfortable or unsure when delivering the RSE curriculum or dealing with individual pupil needs, they know where to seek advice and support.

Our high expectations of behaviour, interpersonal relationships, respect, and tolerance of others reflect the British Values upheld in both our community and the wider world. Through our thematic and progressive curriculum, children develop key skills and are prepared for the wider world beyond Greenfields academy, a world in which they can keep themselves safe and healthy and thrive with the support of the positive relationships they forge with those around them.

In line with our school's safeguarding policy, if a child is at risk of sexual harm, additional actions will be taken to ensure children have the knowledge and skills to keep themselves and others safe.

4.0 Right to Withdraw

Parents have the right to request that their child be withdrawn from the Sex education delivered as part of non-statutory RSE curriculum.

Parents do not have the right to withdraw their children from Relationships and Health education or the programme of study as part of the requirements of the Science curriculum. The school will continue to teach the Science curriculum as set out in the National Curriculum.

Before granting any such request the head of school may discuss the request with parents and, as appropriate, with the child to ensure that their wishes are understood and to clarify the nature and purpose of the curriculum. School will automatically grant a request to withdraw a pupil from any sex education delivered, other than as part of the science curriculum. If a pupil is excused from sex education, it is the school's responsibility to ensure that the pupil receives appropriate, purposeful education during the period of withdrawal.

5.0 Impact

We continuously assess the implementation and impact of our RSE curriculum in order to achieve the highest outcomes possible across all year groups and ensure we provide the support that is necessary for all children to have a good understanding of the complexities of relationships and sexual matters and a secure knowledge and skills base to navigate their way through these, now and in the future.

Through our RSE curriculum, we believe we can enhance children's education and help them to become confident individuals who have positive body awareness, an in-depth knowledge of how to keep themselves safe and healthy and who will, through respect, tolerance and understanding, forge and maintain positive relationships with a diverse range of family and friendship groups.

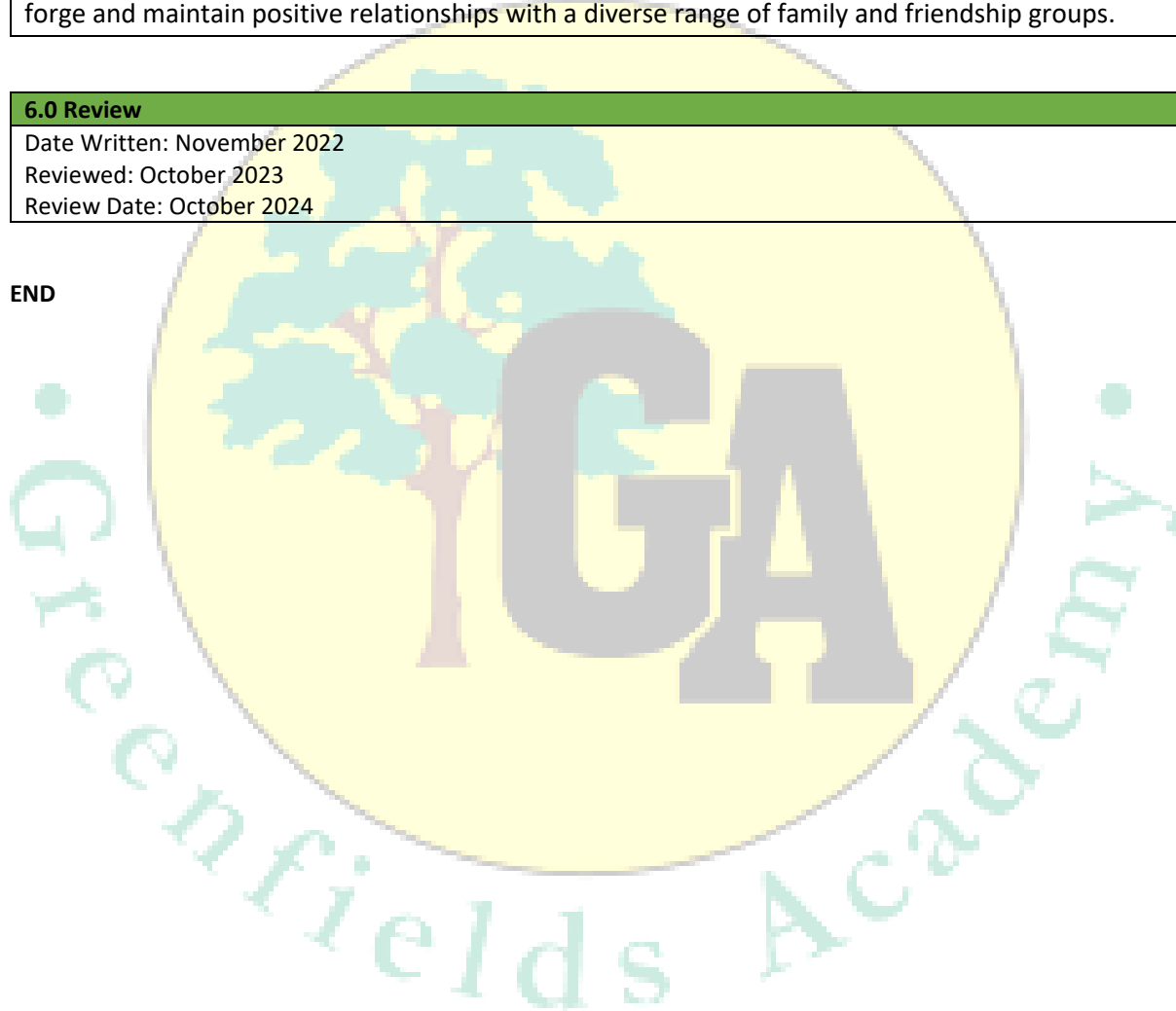
6.0 Review

Date Written: November 2022

Reviewed: October 2023

Review Date: October 2024

END



Appendix A:

Curriculum Sequence KS1-3			
	Autumn 1 & 2	Spring 1 & 2	Summer 1 & 2
Step 1	Relationships & Emotions	My body & Animal Life Cycles	Personal safety & People who help me
23-24			
Step 2	Friendships and Relationships & Wellbeing	Bodies & Babies	Keeping Safe & Community help
23-24			
Step 3	Relationships & Changing bodies	Expressing emotions & My Health	Lifecycles & Emotional help
23-24			
Step 4	Relationships & Gender	Feelings & Privacy	Reproduction & Seeking support
23-24			
Step 5	Relationships & Puberty	Attitudes & Human Reproduction	Personal care and Hygiene & Getting help
23-24			
Step 6	Relationships & Body Changes	Mental Health & Lifecycles	Keeping myself safe & Getting help
23-24			
Step 7	Relationships & Body Development	Feelings & Fertilisation	Keeping safe & Sources of help
23-24			
Step 8	Relationships & Body Image	Feelings & Responsibility	Sexual Health & Cyber World
23-24			
Step 9	Relationships & Adolescence	Feelings, attitudes and consent & Human Reproduction	Sexual Health & Cyber world
23-24			

Curriculum Sequence KS4 – RSE			
	Autumn 1 & 2	Spring 1 & 2	Summer 1 & 2
Step 10	Positive relationships and Relationship values	Forming and maintaining respectful relationships and consent	Contraception and parenthood, and Bullying, abuse and discrimination
23-24			
Step 11	Positive relationships and Relationship values	Forming and maintaining respectful relationships and consent	Contraception and parenthood, and Bullying, abuse and discrimination
23-24			