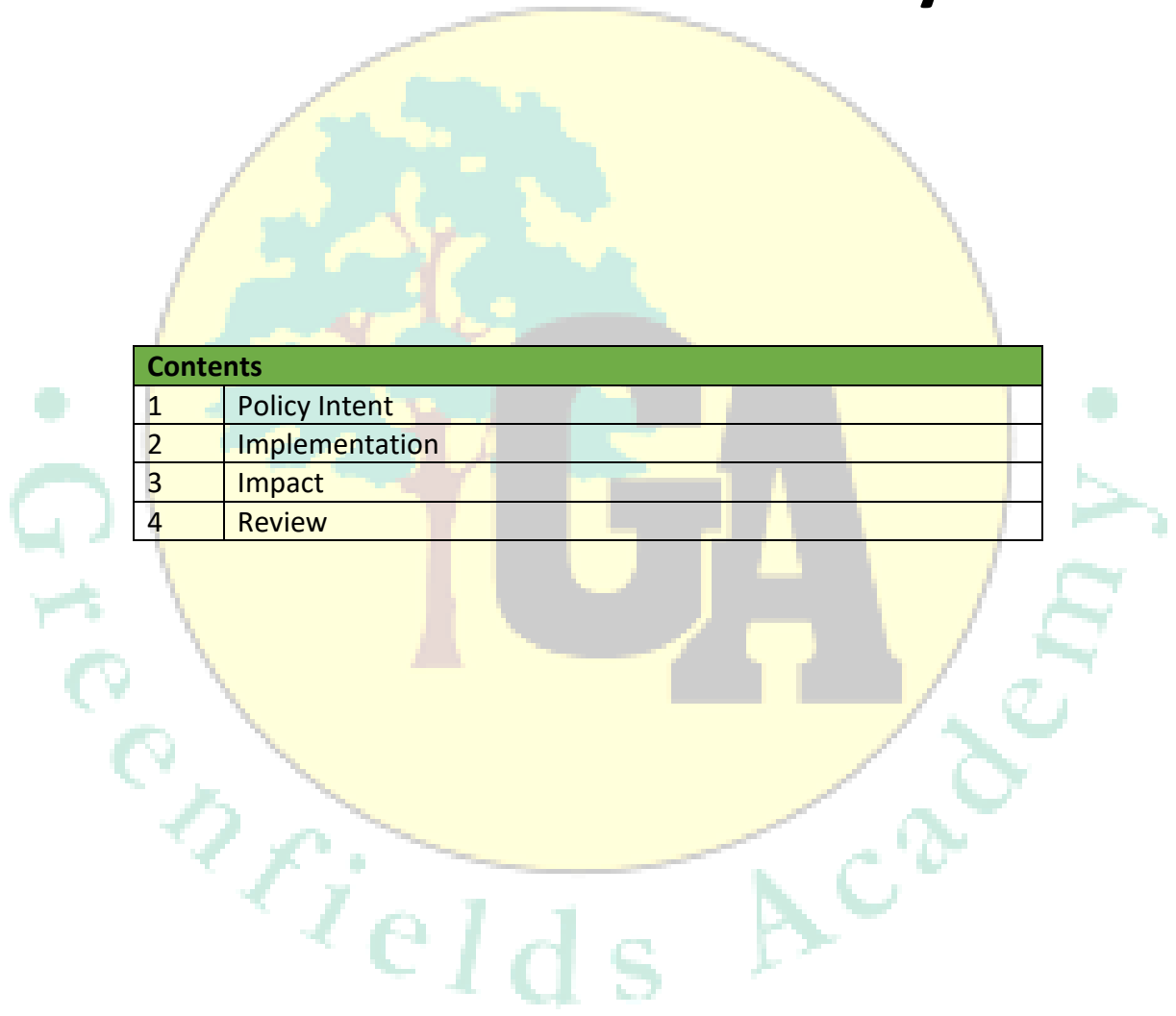


Personal Development

Tidal Provision Policy



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1.0 Intent

SEMH pupils have a wide range of complex needs for example ASD, ADHD, ADD, ODD, chromosome disorders and dyslexia etc. In addition to this, a majority of our pupils have experienced severe Adverse

Childhood Experiences, including exclusions from previous settings. These can act as barriers in their learning and wider engagement within the school community.

Tides is a brand-new assessment system designed by the staff at Greenfields Academy. Our bespoke Tidal Provision Descriptors act as an SEMH profiling resource (*see Tidal Pathways document*). A pupil's tide profile is used to ensure that all areas of their provision is personalised and appropriate to individual SEMH need. Our tide descriptors also act as a tool for tracking and monitoring specific pastoral progress. Tide descriptors are broken into four key strands; Social Influences, Relationships, Independence and Leadership with some sections focussed on British Values and Bullying characteristics.

This policy aims to ensure that our Tidal Provision impacts positively on pupils' SEMH needs and outcomes.

2.0 Implementation

All pupils at Greenfields are given a baseline tide colour 10 weeks after their admission; these judgements are made by the pupil's Wellbeing Team, using their knowledge of the pupils and details within the EHCP. All judgements are moderated by the SLT.

Wellbeing Teams will review Tide Colours using the Tidal Framework document, every 10-weeks (alternate to the Academic AAP assessment data points) and are required to collect evidence to demonstrate any progress or regression against at the Tide Colour descriptors to support their judgements. In the event of a significant change in circumstances, tides can be reviewed at any point in the year as necessary, once agreed by the SLT.

In terms of provision tide colour...

- provides a guide for which interventions and provision a pupil access, specifically Key Stage 4 personalised accreditation/learning.
- Provides a guide for expectations and differentiation against individual lesson success criteria:

Yellow	(Engagement/Attendance)
Orange	All pupils will...
Blue	Most pupils will...
Purple	Some pupils will...
Green	Few pupils will...

In terms of EHCPs tide colour...

- ...and progress/regression can be used as evidence to support Annual Review Meetings
- Will indicate the need for an Emergency Annual Review; when a pupil is assessed by SLT and their Wellbeing Team as pre-orange tide
- Will act as an indicator of Greenfields Academy's ability to meet need; when SLT review a consult for a pupil, they will complete an initial tide assessment based on their Annual Review. If a child is assessed as pre-orange tide or post-green tide, Greenfields are unlikely to be the appropriate setting

Change of tide colour...

- If a pupil is to move tide mid-way during the academic year their expected attainment progress target must be amended accordingly
- The Tidal Pathways document outlines annual expected AAP progress, however as Greenfields Academy have 3 data entry points per year, annual expected AAP progress can be broken down into individual expected data point progress:

Yellow	Pastoral and Attendance only
Orange	0.25AAP per 10-week data point window

Blue	0.5AAP per 10-week data point window
Purple	1.0AAP per 10-week data point window
Green	1.25AAP per 10-week data point window

For example, if a pupil moves from a blue to an orange tide, they may have already achieved or exceeded the annual AAP expectation for a blue tide. In this case the annual expectation is disregarded and moved to a single data point expectation.

All Tide judgements are recorded on the Greenfields' 'Tidal Progression Framework' spreadsheet and uploaded to each pupil's Individual Learning Plan on SchoolPod. A corresponding-coloured Tide Sticker is then added to the front of all pupil class-books.

3.0 Impact

'Tidal Provision will impact positively on pupils' SEMH needs and outcomes, by improving the opportunities for individual pupil progression, through personalised provision, throughout their education.'

Quality of Education to be consistently Good or better, showing capacity for sustained improvement.

Pupils make expected or better progress across the curriculum, consistent with their Tidal provision.

Increased focussed on bullying characteristics and British Values

Data Point 1 2022, demonstrated:

'Following the implementation of Tidal Provision over 2 terms, 76% of pupils are making expected or better progress'

4.0 Review

Date Written: June 2022

Last Reviewed: July 2023

Next Review Date: July 2024

END