

## School Council Minutes

**Council Members:** JBo (Chair), JBl, TW, CB, MD, EM, OF

**Staff Members:** JW, NJ, RH

**12.06.2024**

Agenda Item	Action
<p>1 <b>Welcome and apologies:</b></p> <ul style="list-style-type: none"> <li>• Alex (English Ambassador)</li> <li>• Apologies JBo</li> </ul>	
<p>2 <b>Matters Arising:</b></p> <ul style="list-style-type: none"> <li>• Research on Lego costs               <ul style="list-style-type: none"> <li>- School council fed back they feel that £150 would buy around 5 sets including boxes. They would like general Lego as well to allow them to be creative.</li> </ul> </li> <li>• Smoothies/Hot Chocolate               <ul style="list-style-type: none"> <li>- Agreed once a half-term - 1<sup>st</sup> one to happen in transition weeks.</li> </ul> </li> <li>• Update on changes to school lunch menu               <ul style="list-style-type: none"> <li>- Mrs Walsh has started to make changes and will keep us updated</li> </ul> </li> <li>• More theme days               <ul style="list-style-type: none"> <li>- School council will create a questionnaire to gather other pupils' views.</li> </ul> </li> </ul>	<p>JW to feedback to leadership team</p>
<p>3 <b>British Values Award:</b></p> <ul style="list-style-type: none"> <li>• Mutual Respect and Tolerance               <ul style="list-style-type: none"> <li>- KQ: Can remembering difficult times help shape a better future?</li> </ul> </li> </ul> <p>School council nominated LB (Y10) for the respect shown towards remembering D-Day and the facts shared in assembly.</p>	<p>Award to be presented in assembly.</p>
<p>4 <b>Transition:</b></p> <ul style="list-style-type: none"> <li>• What activities would pupils like to see as part of transition week?               <ul style="list-style-type: none"> <li>- Smoothies</li> <li>- Art - street art - decorate displays</li> <li>- Bake sale</li> <li>- House sports</li> <li>- Staff vs pupils football match</li> <li>- Art/craft competition</li> <li>- Computer/technology activities - scratch</li> <li>- School council voting</li> </ul> </li> </ul>	<p>JW to feedback to leadership team</p>

5	<p><b>English Ambassador:</b></p> <ul style="list-style-type: none"> <li>• How often do you have an English lesson? <ul style="list-style-type: none"> <li>- Everyday</li> </ul> </li> <li>• What are you learning about in English at the moment? <ul style="list-style-type: none"> <li>- Story Writing</li> <li>- Inventions - adverts</li> <li>- Inventions - debate</li> <li>- Fresh Start - OW sound</li> </ul> </li> <li>• Why do you think English is important? <ul style="list-style-type: none"> <li>- Expand knowledge of words and phrases and how to shape into different situations</li> <li>- Punctuation is important to be clear e.g. Let's eat kids/ Let's eat, kids</li> <li>- Pupils shared their enjoyment of the English language and their knowledge of the longest words in the English language and the phobia of this.</li> <li>- World is changing - English is important to remain relevant, things change and new words or word meanings are added.</li> <li>- Some children grow up learning slang - you learn how English is actually spoken</li> <li>- You might learn to type</li> </ul> </li> <li>• Do you think extended writing is an important part of English? <ul style="list-style-type: none"> <li>- Yes - it helps expand knowledge and phrasing</li> <li>- Yes because it shows you know the meaning and others will know more from reading it</li> </ul> </li> <li>• What do you like about English lessons? <ul style="list-style-type: none"> <li>- Story writing - it is an extra way to be creative and show my ability through my traits.</li> <li>- It is accessible to everyone</li> <li>- Story writing gives me freedom</li> </ul> </li> <li>• How could Greenfields improve English lessons? <ul style="list-style-type: none"> <li>- Expanding story writing - could do more with typing as fingers wouldn't ache and can use literary checker to improve words</li> <li>- More choices - choose from options that we would like to write about</li> </ul> </li> </ul>	<p>JW to feedback to leadership team and subject champions</p>
6	<p><b>Behaviour &amp; Attitudes:</b></p> <ul style="list-style-type: none"> <li>• Why do I need good attendance? <ul style="list-style-type: none"> <li>- Properly learning as a student instead of having holes or missing connective ties</li> <li>- Most days learn something different so you would miss something crucial</li> <li>- Good attendance - good for jobs - preparing for after-school</li> </ul> </li> <li>• How do school help me achieve good attendance? <ul style="list-style-type: none"> <li>- Attendance raffle</li> <li>- Attendance breakfast</li> </ul> </li> </ul>	<p>JW to feedback to leadership team</p>

	<ul style="list-style-type: none"> <li>• How does school help you improve your behaviour? <ul style="list-style-type: none"> <li>- Reward trips</li> <li>- Learning merits</li> <li>- House competitions</li> <li>- Star time</li> <li>- Regulation space</li> <li>- Stop situations before they get too much</li> </ul> </li> <li>• Why do staff use physical intervention sometimes? <ul style="list-style-type: none"> <li>- So you don't hurt yourself or someone else</li> <li>- To protect the situation/environment</li> </ul> </li> </ul>	
7	<p><b>Any other business:</b></p> <ul style="list-style-type: none"> <li>• Can the doors to the playground from the classroom be locked this would help people stay in class?</li> <li>• Could there be covers on fire buttons so nobody could press them accidentally?</li> <li>• MD - Request for more computer mice - JW updated this has previously been agreed and they are on their way.</li> <li>• AL - Would like to have more options in the school day to access laptops/technology</li> </ul>	JW to feedback to leadership team

Signed:

Position: Chair of Student Council

