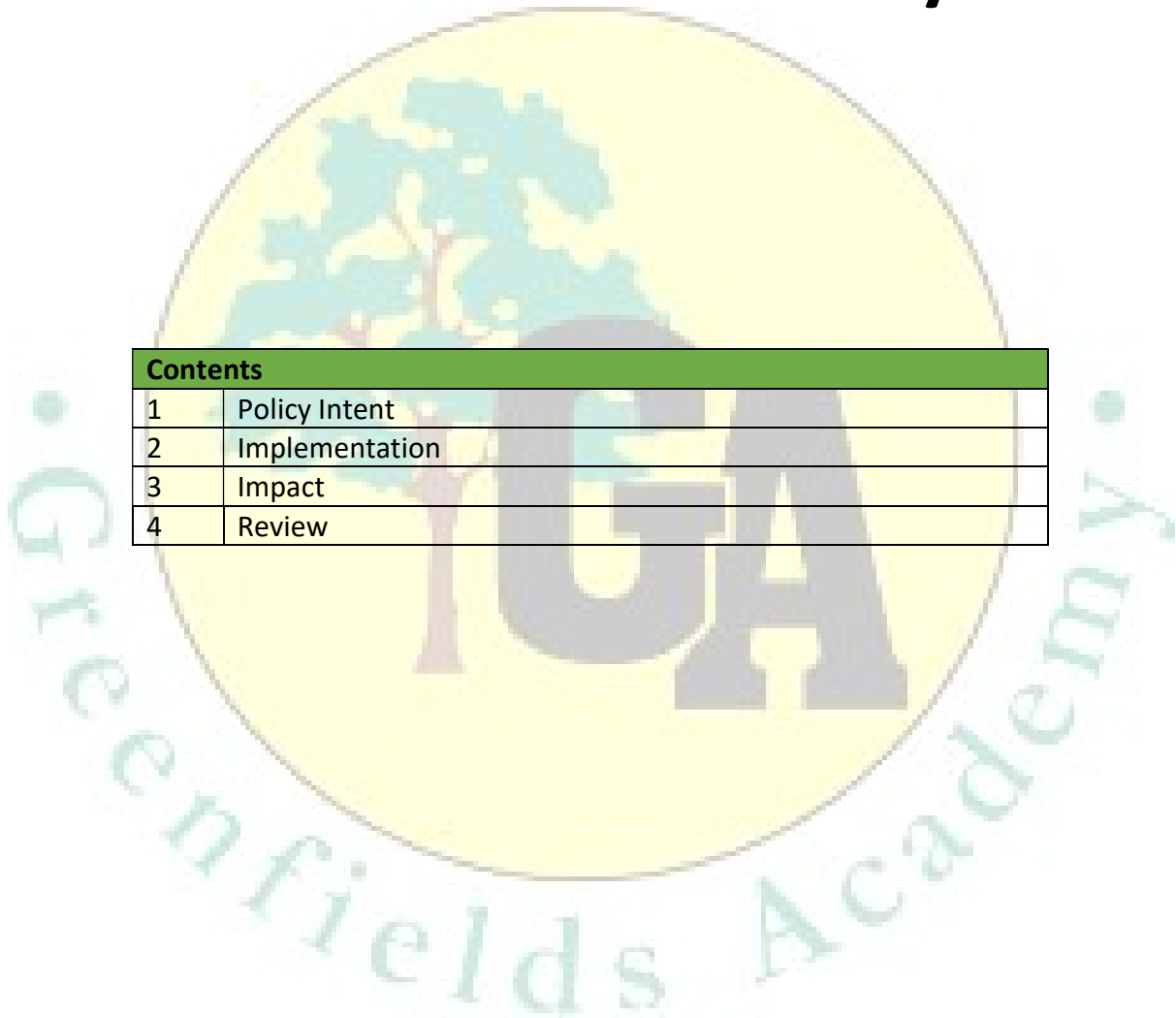


Personal Development

Tidal Provision Policy

Contents	
1	Policy Intent
2	Implementation
3	Impact
4	Review



1.0 Intent

SEMH pupils have a wide range of complex needs for example ASD, ADHD, ADD, ODD, chromosome disorders and dyslexia etc. In addition to this, a majority of our pupils have experienced severe Adverse Childhood Experiences, including exclusions from previous settings. These can act as barriers in their learning and wider engagement within the school community.

Tides is a profiling tool designed by the staff at Greenfields Academy. A pupil's tide profile is used to ensure that all areas of their provision is personalised and appropriate to individual SEMH need. Our tide descriptors also act as a tool for tracking and monitoring specific pastoral progress/regression in response to social influences and intervention. Tide descriptors are broken into four key strands; Social Influences, Relationships, Independence and Leadership with some sections focussed on British Values and Bullying characteristics (see Tidal Provision Overview Document).

This policy aims to ensure that our Tidal Provision impacts positively on pupils' SEMH needs and outcomes.

2.0 Implementation

All pupils at Greenfields are given a baseline tide colour 10 weeks after their admission; these judgements are made by the pupil's Wellbeing Team, using their knowledge of the pupils and details within the EHCP. All judgements are moderated by the SLT.

Wellbeing Teams will review Tide Colours using the Tidal Framework document, every 10-weeks and are required to collect evidence to demonstrate any progress or regression against at the Tide Colour descriptors to support their judgements. In the event of a significant change in circumstances, tides can be reviewed at any point in the year as necessary.

In terms of provision tide colour...

- provides a guide for which interventions and provision a pupil access, specifically Key Stage 4 personalised accreditation/learning
- Provides staff with realistic expectations and guidelines when managing pupil behaviour
- Provides a guide for expectations and differentiation against individual lesson success criteria:

Yellow	(Engagement/Attendance)
Orange	All pupils will...
Blue	Most pupils will...
Purple	Some pupils will...
Green	Few pupils will...

In terms of EHCPs tide colour...

- ...and progress/regression can be used as evidence to support Annual Review Meetings
- Will indicate the need for an Emergency Annual Review; when a pupil is assessed by SLT and their Wellbeing Team as "pre-orange/yellow" tide
- Will act as an indicator of Greenfields Academy's ability to meet need; when SLT review a consult for a pupil, they will complete an initial tide assessment based on their Annual Review. If a child is assessed as pre-orange tide or post-green tide, Greenfields are unlikely to be the appropriate setting
- Tide colour is indicated by a sticker on pupil books, pupils are not encouraged to be aware of their tide colour or profile as this is a tool for staff only

3.0 Impact

'Tidal Provision will impact positively on pupils' SEMH needs and outcomes, by improving the opportunities for individual pupil progression, through personalised provision, throughout their education.'

Quality of Education to be consistently Good or better, showing capacity for sustained improvement.

Pupils make expected or better progress across the curriculum, consistent with their Tidal provision.

Increased focussed on bullying characteristics and British Values

Data Point 1 2022, demonstrated:

'Following the implementation of Tidal Provision over 2 terms, 76% of pupils are making expected or better progress'

4.0 Review

Date Written: June 2022

Last Reviewed: September 2024

Next Review Date: September 2025

END

