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| **2024-25 Subject Development Plan**  |
| **Curriculum Subject:** | *Computing* | **Subject Champion:** | *Daniel Quanbrough*  |
| **Curriculum Area:** | *Curiosity & Knowledge*  | **Subject Team:** | *ZB, TD, KC, CJ, NC, WS, DQ, JPH, LH* |

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| **Intent/Focus:**  | Curriculum |
| **Actions Required**  | **Deadline**  | **Resources Required:** | **Responsible:** | **Moderation & Comments** |
| * Ensure curriculum caters for the needs and abilities of all pupils through adapted challenges and learning tasks.
 | End of Term 5. | *CPD training*  | D. Quanbrough  |  |
| * Setting of homework to consolidate learning within subject area
 | End of school year. | Homework Policy | All staff.  | *Staff to send out homework linked to the terms learning in computing.* |
| * Increase frequency and quality of teacher scaffolding to promote independent learning.
 | End of school year.  | Teach Computing and CPD training. | All staff. | *Teach Computing is used to help with teacher scaffolding and training has been given to help access this scheme to the highest standard.*  |
| * Monitor the teaching and books of computing across all classes to ensure consistency.
 | End of school year. | *Learning walks, observation and moderation.*  | SLT and computing champion | *Staff are monitored through book moderations, learning works and lesson observations.*  |
| * Have an oversight of computing interventions which enhance curricular knowledge – Nessie
 | End of term 2 | *Intervention time and CPD* | Intervention team | *Teachers to use interventions for Nessie when pupils need it.*  |
| * Monitor data with assessment lead having an oversight of standardised tests and results
 | End of school year. | *Data* | N. Jackson and D. Quanbrough |  |

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| **Intent/Focus:**  | Resourcing |
| **Actions Required**  | **Deadline**  | **Resources Required:** | **Responsible:** | **Moderation & Comments** |
| * Increase use of technology through the rest of the curriculum.
 | End of school year. |  | N. Jackson and D. Quanbrough |  |
| * Develop wider curriculum and trips to make links with computing.
 | End of school year. | Trip planning.  | All staff.  | *Staff to plan trips for computing or have a cross curriculum link.* |
| * Learning environment to be enhanced through availability of computing resources and apps to compliment learning and enable adapted learning.
 | End of term 2 | Computer resources and apps. | D. Quanbrough | *Extra school resources and apps have been ordered to help teach and adapt learning.*  |

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| **Intent/Focus:**  | Strategic Leadership  |
| **Actions Required**  | **Deadline**  | **Resources Required:** | **Responsible:** | **Moderation & Comments** |
| * Complete a staff skills audit.
 | End of school year. | *Audit*  | SLT and computing champion.  |  |
| * Develop links to other schools to share ideas and best practice.
 | End of term 5. | *Visiting other schools.* | A. Rush  |  |
| * Identify a pupil subject ambassador for the subject area.
 | End of term 1.  | Pupil ambassador. | D. Quanbrough | *Samuel has been chosen to be the computing ambassador.*  |
| * Promotion of computing in an engaging way across the curriculum – introduce theme days to promote love of subject area – Computing day.
 | End of term 6.  | Teach computing and CPD time. | D. Quanbrough |  |
| * CPD to all curriculum team focussed on use of Scratch.
 | End of term 4. | CPD training time. | S. Roberts  | *S. Roberts completed Scratch CPD training*  |
| * Develop external moderations of the subject area between other schools
 | End of school year. |  | SLT and Computer Champion |  |