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| **2024-25 Subject Development Plan** | | | |
| **Curriculum Subject:** | *Computing* | **Subject Champion:** | *Daniel Quanbrough* |
| **Curriculum Area:** | *Curiosity & Knowledge* | **Subject Team:** | *ZB, TD, KC, CJ, NC, WS, DQ, JPH, LH* |

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| **Intent/Focus:** | Curriculum | | | | |
| **Actions Required** | | **Deadline** | **Resources Required:** | **Responsible:** | **Moderation & Comments** |
| * Ensure curriculum caters for the needs and abilities of all pupils through adapted challenges and learning tasks. | | End of Term 5. | *CPD training* | D. Quanbrough |  |
| * Setting of homework to consolidate learning within subject area | | End of school year. | Homework Policy | All staff. | *Staff to send out homework linked to the terms learning in computing.* |
| * Increase frequency and quality of teacher scaffolding to promote independent learning. | | End of school year. | Teach Computing and CPD training. | All staff. | *Teach Computing is used to help with teacher scaffolding and training has been given to help access this scheme to the highest standard.* |
| * Monitor the teaching and books of computing across all classes to ensure consistency. | | End of school year. | *Learning walks, observation and moderation.* | SLT and computing champion | *Staff are monitored through book moderations, learning works and lesson observations.* |
| * Have an oversight of computing interventions which enhance curricular knowledge – Nessie | | End of term 2 | *Intervention time and CPD* | Intervention team | *Teachers to use interventions for Nessie when pupils need it.* |
| * Monitor data with assessment lead having an oversight of standardised tests and results | | End of school year. | *Data* | N. Jackson and D. Quanbrough |  |

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| **Intent/Focus:** | Resourcing | | | | |
| **Actions Required** | | **Deadline** | **Resources Required:** | **Responsible:** | **Moderation & Comments** |
| * Increase use of technology through the rest of the curriculum. | | End of school year. |  | N. Jackson and D. Quanbrough |  |
| * Develop wider curriculum and trips to make links with computing. | | End of school year. | Trip planning. | All staff. | *Staff to plan trips for computing or have a cross curriculum link.* |
| * Learning environment to be enhanced through availability of computing resources and apps to compliment learning and enable adapted learning. | | End of term 2 | Computer resources and apps. | D. Quanbrough | *Extra school resources and apps have been ordered to help teach and adapt learning.* |

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| **Intent/Focus:** | Strategic Leadership | | | | |
| **Actions Required** | | **Deadline** | **Resources Required:** | **Responsible:** | **Moderation & Comments** |
| * Complete a staff skills audit. | | End of school year. | *Audit* | SLT and computing champion. |  |
| * Develop links to other schools to share ideas and best practice. | | End of term 5. | *Visiting other schools.* | A. Rush |  |
| * Identify a pupil subject ambassador for the subject area. | | End of term 1. | Pupil ambassador. | D. Quanbrough | *Samuel has been chosen to be the computing ambassador.* |
| * Promotion of computing in an engaging way across the curriculum – introduce theme days to promote love of subject area – Computing day. | | End of term 6. | Teach computing and CPD time. | D. Quanbrough |  |
| * CPD to all curriculum team focussed on use of Scratch. | | End of term 4. | CPD training time. | S. Roberts | *S. Roberts completed Scratch CPD training* |
| * Develop external moderations of the subject area between other schools | | End of school year. |  | SLT and Computer Champion |  |