*Quality of Education*

Greenfields Academy

Subject Policy – Modern Foreign Languages

September 2024

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1. **Intent:**

Greenfields Academy are strong believers in the impact of Modern Foreign Languages (MFL) as part of a broad and balanced curriculum. MFL provide children with opportunities to develop and extend skills to express their individual interests and ideas, whilst also contributing to the development of the child emotionally, aesthetically, spiritually, intellectually and socially. High quality MFL education equips children with the skills of listening, speaking, reading and writing, whilst engaging, inspiring and challenging pupils. It results in the acquisition of knowledge and skills enabling children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community.

As linguists, children should be able to engage with as well as critically evaluate their work and the work of others, developing their knowledge to be able to communicate in a language other than English. As their skill set progresses, they should be enabled to explore the cultural capital of another country through its language and traditions.

**2.0 Implementation**

The implementation of the MFL Curriculum at Greenfields Academy is based on the National Curriculum and supported by Kapow Planning, ensuring the teaching of a broad range of skills and knowledge. Children In Key Stages 1-3 are taught MFL weekly as part of their termly. The children's learning is further enhanced with a whole school MFL theme day in the Spring term where the children have the opportunity for collaborative working and exploring a range of language and cultural activities.

Children are to record the development of their language skills, knowledge and evaluations in their MFL books and digitally. Teachers use books, along with video evidence and learning observations to make summative assessments every 10-weeks.

The monitoring of the standards of children’s work and of the quality of teaching in MFL is the responsibility of the subject champion. The work of the subject champion also involves supporting colleagues, being informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school.

**3.0 Impact:**

• To enable children to listen to a variety of forms of spoken language to obtain information and respond appropriately;

• To help each child be able to communicate with others in a Modern Foreign Language;

• To develop the children’s awareness that a language has a structure, and that the structure differs from one language to another;

• To ensure the children improve their language through development of the four key skills of speaking, listening, reading and writing;

• To assist children in learning how language skills can be applied to a range of languages.

• To explore with children the ideas and meanings in the work of musicians, composers and performers and help them learn about their different roles and about the functions of music, composition and performance in their own lives and in different times and cultures;

• To foster an enjoyment and appreciation of MFL and enrich their language learning by developing an understanding of the target language culture and traditions;

• To encourage pupils to express and develop ideas clearly and with increasing accuracy, both orally and in writing.

**4.0 Review:**

Written September 2024 – Helen Hygate (Subject Champion)

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