

English- Pupils will make predictions about a text and infer how characters are feeling. To make predictions about a story using evidence from the text. To identify and use the present tense. To know the difference between fact and opinion.

Careers- Pupils will research different careers. Learn about jobs and occupations. To understand the importance of transferable skills in the United Kingdom.

Science – Pupils to describe speed, use an equation to calculate average speed, be able to draw and interpret distance time graphs.

World Views – Pupils will consider Christian beliefs about God and make links to these beliefs through Bible texts.

Physical Education – To use different techniques to travel in basketball. To work as a team and implement the skills learnt into their games.

PSHE & British Values – To develop understanding of personal health. The use of prescribed drugs. To know the basics of first aid, what to do in an emergency in school or at home.



Stixwoud
Term 2 Provision map

Duke of Edinburgh – Pupils will investigate volunteering. To identify the issue of which they wish to raise awareness of in the school and research the best way to achieve this.

Maths – Pupils will be able to simplify fractions to their simplest forms. To understand the order of operations. To perform mental calculations and estimation.

Option A- PE – Recap how the muscle and skeletal system work together. What is the function of the system. How does the cardiorespiratory system work during exercise.

Food & Cookery/DofE – Food room safety and the risks. Practical cooking methods and taste tests.

Option B – History – Pupils to explore the Catholic threat to Queen Elizabeth's rule and why Mary, Queen of Scots was a problem for Queen Elizabeth. The reasons for Mary Queen of Scots execution and its significance.

Animal care – Care & needs of pets.
LBS – Allotment care.

Option C – Expressive Arts – Pupils will plan a visit an arts venue (e.g. a gallery, studio, workshop, concert, theatre).and evaluate the experience against prior expectations.