

English – Pupils will be focusing on the story the Lion and the Unicorn through descriptive writing. pupils will show how the poem tells a story, including speech and other narrative features

Pupils know similes, metaphors and figurative language and can demonstrate how they can affect how something is read

Computing – Pupils will be using programming systems to understand coding. Pupils will also demonstrate a knowledge of data logging. Coding is the process of writing instructions for a computer to execute. Coding is a fundamental skill in computer science and plays a crucial role in developing software, applications, websites, and various technological solutions.

History – Pupils to explore the lives of children throughout history and how their lives have changed compared to children in modern day era. Pupils will demonstrate differences and similarities between children from past and present.

Music –

Pupils will be focusing on identifying rhythm and pitch in a variety of different compositions and using this in their own compositions.

Religious education – pupils to explore the Bible - Old Testament and New Testament, books, chapters and verses. Teach them how to find their way around using book-chapter-verse. Explain that the stories of the Old Testament happened many years before Jesus, and that they focus on the friendship between the main characters (such as Noah, Abraham, Joseph) and God.

Physical Education - Pupils will be developing their abilities within Trampolining focusing on different types of jumps, twists and ways to land. All pupils will access weekly swimming sessions working towards differentiated targets.

PSHE & British Values -

Pupils learn British values which explores what it is to be a British citizen in a modern and diverse Britain and promote moral and cultural understanding that celebrates the diversity of the UK. Promoting these fundamental British values will usually occur as part of SMSC development. These occur through weekly discussions and assemblies.



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Term 3 Provision map

Outdoor Education - Bush and knife skills.

Encouraging pupils to learn bushcraft skills provides countless benefits, including resilience building, fostering a love for nature, and developing practical survival knowledge. These eight essential skills - fire lighting, outdoor cooking, shelter building, outdoor first aid, plant identification, trap building, target sports, and camouflage and concealment - will equip them with valuable life skills while instilling a deep appreciation for the natural world.

Maths - Step 3 Pupils will add and subtract numbers mentally add and subtract numbers with up to 3 digits, using formal written methods use inverse operations to check answers solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Science - Pupils will continue to explore sound and understand how the intensity of sound is measured. They learn that the intensity, or loudness, of sound is measured in decibels (dB) halfway through term the topic changes to Data Collection B, Electricity and Energy.

Geography -. Pupils are to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers),

Art & Technology -Pupils now work in their sketchbooks, practising mixing tints and shades of one starting colour. They paint small patches of colour across the page, gradually adding white to make tints and then black to make shades. Pupils will also explore mixing colours together.

Modern Foreign Languages – Pupils begin to use French language to count numbers 1-30, identify days of the week and seasons and French celebrations