GREENFIELDS TEACHING EXPECTATIONS

	Explicit instruction	Cognitive and metacognitive strategies	Flexible grouping	Scaffolding	Using technology
Personalised	Recognise each pupils processing time and ensure that instructions are accessible for each pupil's level of written and verbal understanding.	Model thinking aloud to help pupils understanding. Provide personalised feedback through hinge questions and use of purple pens.	Group pupils together for those that need additional instruction to carry out a skill, remember a fact or understand a concept.	Provide individualised approaches to scaffold learning including pre teaching, visual aids, manipulatives,	Ensure that each pupil has the necessary digital adaptations to access the curriculum.
Aspirational	Anticipate and plan for misconceptions whilst setting high expectations of outcomes.	Support pupils to develop their knowledge and skills in self-reflection, predicting, clarifying and summarising over time	Set up opportunities for collaborative learning within a group, for example pupils with a range of attainment levels	Show high quality WAGOLs. Give sentence starters to support pupils with responding to reasoning questions.	If pupils have a difficulty with writing, provide technology to support pupils to demonstrate high knowledge and skill.
Caring	Ensure that pupils are ready to learn. Apply the model 'I do, we do, you do' to build confidence and persistence to achieve	When questioning do so with emotional intelligence, provide pupils with encouragement and praise.	Group pupils in a way that reduces stigma and that groupings are not fixed and inflexible.	Model making mistakes and modifying ideas. Develop independence by planned slow removal of scaffolds.	Teach the importance of safe use of devices and the importance of safe and considerate use online.
Engaging	Highlighting essential content and remove distracting information to keep pupils engaged.	Provide Mnemonics, Graphical organisers that are linked to pupil's interests to support pupils with memorising.	Provide opportunities for grouping to be based on interests.	Use a mastery approach starting with a concrete approach to engage, moving to pictorial and then abstract	Use online resources to engage e.g. quiz, virtual experiences, multimedia elements for presentations

"Greenfields will support pupils and their families to gradually overcome the barriers to education they have encountered and enable confident access to future opportunities; however, and whenever they arise".