

English – Pupils will be focusing on the story the Lion and the Unicorn through descriptive writing. Pupils will show how the poem tells a story, including speech and other narrative features. Pupils to explore, create and write pieces of descriptive writing, through newspaper articles and reports. Pupils will use time connectives and paragraphs to create reports.

Computing – Pupils will build on the idea of collecting data over time and be introduced to the idea of collecting data automatically using computers such as data loggers. They will also be introduced to the concept that computers can capture data from the physical world using input devices called 'sensors'. Learners will establish that sensors can be connected to data loggers, which can automatically collect data while not attached to a computer

History –

Introduction to World War II and Key Events

Understand the context of World War II and identify key events, focusing on Dunkirk and D-Day.

Music –

Pupils will listen to a range of music from a variety of artists. These pieces will become the stimulus for class discussions about using pitch to create different moods and emotional responses in music.

Religious education –

Pupils to explore different Religious Christian celebrations, why they are remembered and the stories behind them. To look at the Bible in detail and think about how God is thought of today.

Physical Education – Pupils will be developing their abilities within badminton focusing on different types of racket swings, body positioning and teamwork. All pupils will access weekly swimming sessions working towards differentiated targets.

PSHE & British Values –

Pupils learn British values which explores what it is to be a British citizen in a modern and diverse Britain and promote moral and cultural understanding that celebrates the diversity of the UK. Promoting these fundamental British values will usually occur as part of SMSC development. These occur through weekly discussions and assemblies.



Blidworth

Term 4 Provision map

Outdoor Education – Bush and knife skills.

Encouraging pupils to learn bushcraft skills provides countless benefits, including resilience building, fostering a love for nature, and developing practical survival knowledge. These eight essential skills – fire lighting, outdoor cooking, shelter building, outdoor first aid, plant identification, trap building, target sports, and camouflage and concealment – will equip them with valuable life skills while instilling a deep appreciation for the natural world. Term 4 will be a focus on cooking in the wild.

Maths – Step 2/3 Pupils will engage in a range of practical and hands on activities to explore fractions, measurement and money. Real life scenarios will support pupils into embedding their knowledge and develop an understanding of each area of maths. After completing baseline assessment pupils are in differentiated sets.

Science – Pupils are moving onto STEM for Science. It's a way of integrating crucial areas into a holistic approach to learning and problem-solving. This term they will be looking at different forms of transport, using physical objects to create their own vehicles.

Geography –

Understand what a beach is, where they are found, and the features of a beach. Pupils will explore wildlife on the beaches and how humans can impact on their habitats.

Art & Technology –

Pupils will explore and create 3D sculptures that represent strength, identity, and transformation, much like the journey of the young Arthur as he evolves into a king. The themes of bravery, mythical elements, and shaping one's destiny are mirrored in the artistic process of shaping and refining sculptures, drawing parallels between the art of creation and the growth of the legendary figure.

Careers & Life skills –

Pupils will explore potential careers which may suit their own personalities and interests. Pupils will identify decision making and explore circumstances which may influence decision making.