**English** – Pupils will continue to study the text Freedom by Catherine Johnson and focus on understanding the experiences of the author and report on how these are seen in the text.

Computing – Students are looking at developing their understanding of code and how this can apply to building and designing websites.

**History –** Pupils will study the17th century and observe how Europe and the begin to change moving into the eighteenth and nineteenth centuries.

**Music** – Pupils will listen to a wide variety of music and explore musical themes and motifs linked to films and iconic characters. They will investigate the impact of intervals on creating mood, feeling and emotion in music. Pupils will also be encouraged to incorporate further musical devices such as tempo and dynamics to help build a sense of mood.

**Religious education –** Pupils will question the nature of God and the idea of sin.

Physical Education - Pupils will be developing their abilities within net and wall games (Badminton) by learning the concept of game play

through using a range of shots to outwit an opponent, an understanding of applying and officiating the rules and markings of the court.

**PSHE & British Values -** Pupils will begin to explore skills and qualities that they could apply to future careers.



Stapleford

Term 4 Provision map

Outdoor Education – This term pupils will be developing their cycling skills. Building on safety and balance.

**Maths** - Pupils will begin to work with fluency converting between decimals, percentages and fractions.

Science - Pupils will look at light and investigate how light travels and colour is separated. Pupils will then move on to investigated how the body uses oxygen.

**Geography –** Pupils will begin to focus on how volatile Russia's environment is. As well as Russia's natural resources.

precision.

Careers and Life Skills – Pupils will begin to investigate business structures and understand how business work in the UK.

## Art & Technology -

Students will begin to use a range of culinary skills and follow recipe steps with