

English – Pupils will be focusing on the mythical story of 'The sword and the stone'. Pupils will explore free verse poetry using emotions and dialogue to create their own version of a free verse linked to the book. In this unit, pupils explore the features of playscripts through the well-known legend "The Sword in the Stone", focusing on character, dialogue, stage directions, and performance. They read, write, and perform extracts from the story, adapting narrative into script form and exploring how meaning is conveyed through dialogue and action.

Computing – Pupils will explore when we need to rotate and crop an image as well as how to use an image editor to make these changes. Learners will then discuss image composition. Pupils will look at photo editing, combining photos and evaluating images.

Pupils will evaluate each other's work giving feedback and what improvements could be made.

History – Pupils will explore Henry VII and how his reign influenced Britain and the Royal family. They will develop their knowledge in understanding how the Tudor period rose to power, children are going to act as historians and investigate whether Henry was a tyrant or a fair ruler.

Music – **TECHNOLOGY, STRUCTURE AND FORM** In this unit children are introduced to new sections in musical structure (the bridge or C section). This new knowledge is used alongside learning new pieces of Music Technology software to perform and compose with. Children will also be introduced to the concept of audio effects and how to use these in music technology (as well as seeing examples of audio effects occurring in the natural world).

Religious education – Pupils will Understand the Christian festival of Pentecost and where it fits in the Christian calendar. Explore the story of Pentecost from the Bible. Pupils will Learn about the symbols, colours, and practices associated with Pentecost. Reflect on how the Holy Spirit is understood by Christians. Pupils will Investigate how Pentecost influences Christian beliefs and practices today.

Physical Education – Pupils will explore striking and fielding games which will include cricket and rounders.

PSHE & British Values –

Pupils learn British values which explores what it is to be a British citizen in a modern and diverse Britain and promote moral and cultural understanding that celebrates the diversity of the UK. Promoting these fundamental British values will usually occur as part of SMSC development. These occur through weekly discussions and assemblies.



Blidworth

Term 6 Provision map

Outdoor Education – Pupils will be testing their balance and practising water safety whilst learning paddle boarding.

Maths – Pupils will explore Decimals, negative numbers and converting units. This will recap their knowledge previously learnt when doing decimals and percentages and build skills on number lines.

Science – Pupils will be exploring deforestation, the digestive system and food chains. They will take part in a tooth decay experiment and complete a model of the digestive system. They will move on to understand what a food chain is the order of a food chain.

Geography – To understand geographical similarities and differences through the study of human geography of the UK during the Tudor period. Pupils will learn how to use maps to locate historical and geographical features of Tudor towns. Pupils will be able to understand the influence of Tudor architecture on the landscape and community layout.

Art & Technology – In this art unit, children will explore the story of *The Sword in the Stone* through drawing, painting, and sculpture. They will develop their understanding of **tone**, using light and dark to create atmosphere and mood, and investigate **structure** by working in both 2D and 3D forms. Pupils will study how artists use shading and perspective to create depth and realism and will apply these techniques in their own fantasy-inspired artwork. The unit encourages creativity, imagination, and hands-on making using a range of materials.

Careers & Life Skills – In this term, students will explore the different education and career pathways available to them after school. They'll be introduced to key vocabulary and begin to understand how choices made in school can influence their future.