

English – Pupils will be focusing on the mythical story of 'The sword and the stone'. Pupils will explore free verse poetry using emotions and dialogue to create their own version of a free verse linked to the book. In this unit, pupils explore the features of playscripts through the well-known legend "**The Sword in the Stone**", focusing on character, dialogue, stage directions, and performance. They read, write, and perform extracts from the story, adapting narrative into script form and exploring how meaning is conveyed through dialogue and action.

Computing – Pupils will explore when we need to rotate and crop an image as well as how to use an image editor to make these changes. Learners will then discuss image composition. Pupils will look at photo editing, combining photos and evaluating images.

Pupils will evaluate each other's work giving feedback and what improvements could be made.

History – Pupils will explore Henry VII and how his reign influenced Britain and the Royal family. They will develop their knowledge in understanding how the Tudor period rose to power, children are going to act as historians and investigate whether Henry was a tyrant or a fair ruler.

Music – **TECHNOLOGY, STRUCTURE AND FORM** In this unit children are introduced to new sections in musical structure (the bridge or C section). This new knowledge is used alongside learning new pieces of Music Technology software to perform and compose with. Children will also be introduced to the concept of audio effects and how to use these in music technology (as well as seeing examples of audio effects occurring in the natural world).

Religious education – Pupils will Understand the Christian festival of Pentecost and where it fits in the Christian calendar.

Explore the story of Pentecost from the Bible. Pupils will Learn about the symbols, colours, and practices associated with Pentecost. Reflect on how the Holy Spirit is understood by Christians. Pupils will Investigate how Pentecost influences Christian beliefs and practices today.

Physical Education – Pupils are taking in striking and fielding sports focusing hand eye coordination, hitting the ball into space and being able to bowl a ball using different techniques.

PSHE & British Values –

Pupils learn British values which explores what it is to be a British citizen in a modern and diverse Britain and promote moral and cultural understanding that celebrates the diversity of the UK. Promoting these fundamental British values will usually occur as part of SMSC development. These occur through weekly discussions and assemblies.



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Term 6 Provision map

Outdoor Education –

Encouraging pupils to learn bushcraft skills provides countless benefits, including resilience building, fostering a love for nature, and developing practical survival knowledge. These eight essential skills – fire lighting, outdoor cooking, shelter building, outdoor first aid, plant identification, trap building, target sports, and camouflage and concealment – will equip them with valuable life skills while instilling a deep appreciation for the natural world. Term 6 will be a recap of previous learning; pupils will learn how to construct a device to support them making a fire.

Maths – Pupils will explore Roman numerals and how they are used on analogue clocks. Telling the time will be a key focus for the pupils to understand the difference between PM and AM. Pupils will recap prior learning of statistics, division and money through a variety of practical and theory-based lessons. Pupils will continue to build on their times tables through timetable rockstars.

Science – Pupils will be exploring their senses through a variety of scientific approaches. Practical experiments will be conducted evidence gathered and data evaluated. We Encourage curiosity and exploration, allow pupils to form their own questions as well as inviting them to ask questions of each other. Encourage predicting and reasoning, provide pupils with time to consider their options before deciding. Encourage pupils to explain why they did what they did.

Geography –: To understand geographical similarities and differences through the study of human geography of the UK during the Tudor period. Pupils will learn how to use maps to locate historical and geographical features of Tudor towns. Pupils will be able to understand the influence of Tudor architecture on the landscape and community layout.

Art & Technology – In this art unit, children will explore the story of *The Sword in the Stone* through drawing, painting, and sculpture. They will develop their understanding of **tone**, using light and dark to create atmosphere and mood, and investigate **structure** by working in both 2D and 3D forms. Pupils will study how artists use shading and perspective to create depth and realism and will apply these techniques in their own fantasy-inspired artwork. The unit encourages creativity, imagination, and hands-on making using a range of materials.

Modern Foreign Languages – answer questions based on a video of a French-speaker, getting at least half of them correct. Match a set of instrument words to the appropriate instrument picture, getting the majority of them correct (allowing for any that they do not know in English. which instrument they play. Say what kind of music they like, using a whole sentence.