

**English** – pupils in KS2 will focus on the mythical story "The Thieves of Ostia – Escape from Pompeii" to develop their descriptive writing skills. Through this engaging historical narrative, they will explore how to create vivid settings and dynamic characters using rich vocabulary, supported by the use of dictionaries and thesauruses to enhance word choice—particularly in dialogue. Grammar work will focus on the effective use of conjunctions to link and extend ideas, as well as the accurate use of pronouns to improve cohesion and avoid repetition. Pupils will plan, draft, and edit their own mythical escape narratives, applying these key skills to produce imaginative and well-structured pieces of writing.

**Computing** – In computing, pupils will develop their digital literacy skills. They will learn how to use technology purposefully to create, organise, and present information using various software programs. Pupils will also be introduced to basic coding and programming, using block-based platforms to design simple algorithms and debug their work. Alongside these practical skills, pupils will continue to build their understanding of online safety,

**History** – Pupils will explore why the Romans settled in Britain by learning about the empire's desire to expand its territory, access valuable resources, and strengthen its military and trade networks. They will investigate how the Romans introduced new technologies, built towns, roads, and infrastructure, and influenced British culture and society.

**Music** Pupils will explore the concepts of pulse and voice in music by developing their ability to keep a steady beat and understand rhythm. They will learn to identify and follow the pulse in a variety of musical pieces and practice using their voices expressively through singing and vocal exercises. Pupils will experiment with pitch, dynamics, and tone to enhance their vocal performance and work collaboratively in group singing activities.

**Religious education** – Pupils will explore the theme of caring for the community by learning about the kind of world Jesus wanted. They will discover that Jesus taught values such as kindness, compassion, forgiveness, and helping those in need. Pupils will reflect on how these values encourage people to look after one another, promote fairness, and build strong, supportive communities. Through stories and discussions, they will consider ways to show care and respect in their own lives and how working together can create a more peaceful and loving world, just as Jesus envisioned.

**Physical Education** – In PE, pupils will focus on invasion games, with a particular emphasis on football. They will develop key skills such as dribbling, passing, shooting, and defending, while learning the importance of teamwork, communication, and spatial awareness during gameplay. Pupils will also explore tactics such as positioning, marking, and creating space to outwit opponents. Through structured drills and small-sided games, they will build confidence, improve coordination, and deepen their understanding of the rules and strategies involved in football and other invasion games.

### **PSHE & British Values –**

Pupils learn British values which explores what it is to be a British citizen in a modern and diverse Britain and promote moral and cultural understanding that celebrates the diversity of the UK. Promoting these fundamental British values will usually occur as part of SMSC development. These occur through weekly discussions and assemblies.



Colwick

Term 1 Provision map

### **Outdoor Education –**

Pupils will take part in bushcraft activities with a focus on developing practical outdoor skills, including basic axe safety and usage. They will learn how to handle tools responsibly, understand the importance of safety procedures, and use axes for simple tasks such as splitting wood under close supervision. Alongside tool use, pupils will explore skills like shelter building, fire lighting, and working collaboratively in natural environments. These activities promote resilience, teamwork, and respect for nature, while helping pupils build confidence and independence in outdoor settings.

**Maths** – In maths, pupils will focus on number and place value to build a strong foundation in understanding the value of digits within numbers. They will learn to read, write, order, and compare numbers up to at least 100,000, and begin exploring decimals and negative numbers where appropriate. Pupils will develop skills in rounding numbers, understanding the significance of each digit's position, and using place value knowledge to solve problems. This topic supports fluency in calculations and helps pupils gain confidence in working with large numbers in a variety of contexts.

**Science** – In science, pupils will explore the human skeleton, movement, and the importance of nutrients and a balanced diet. They will learn about the different types of bones in the body, their functions (support, protection, and movement), and how joints and muscles work together to enable movement. Pupils will also investigate how a healthy, balanced diet provides the body with essential nutrients to support movement.

**Geography** –: Pupils will identify why people choose to live near volcanoes by learning about both the benefits and risks of these areas. They will study how volcanic soil is rich and fertile, making it excellent for farming, and how volcanic regions provide valuable resources like minerals and geothermal energy. Pupils will also consider the role of tourism in supporting local economies. Alongside these benefits, they will understand the dangers posed by eruptions and how communities prepare and respond to volcanic activity.

**Art & Technology** – Pupils will engage with the *Growing Artists* curriculum by exploring different artistic techniques and materials to develop their creativity and skills. They will experiment with drawing, painting, and sculpture, learning how to express ideas and emotions through art. The focus will be on observing the natural world and growing themes, encouraging pupils to notice details and textures. Through guided projects and personal exploration, pupils will build confidence in using tools and develop their own style, while also learning about famous artists.

**Modern Foreign Languages** –. this unit focuses on basic conversational skills, specifically how to introduce yourself and others. Students will learn essential vocabulary and phrases related to greetings, names, age, nationality, and personal interests. The curriculum includes pronunciation practice, simple dialogues, and interactive activities to build confidence in speaking. By the end of the unit, students will be able to hold a short introductory conversation in French and respond to basic personal questions.