

Personal Development

Tidal Provision Policy

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1.0 Intent

At Greenfields Academy, many of our pupils present with a wide range of complex Social, Emotional and Mental Health (SEMH) needs, including conditions such as Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD), Attention Deficit Disorder (ADD), Oppositional Defiant Disorder (ODD), chromosome disorders, and dyslexia. Additionally, a significant proportion of our pupils have experienced Adverse Childhood Experiences (ACEs), including multiple exclusions from previous educational settings. These experiences often act as barriers to learning, engagement, and wider participation in the school community.

To meet these diverse needs, Greenfields Academy has developed the Tides Provision – a bespoke profiling tool designed to personalise and adapt provision for each pupil. A pupil's Tidal Profile enables staff to tailor both academic and pastoral approaches, ensuring provision is responsive to individual SEMH needs. The framework also enables staff to track and monitor personal development over time.

Tide descriptors are structured around four key strands:

- **Social Influences**
- **Relationships**
- **Independence**
- **Leadership**

These strands incorporate elements such as British Values and bullying behaviours, supporting a holistic approach to pastoral development (see *Tidal Provision Overview Document* for further detail).

This policy ensures that Tidal Provision is implemented with fidelity, reviewed systematically, and has demonstrable impact on pupil outcomes and wellbeing.

2.0 Implementation

Baseline and Review

All pupils are assessed within the first 10 weeks of joining Greenfields Academy. The pupil's Wellbeing Team assigns a baseline Tide Colour, based on the EHCP and informed professional judgement. SLT moderates all initial assessments. Pupils' Tide Profiles are reviewed every 10 weeks. Reviews include evidence collection and moderation, to determine whether progress or regression has occurred in any of the four strands. Reviews can also occur at any point if there is a significant change in circumstances.

Using the Tide Colour

The Tide Colour supports staff to:

- Identify appropriate interventions and support
- Adjust expectations for personalised learning and accreditation in Key Stage 4
- Inform behaviour management strategies
- Differentiate lesson success criteria according to need:

Yellow	(Engagement/Attendance)
Orange	All pupils will...
Blue	Most pupils will...
Purple	Some pupils will...
Green	Few pupils will...

Tides and EHCP Process

Tidal Provision links directly to EHCP monitoring in the following ways:

- Evidences progress and supports Annual Review discussions
- Triggers Emergency Annual Reviews for pupils assessed as "Pre-Orange/Yellow"
- Informs admissions decisions: Pupils assessed as "Pre-Orange" or "Post-Green" are unlikely to have their needs met appropriately within Greenfields Academy
- Tidal Colours are a staff-only tool; pupils are not made aware of their profiles to avoid unnecessary labelling

3.0 Impact

Tidal Provision is designed to have a measurable, positive impact on pupil SEMH outcomes. Through consistent use, it supports:

- Improved personal development and wellbeing through targeted, personalised provision
- Increased engagement in learning and the wider school community
- Enhanced tracking and accountability for SEMH interventions
- Greater focus on British Values and anti-bullying work, linked to individual development profiles

Quality and Progress Measures:

- Quality of Education is consistently Good or better, with sustained capacity for improvement
- Pupils make expected or better progress, relative to their Tide Colour profile
- Increased effectiveness in identifying, addressing, and preventing bullying behaviours

4.0 Review

Date Written: June 2022

Last Reviewed: September 2025

Next Review Date: September 2026

END

