English – Students are preparing for their functional skills reading and writing exam. Students are also developing their understanding of unseen 19th Century non-fiction texts.

Careers- Pupils will investigate how to identify their strengths and skills to enable them to begin writing their own CV.

History – Students are focussing on the developing tensions between USSR and USA in the Cold War.

World Views – Pupils will begin to explore core Islamic beliefs and investigate how these impact Islamic believers.

Physical Education – To learn and perform leadership skills required within invasion games and evaluate the impact of performance.

PSHE & British Values – Pupils will be focusing of health and wellbeing and will understand how to prioritise their safety and health through a range of topics.



Willingham
Term 2 Provision map

Duke of Edinburgh – Pupils will develop independent navigations skills over challenging terrain. Pupils will work towards achieving their silver DofE award.

Maths – Pupils will build on their knowledge of solving linear equations and attempt their functional skills paper.

Science – Pupils will understand the elements in the periodic table.
Students will learn how to use the periodic table and what the tiles represent. Students will delve into the history of how it was made.

Option A-

PE – Short-term and long-term effects of exercise. **Engineering –** Planning a bridge design to a given specification

Food & Cookery/DofE – Students are completing Unit 2 and 3 of their NCFE qualification

Option B – History – Students are focussing on the developing tensions between USSR and USA in the Cold War.

Animal care – Pupils will be looking at developing their understanding of animal husbandry and how important it is to take care of animals correctly.

LBS – Pupils will be focussing on how to ensure wildlife is conservated

Option C – Food & Cookery – Students are completing Unit 2 and 3 of their NCFE qualification

E-sports – Pupils will be designing a brand logo **NCFE PE** – Develop ability to coach and understand the processes required when planning a session.