












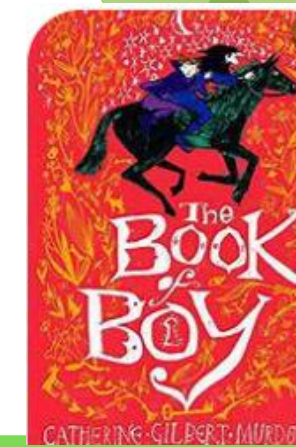


Areas of Learning

-  **English:** Writing Non-Fiction: Report, advice & Instruct
-  **Maths:** Addition and Subtraction of Fractions
-  **Science:** Acids and Alkalis, digestion and health
-  **History:** The problems of medieval monarchs
-  **Geography:** What is weather and climate?
-  **RE:** Beliefs, Influences and Values
-  **Art:** Mythical Creatures
-  **Computing:** Modelling data using spreadsheets
-  **Technology:** Cakes, Pastry & Bread
-  **PE:** Net and wall games
-  **MFL:** Describe family and friends
-  **PSHE:** Living in the Wider World
-  **Music:** The power of the Pentatonic



Epping Provision Map Weeks 22 - 26



Educational Visits





- Lincoln Castle
- Football fixture 12.03.26
- Football fixture 20.03.26
- Boccia – 31.03.26








Text:

Boy is an orphan who works as a goat herd on the estate of Sir Jacques. He encounters the pilgrim Secundus in the fields and guides him to the manor, where Secundus convinces the Cook to lend him Boy as his servant on his pilgrimage to the nearest large town, Saint-Peter's-Step. As they leave for their journey, Secundus ties a mysterious bundle to Boy's hunchback and threatens him with death if he should peek inside or run away with it. During their first night together, Secundus reveals his quest to Boy; he is seeking seven relics from the body of Saint Peter: "Rib tooth thumb shin dust skull tomb". Based on that list, their journey will end in Rome, at the Mother of All the Churches.






Explore & Make

Curiosity & Knowledge

-  **English:** We will be taking inspiration from our class text to write our own reports about medieval times and medieval journeys. Students will be exploring their understanding of facts and opinions whilst utilising proper report layouts.
-  **Maths:** We will be exploring how fractions can be added together and subtracted, whilst exploring the importance of the lowest common multiple. We will also be putting our understand of algebra to the test by combining this with fractions.
-  **Science:** Students will study acids and alkalis, neutralisation and salt formation. We will then move on to study dietary requirements and the human digestive system.
-  **Computing:** We will be looking at the properties of excel documents and learning how to use them to filter and process data effectively.

-  **Geography:** We will be exploring the climate both in our own environment, as well as the rest of the globe. Students will take part in field work and consider the impacts of climate on the economy.
-  **History:** We will be taking inspiration from our text; students will look at the succession crisis, and the reasons people did not trust the monarchy.
-  **Art & Design:** We will be crafting our own 3D sculptures of imagined mythical creatures. We will be working to add texture and details to make the animals/creatures as realistic as possible.
-  **MFL:** We will be exploring how to talk about our family and our friends. We will be adding simple adjectives to ensure we can describe people and translate this back to English.
-  **Music:** We will be exploring the pentatonic scale and how we can utilize this in performances. We will be using body percussion to demonstrate our understanding of the scales.
-  **RE:** We will be exploring the importance of truth and reliability in worldwide religious beliefs and exploring our own belief systems. We will look at how our belief systems are influenced and the relationships between personal conviction, belief, reason and evidence.
-  **Technology:** We will be exploring the functions of flour, salt and yeast in the bread making process. We will practice kneading skills, weighing skills and shaping skills.

Health & Me

-  **PSHE:** We will be exploring why individuals may get involved with gangs and drugs, whilst also exploring areas such as importance of communication.
-  **Outdoor Education:** Pupils will be focusing on developing their rock-climbing skills, whilst further developing belaying skills.
-  **PE:** To develop shot selection, gameplay and rules of net and walls games focusing on badminton.
-  **Emotional Intelligence:** We will be looking at the importance of compassion and the different emotional needs of the various groups in our communities.
-  **Citizenship:** We will be exploring how to keep ourselves safe when streaming content and using passwords for different sites.