

## Areas of Learning

-  **English:** Myths & Legends
-  **Maths:** Multiplication, Position & Direction, Time
-  **Science:** Plants
-  **History:** Would you prefer to live in the Stone Age, Bronze Age or Iron Age?
-  **Geography:** Why are rainforests important to us?
-  **RE:** How do we decide what is wrong or right?
-  **Art:** Abstract shape & space
-  **Computing:** Data & information
-  **Technology:** Electrical Systems / Torches
-  **PE:** Run, jump, throw
-  **MFL:** French Transport
-  **PSHE:** Relationships
-  **Music:** Technology, Structure & Form



# Colwick Provision Map Weeks – 27-31

## Educational Visits

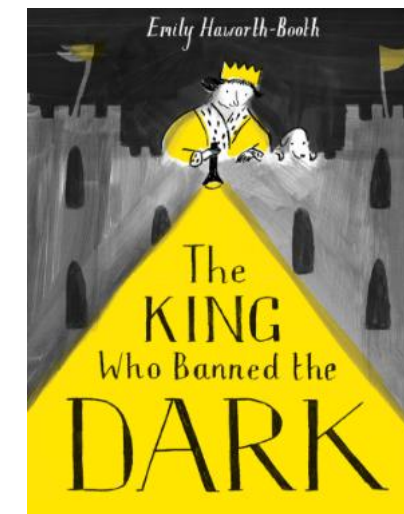
- Magna Science centre
- Belton house Orangery

### Text: The King who Banned the Dark





There was once a little boy who was afraid of the dark.  
Theres nothing unusual about that.  
But this little boy was a Prince, and he decided that when he became King, he would do something about the dark.

He would ban it.








An, illuminating story about power, revolution, and how we need the dark to appreciate the light.








## Curiosity & Knowledge

-  **English:** Pupils will be building on their knowledge of myths and legends, learning about traditional myths and legends as well as using them and the Thematic text to inspire their own.
-  **Maths:** Pupils will build on their current knowledge of multiplication, learning to use formal methods such as column and grid method to multiply. Pupils will also learn about positional language to give directions, before finally recalling their knowledge of time.
-  **Science:** Pupils will learn about the inner workings of a plant, how they grow, their life cycle and what they need to survive. Carrying out a variety of tests and experiments to help with this.
-  **Computing:** Pupils are going to develop their knowledge of databases, learning about different types of them and their purpose as well as making their own branching databases.

## Explore & Make

-  **Geography:** Pupils will gain an insight to the importance of rainforests around the world and why it is important that we protect them.
-  **History:** Pupils will analyse and compare the three ages of Stone, Bronze & Irone Age and produce the similarities and differences between them all.
-  **Art & Design:** Pupils are going to compare a range of abstract art to help understand the term and use these to inspire their own.
-  **MFL:** Pupils will learn the French terminology for different modes of transport.
-  **Music:** Pupils will learn how technology can be used to create music and will create their own tunes this way.
-  **RE:** Pupils will be identifying the difference between wrong and right and debating whether something can be both.
-  **Technology:** Children will follow the design process to design, make and evaluate an electrical torch.

## Health & Me

-  **PSHE:** Pupils will learn about what makes a healthy relationship and that relationships come in many different forms.
-  **Outdoor Education:** To investigate a variety of wild plants and edible wild plants and to construct cooking materials from sticks.
-  **PE:** Pupils will be learning skills that relate to run, jump and throw. Pupils will gain understanding of how to perform each specific skill.
-  **Emotional Intelligence:** Pupils will continue to develop their awareness of both their own and other people's emotions, giving them an opportunity to role play and discuss reactions to certain situations that may occur.
-  **Citizenship:** Pupils will work together to come up with an action plan to support the local community and will have the opportunity to carry out this plan together.