

## Areas of Learning

 **English:** History of English

 **Maths:** Angles

 **Science:** Gas exchange & Forces

 **History:** The Black Death

 **Geography:** Population

 **RE:** Expression

 **Art:** RATS

 **Computing:** Modelling data using spreadsheets

 **Technology:** Design and realization

 **PE:** Athletics

 **MFL:** Describing their life

 **PSHE:** Healthy relationships

 **Music:** Band musicianship



# Grizedale Provision Map Weeks 27-31

## Educational Visits

ASI College Newark  
Lincoln College  
Magna Science museum


### Text: At the sign of the sugared plum


This story follows a young girl, Hannah, who works in a London sweetshop during the time of the Great Plague of London. As the plague spreads, she faces fear, loss, and uncertainty but shows courage and resilience while caring for others.


The story explores themes of survival, compassion, and responsibility in the face of hardship.


## Explore & Make


## Curiosity & Knowledge


 **English:** Pupils will develop skills in writing for different purposes, using clear structure, appropriate language, and audience awareness. They will also build reading comprehension by understanding key texts, characters, and events.


 **Maths:** Pupils will develop their understanding of geometry by learning to draw, measure and classify angles, lines and shapes, including triangles, quadrilaterals and polygons, while using correct mathematical conventions.


 **Science:** Pupils will learn about health and the human body, including the impact of diet and lifestyle, and how the respiratory system works. They will also investigate lung function and develop understanding of speed and motion using simple calculations.


 **Computing:** Pupils will learn how to input data into spreadsheets and will select appropriate diagrams to represent their data.


 **Geography:** Pupils will investigate population change through local fieldwork, analysing and presenting data. They will also explore how population changes impact people and the environment and examine features of urban areas and strategies for managing change.


 **History:** Pupils will learn about the Black Death, including how it spread, its symptoms, and its impact on society. They will also compare life before and after the plague for different social groups.

 **Art & Design:** Pupils will create medieval-inspired artwork, exploring tone, texture and symbolism, and develop a final mixed-media piece.


 **MFL:** Pupils will develop language skills to describe their school, daily routine, and school uniform, and complete an assessment to demonstrate their learning.


 **Music:** Pupils will learn about chords, their role in music, and how they are used in reggae, including the use of primary and secondary chords in accompaniment.


 **RE:** Pupils will explore diverse forms of worship and spirituality, examining how practices, art, and rituals shape experiences across religions and non-religious contexts.


 **Technology:** Pupils will develop practical skills by making pastry dishes like Pain au Chocolate and learn toy design, focusing on user needs and mechanical techniques.


## Health & Me

 **PSHE:** Pupils will explore healthy relationships, bullying, and peer influence, learning to recognise positive behaviours, manage peer pressure, and support themselves and others, both in person and online.

 **Outdoor Education:** Pupils learn to use course fishing equipment safely and effectively, develop casting and fish-handling skills, understand fish habitats, and show respect for the environment while reflecting on performance.

 **PE:** Pupils will develop athletics and cricket skills, learning correct techniques for running, relay, jumping, throwing, fielding, and bowling, while improving control, accuracy, and overall performance.

 **Emotional Intelligence:** Emotional identity. Pupils will examine emotional patterns that lead to conflict. Pupils will learn repair strategies.

 **Citizenship:** Pupils develop understanding of active citizenship and British values, research and select community issues, and plan and evaluate actions to make a positive impact through informed, collaborative decision-making.