

Areas of Learning

- English:** Poetry & Letter Writing
- Maths:** Multiplication, Position & Direction, Time
- Science:** Reproduction & Reversible/irreversible changes
- History:** Babylon
- Geography:** Who lives in Antarctica?
- RE:** What is Philosophy?
- Art:** Interactive installation
- Computing:** Data & Programming
- Technology:** Textiles
- PE:** Run, jump and throw
- MFL:** Verbs in a Week
- PSHE:** Health & Wellbeing
- Music:** Technology, Structure & Form

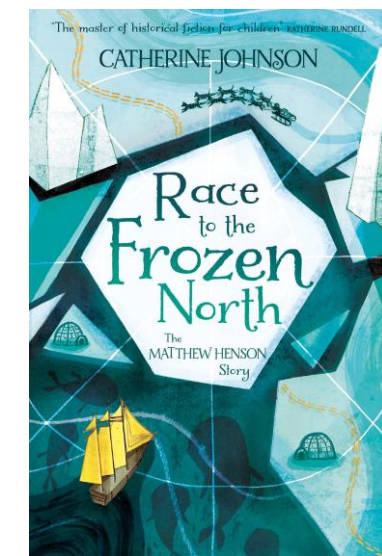


Stapleford Provision Map Weeks 27 - 31

Text: Race to the Frozen North

Matthew Henson was simply an ordinary man. That was, until Commander Robert E. Peary entered his life, and offered him a chance at true adventure. Henson would become navigator, craftsman, translator, and right-hand man on a treacherous journey to the North Pole. Defying the odds and the many prejudices that faced him to become a true pioneer.

This is his remarkable and often untold story.



Educational Visits

Ice Skating – 8th May

Go Ape - 22nd May

Curiosity & Knowledge

- English:** Pupils will be developing their VIPERS skills, using prediction and explanation skills to predict what the new class thematic might be about. Pupils will also be taking inspiration from Arctic Exploration to create their own poems.
- Maths:** Pupils will be focusing on their multiplication skills, using formal methods such as grid method, being able to use these to answer more complex life related problems.
- Science:** Pupils will be moving from their learning of life cycles and using it to understand the reproduction process. They will then move onto identifying reversible and irreversible changes, carrying out experiments to identify these.
- Computing:** Pupils will be continuing to develop their knowledge of data and programming, moving on from flat file databases to branching databases and knowledge organisers.

Explore & Make

- Geography:** Linking to the thematic, pupils will be focusing on learning about Antarctica, identifying physical and human features such as the icy mountains, and how scientists live and work there.
- History:** Pupils will be moving on to learn about Babylon, a famous city in Mesopotamia, discovering what life was like there thousands of years ago with its huge walls and legendary hanging gardens.
- Art & Design:** Pupils are going to observe a range of interactive art installations and use it to inspire their own creative installations.
- MFL:** In French, we'll learn a new verbs each week to help us talk like brave Arctic explorers setting off on an exciting adventure.
- Music:** In Music, we'll use technology to layer sounds and build our own musical journeys, exploring how structure and form guide us – just like adventures following a map.
- RE:** In RE, we'll explore big philosophical questions, thinking like curious explorers searching for answers about life, choices and the World around us.
- Technology:** In Technology, we'll design and sew our own stuffed toys, using textiles to bring our imaginative Arctic creatures to life.

Health & Me

- PSHE:** In PSHE, we'll learn how to look after our bodies and minds, making healthy choices to stay strong, happy and ready for new adventures.
- Outdoor Education:** Pupils will be further developing their knowledge and skill set for bushcraft and the forest environment.
- PE:** Pupils will be learning run, jump and throw within lessons. Students will explore the fundamental movements and how to improve performance.
- Emotional Intelligence:** In Emotional Intelligence, we'll learn how to understand our feelings and work together kindly, just like a team of explorers supporting on another on a journey.
- Citizenship:** In Active Citizenship, we'll work together to create a project that helps our local community, becoming real-life explorers who make a positive difference.