











## Areas of Learning

-  **English:** Language and debating skills
-  **Maths:** Ratios, fractions and percentages
-  **Science:** Health and Well-being and evolution
-  **RE:** Family life in Christianity and Islam
-  **Art:** Using different media
-  **Computing:** Formatting and using applications and hardware
-  **Engineering:** Applied sciences and mathematics in engineering
-  **PE:** Athletics
-  **PSHE:** Living in the wider world
-  **Food and cookery:** Basic cookery skills and safety







# Stixwold Provision Map Weeks 27 - 31

We are currently working on developing our skills for writing for a specific purpose, in line with the NCFE Functional Skills L1/L2. We are beginning to interweave both our English lessons and our Reading for Pleasure lessons with extracts from Shakespeare's *Macbeth*.




## Educational Visits

- Alton Towers
- Lincoln College






## Curiosity & Knowledge

-  **English:** We are currently working on developing our communication skills, to have a successful class discussion on a familiar, pre-prepared
-  **Maths:** In this unit of work we will study ratios, fractions, and percentages, which are key skills used to compare quantities and describe parts of a whole. They will learn how to convert between these forms and apply them to real-life situations such as discounts, probability, and financial calculations.
-  **Science:** Stixwold class will study what makes us healthy and causes of disease. We will look at communicable disease and noncommunicable disease and measures we can take to prevent both. We will also look at evolution by natural selection.
-  **Computing:** In this block of learning students will understand their data footprint and begin to explore the different ways in which data can be inputted online, Students will begin to understand ways to keep themselves safe online.

## Explore & Make

-  **Art & Design:** This block we will be using different media to continue produce our final projects.
-  **World Views:** Students will continue to discuss the differences and the similarities between Islam and Christianity, building up to writing their own written responses to essay questions.
-  **Engineering:** In this topic pupils will explore how applied science and mathematics are used to solve real engineering problems. They will learn how engineers use principles from physics, measurements, formulas, and calculations to design, test, and improve structures, machines, and systems.
- Land based studies:** Pupils will be spring planting planning and carrying on with our maintenance plans.
- Food and Cookery:** Pupils will develop basic cookery skills and kitchen safety knowledge needed for everyday food preparation.

## Health & Me

-  **PSHE:** We are going to be developing our appreciation of the Wider World and engaging in discussions that allow us to be considerate of the opinions of others, as well as finding the confidence to share own views and opinions in a safe and supportive environment.
-  **Outdoor Education:** We will be continuing to develop an appreciation of the outdoors. Some students will be completing their Duke of Edinburgh Bronze expedition.
-  **PE:** We will be learning different athletics events and the different fundamentals in each activity. Students will be analysis theirs and peers' performance and being able to officiate events.
-  **Emotional Intelligence:** Students will manage difficult conversations and relationships, and begin to develop their own emotional maturity.
-  **Citizenship:** We will be working on a class project, focusing on the importance of being a compassionate member of society,