

Areas of Learning

English: Myths & Legends, Poetry, Reports

Maths: Division, Statistics, Measure (Money)

Science: Forces, Magnetism

History: What is a Monarch?

Geography: Mountains and Rivers

RE: How do we decide what is wrong or right?

Art: Abstract shape & space, festive headdress

Computing: Scratch – events and actions in programming

Technology: Electrical Systems / Torches

PE: Striking and fielding

MFL: Circle of Life

PSHE: Living in the wider world

Music: 20th Century



Colwick Provision Map Weeks: 32 - 38

Educational Visits

Magna Science centre

Belton house Orangery

Text: The King who Banned the Dark

There was once a little boy who was afraid of the dark.
There's nothing unusual about that.
But this little boy was a Prince, and he decided that when he became King, he would do something about the dark.

He would ban it.

An illuminating story about power, revolution, and how we need the dark to appreciate the light.



Curiosity & Knowledge

English: Pupils will be building on their knowledge of poetry, rhyme and patterns before moving onto report writing, the use of facts and presentation.

Maths: Pupils will build on their current knowledge of division, learning to use concrete, pictorial and formal methods to represent and solve grouping and sharing, including problems. They will then move onto data and statistics before learning with money.

Science: Pupils will learn about push and pull forces, friction and conduct an investigation measuring the effects of friction on the distance a toy car will travel. They will then learn about magnetism and which materials are magnetic and non-magnetic.

Computing: Pupils are going to develop their programming skills in scratch by making a sprite move in four directions, use the pen tool and create and evaluate a maze game.

Explore & Make

Geography: Pupils will gain an insight to the importance of rainforests around the world and why it is important that we protect them creating a local case study of their findings.

History: Pupils will investigate the term 'Monarch' and how kings and queens have been important in shaping identity.

Art & Design: Pupils are going to compare a range of abstract art to help understand the term and use these to inspire their own. They will also create a festive headdress.

MFL: Pupils will learn to look at the circle of Life during French lessons.

Music: Pupils will be focussing on developing knowledge of 20th Century music.

RE: Pupils will be identifying the difference between wrong and right and debating whether something can be both.

Technology: Children will follow the design process to design, make and evaluate an electrical torch.

Health & Me

PSHE: Pupils will learn about life skills and how to prepare for living in the wider world.

Outdoor Education: Pupils will be learning about sailing including the health and safety behind the activity and putting their skills to the test as they work together.

PE: Pupils will be learning skills that relate to catching, bowling and hitting ball in striking and fielding activities.

Emotional Intelligence: Pupils will continue to develop their awareness of both their own and other people's emotions and be able to reflect on growth and recognise change over time.

Citizenship: Pupils will work together to come up with an action plan to support the local community and will have the opportunity to carry out this plan together.