

## Areas of Learning

- English:** Creative Writing & Debate
- Maths:** Division, Statistics & Money
- Science:** Plastic Pollution & Reproduction
- History:** Who was Captain Cook?
- Geography:** The Middle East
- RE:** What is Philosophy?
- Art:** Interactive installation
- Computing:** Programming – Quizzes
- Technology:** Hanging Baskets
- PE:** Striking & Fielding
- MFL:** Meet my French Family
- PSHE:** Health & Wellbeing
- Music:** 20<sup>th</sup> Century Music

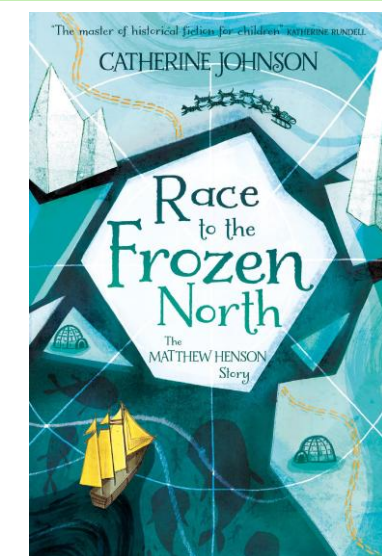


# Stapleford Provision Map Weeks 32 – 38

## Text: Race to the Frozen North

Matthew Henson was simply an ordinary man. That was, until Commander Robert E. Peary entered his life, and offered him a chance at true adventure. Henson would become navigator, craftsman, translator, and right-hand man on a treacherous journey to the North Pole. Defying the odds and the many prejudices that faced him to become a true pioneer.

This is his remarkable and often untold story.



## Educational Visits

- Ice Skating – 3<sup>rd</sup> June
- Sailing – Weekly Outdoor Education
- LKS3 Residential – Suffolk – 9<sup>th</sup> June-12<sup>th</sup> June
- KS2 Residential – Onsite – 2<sup>nd</sup> July-3<sup>rd</sup> July

## Curiosity & Knowledge

**English:** Pupils will be taking inspiration from 'Race to the Frozen North' to write their own creative writing piece, taking into consideration the typical story structure and figurative writing.

**Maths:** Pupils will be focusing on their division skills using grouping and sharing as well as formal methods such as the bus stop method to solve problems. Pupils will also be developing their understanding of statistics, reading charts and graphs and understanding the data.

**Science:** Pupils will begin to learn about the impact that plastic pollution has on the environment around us and use this understanding to produce eco friendly solutions. Pupils will also be deepening their understanding of reproduction, revisiting learning from last term.

**Computing:** Pupils will build on their current knowledge of programming to create a range of quizzes and questionnaires for their school community.

## Explore & Make

**Geography:** Pupils will be learning about the Middle-East including being able to locate the area on a modern-day map and name countries that are within the Middle-East.

**History:** Pupils will be moving on to learn about Captain Cook and his great adventures at Sea, discussing the victories and that troubles that occurred.

**Art & Design:** Pupils are going to observe a range of interactive art installations and use it to inspire their own creative installations.

**MFL:** Pupils are going to learn the French terms for different members of their family, creating family trees in French to help them.

**Music:** In Music, pupils will compare a range of music from the 20<sup>th</sup> century, making comparisons between the different songs and identifying songs they like and dislike.

**RE:** In RE, we'll explore big philosophical questions, thinking like curious explorers searching for answers about life, choices and the World around us.

**Technology:** In Technology, Pupils are going to be designing and making their own hanging baskets using the design process.

## Health & Me

**PSHE:** In PSHE, we'll learn how to look after our bodies and minds, making healthy choices to stay strong, happy and ready for new adventures.

**Outdoor Education:** Pupils will be learning about sailing including the health and safety behind the activity and putting their skills to the test as they work together.

**PE:** Pupils will be developing their striking and fielding skills as well as working as a team as they improve their skills in cricket and rounders.

**Emotional Intelligence:** In Emotional Intelligence, we'll learn how to understand our feelings and work together kindly, just like a team of explorers supporting on another on a journey.

**Citizenship:** In Active Citizenship, we'll work together to create a project that helps our local community, becoming real-life explorers who make a positive difference.