










## Areas of Learning

-  **English:** Transactional Writing
-  **Maths:** Using Number and Expressions
-  **Science:** Homeostasis and Magnetism & Electromagnetism
-  **RE:** Worldwide religions and non-religious worldviews
-  **Art:** Produce final art and design work
-  **Computing:** Object-oriented programming
-  **Engineering:** Applied sciences and mathematics in engineering
-  **PE:** Athletics
-  **PSHE:** Relationships



# Stixwould Provision Map





## Weeks 32 - 38

We are continuing to develop our transactional writing skills for our Functional Skills L1/L2 alongside reading extracts from Macbeth during our Reading for Pleasure lessons.




## Educational Visits

- Belton Literary Festival
- Lincolnshire Show
- Newark Book Festival






## Curiosity & Knowledge

-  **English:** We are currently working on our transactional writing skills and expanding our vocabulary to successfully write descriptions.
-  **Maths:** In this unit of work we will focus on non calculator methods, types of numbers and sequences, indices & roots and manipulating expressions.
-  **Science:** Stixwould Class will study homeostasis, exploring how the body maintains stable internal conditions. Pupils will also investigate magnetism and electromagnetism, including magnetic fields, electromagnets and their practical applications
-  **Computing:** In this block of learning pupils will be exploring key concepts such as classes, objects, attributes and methods. They will develop their programming skills by designing, creating and testing simple object-oriented programs.

## Explore & Make

-  **Art & Design:** Pupils will use a range of media to produce and refine their final designs and artwork, evaluating their creative decisions and the effectiveness of their finished projects
-  **World Views:** Students will explore a range of worldwide religions and non-religious worldviews, discuss their similarities and differences and develop their ability to write thoughtful responses to essay questions.
-  **Engineering:** In this topic pupils will explore how applied science and mathematics are used to solve real engineering problems. They will learn how engineers use principles from physics, measurements, formulas, and calculations to design, test, and improve structures, machines, and systems.
- Land based studies:** Pupils will be carrying out a maintenance plan and project to help develop a site.
- Food and Cookery:** Pupils will develop basic cookery skills and kitchen safety knowledge needed for everyday food preparation.

## Health & Me

-  **PSHE:** Pupils will explore healthy and unhealthy relationships, consent, family change, LGBTQ+ rights, and issues such as coercion, abuse, stalking, forced marriage, abortion, adoption and fostering.
-  **Outdoor Education:** We will be continuing to develop an appreciation of the outdoors participating in and health, wellbeing and active sessions through participation at a local gym.
-  **PE:** Pupils will develop their running, jumping and throwing skills, improving their speed, endurance and technique. Students will take part in a range of track and field events, setting personal targets and working to improve their performance
-  **Emotional Intelligence:** Pupils will be understanding how to create emotionally healthy futures for themselves.
-  **Citizenship:** We will be working on a class project, focusing on the importance of being a compassionate member of society.