

# Quality of Education

## Homework Policy

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## 1.0 Intent

At Greenfields Academy, we strive to create a safe and supportive learning environment where every pupil is given the opportunity to achieve a fulfilling education. We believe that homework is an integral part of the learning process, and its value should be nurtured from an early age to promote independence, enrichment, and the extension of the curriculum.

We also recognise the importance of pupils having opportunities and experiences beyond school that contribute to their personal development and overall enrichment. Therefore, we are committed to ensuring that homework is balanced and manageable across the school, supporting both academic progress and holistic growth.

This Homework Policy has been developed in consultation with staff, parents, and pupils and has received the full endorsement of the Local School Board.

### **Key Aims:**

- Transition away from the previous 'Termly' policy towards a more effective and modern approach.
- Develop a consistent and cohesive homework strategy across the school, tailored to pupils' cognitive ages.
- Ensure teaching staff, parents/carers, and pupils clearly understand their roles and responsibilities regarding homework.
- Provide clarity for parents/carers about expectations for their child's homework.
- Encourage pupils to build the responsibility and self-discipline needed for independent learning.
- Reinforce and consolidate knowledge to enhance pupils' learning experiences.
- Utilise homework as a means to raise attainment and broaden pupils' educational experiences.
- Extend learning opportunities beyond the classroom.
- Provide pupils with additional practice and deeper insights into the skills, knowledge, and concepts covered during school hours.
- Employ homework for targeted purposes that support diverse learning goals.

This policy operates in conjunction with the following school policies:

Marking and Feedback Policy

Teaching, Curriculum and Learning Policy

Behaviour & Wellbeing Policy

### **Equal Opportunities**

The school is committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background. All pupils have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

## 2.0 Implementation

The school recognises that setting, marking, and providing feedback on homework significantly contributes to teachers' workload. Therefore, home learning opportunities are provided through pre-made passports of achievements for each pupil. Additional home learning may be given when it is deemed to have a positive impact on a pupils' progress and learning.

Teachers are encouraged to reflect on the purpose and value of homework by asking themselves: *"Why am I setting this homework?"* and *"How will this homework benefit the pupil?"* If the answers do not demonstrate a clear positive impact on pupils' learning and development, teachers are trusted to exercise their professional judgement in deciding whether the homework is necessary.

At our school, pupils are issued Homework Passports, thoughtfully designed to encompass a wide range of academic knowledge, social development, and sensory experiences. These passports are tailored to the pupils' cognitive age, ensuring tasks are age-appropriate, progressively diverse, and achievable as they advance through the year groups.

To maintain consistency and clarity, a unified Homework Passport Framework has been established for pupils from Year 2 to Year 11. This framework was developed with significant input from pupil voice, ensuring that the assigned tasks reflect their interests, needs, and aspirations while supporting their holistic development.

Parents and carers are encouraged to engage with their child's learning by discussing any errors identified in their homework. Should they have any questions or concerns, they are advised to contact their child's teacher directly. The school also values feedback from parents and carers regarding homework, as it supports the continuous improvement of our approach.

Pupils are recognised for their efforts through Passport Stamps, awarded at the discretion of the class teacher, designated as the Passport Officer. These stamps celebrate the successful completion of homework tasks and aim to motivate pupils to take pride in their learning. Academic incentives are linked to each piece of completed work, allowing pupils to collect and "cash in" their stamps, fostering a sense of achievement and engagement.

Homework also serves as a valuable tool for addressing lost learning recovery, helping to minimise gaps in knowledge and supporting the retention and development of sequential understanding. Pupils will be given opportunities to enhance their phonics knowledge and will be provided with set books to read independently at home, fostering a love for reading and improving literacy skills.

Depending on the key stage, pupils will also be assigned homework tasks designed to extend their learning in relation to their accredited programme or specific area of study, ensuring that homework remains purposeful and aligned with their educational goals.

## 3.0 Impact

- Use homework to support the ongoing development of a sequential curriculum that meets the diverse needs and identities of SEMH pupils.
- Promote pupil engagement and enjoyment in learning, embedding PACE values (Personalised, Aspirational, Caring and Engaging) into practice.
- Ensure the Quality of Education is consistently Good or better, demonstrating a capacity for sustained improvement.
- Minimise the impact of lost learning within the curriculum by addressing gaps effectively.
- Foster a love of learning through a variety of academic and non-academic experiences that enrich pupils' lives.

#### 4.0 Review

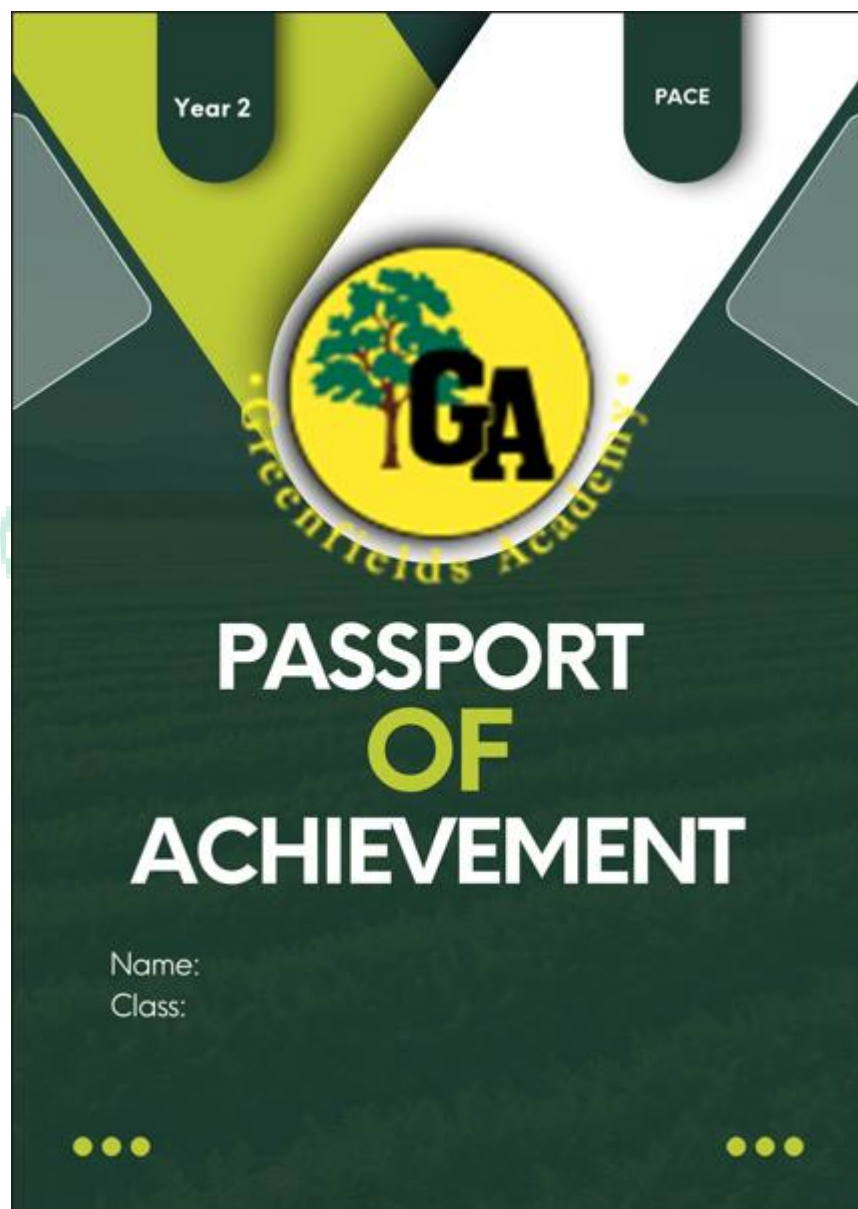
Date Written: December 2024

Last Reviewed: January 2026

Next Review Date: September 2027

#### 5.0 Appendix

##### Example Homework Passport Template – Year 2 pupil



# Welcome Message

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Welcome from Mr Jackson,  
Greenfields Academy Passport Officer,

This is your passport of achievement for the academic year 2024-2025. you must keep this document safe as it will accompany you all year.

This passport will become a record of your achievements as you take on some exciting challenges. Should you complete them all by the end of term 6 you will receive a medal of honour.

Read the challenges carefully so that you can plan on how you will complete them. You can complete some at home and some at school, you may need to ask trusted adults for help.

You do not have to complete the challenges in order. It is up to you to plan a successful journey. Check what proof you need for each challenge, it may be a sticker, a stamp from a teacher or a signature from an adult at home, or possibly a photograph or other evidence which you will need to stick in your passport.

Collect stamps along the way to order to buy something from the Greenfields store.

Good luck with your 2024/2025 adventure. I look forward to looking through your passport at the end of the year and hopefully presenting you with a medal.

Mr Jackson,  
Greenfields Academy Passport Officer



**Read to two different  
people at home**

**Name & Date**

**Signature**



**Name & date**

**Signature**



# Collect 5 conkers

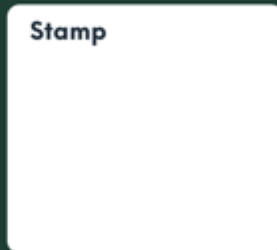
Picture of my conkers:

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Class teacher's  
signature & date

A white rectangular box with a decorative notch at the bottom center, intended for the class teacher's signature.

Stamp

A white rectangular box intended for a stamp.

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# Plant a seed & help it grow

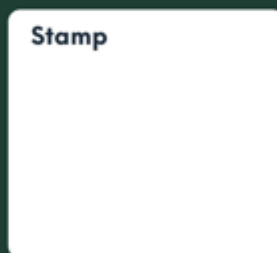
Picture of my seed:

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Class teacher's  
signature & date

A white, stylized signature box with a notched bottom, set against a dark green background.

Stamp

A white rectangular box for a stamp, set against a dark green background.

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# Build a junk model

Picture of my junk model:



Stamp:

Class teacher  
signature:

# Write a letter to Santa

Write in the space below



Stamp:

Class teacher  
signature:

# Make a coin rubbing

Stick your rubbing in the space below



Stamp:

Class teacher  
signature:

# Times Tables

## I am learning my two times table.

I have practised at home and now know my two times table.  
I can remember tables randomly  
e.g.  $3 \times 2$ ,  $8 \times 2$ .

### 2 times table

$1 \times 2 = 2$   
 $2 \times 2 = 4$   
 $3 \times 2 = 6$   
 $4 \times 2 = 8$   
 $5 \times 2 = 10$   
 $6 \times 2 = 12$   
 $7 \times 2 = 14$   
 $8 \times 2 = 16$   
 $9 \times 2 = 18$   
 $10 \times 2 = 20$   
 $11 \times 2 = 22$   
 $12 \times 2 = 24$

[Timestables.co.uk](http://Timestables.co.uk)

## I am learning my five times table.

I have practised at home and now know my five times table.  
I can remember tables randomly  
e.g.  $5 \times 2$ ,  $8 \times 5$ .

### 5 times table

$1 \times 5 = 5$   
 $2 \times 5 = 10$   
 $3 \times 5 = 15$   
 $4 \times 5 = 20$   
 $5 \times 5 = 25$   
 $6 \times 5 = 30$   
 $7 \times 5 = 35$   
 $8 \times 5 = 40$   
 $9 \times 5 = 45$   
 $10 \times 5 = 50$   
 $11 \times 5 = 55$   
 $12 \times 5 = 60$

[Timestables.co.uk](http://Timestables.co.uk)

## I am learning my ten times table.

I have practised at home and now know my five times table.  
I can remember tables randomly  
e.g.  $10 \times 2$ ,  $10 \times 5$ .

### 10 times table

$1 \times 10 = 10$   
 $2 \times 10 = 20$   
 $3 \times 10 = 30$   
 $4 \times 10 = 40$   
 $5 \times 10 = 50$   
 $6 \times 10 = 60$   
 $7 \times 10 = 70$   
 $8 \times 10 = 80$   
 $9 \times 10 = 90$   
 $10 \times 10 = 100$   
 $11 \times 10 = 110$   
 $12 \times 10 = 120$

[Timestables.com](http://Timestables.com)

Stamp

Teachers signature and date:

# Spending your stamps.

How to earn extra stamps:

- Getting full marks in a spelling test.
- Getting full marks in a times table test.
- 100% attendance for a term.
- Representing the school.
- Receiving a house award.
- Winning a TT Rockstar's competition.

The School  
Shop

# Congratulations

Well done on getting to the end of your passport of achievement! I hope you have enjoyed your tasks and and fun along the way.

There is a space below for you to write some tasks you would like to see in your passport next year!



END