

Areas of Learning

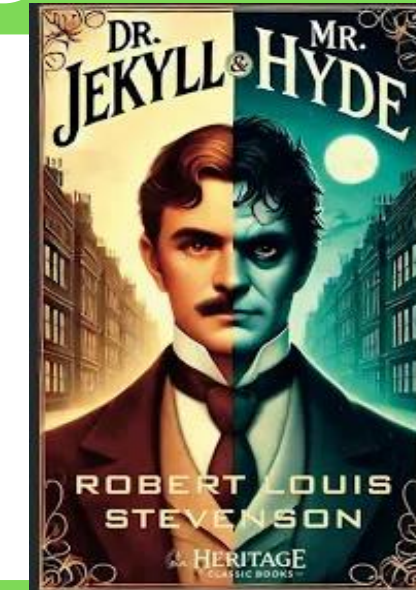
- English:** 19th Century fiction
- Maths:** Congruence and similarity
- Science:** Cells, genetics. Inheritance and Modification
- RE:** How has religion impacted the community?
- Art:** Foundation Skills – The Formal Elements
- History:** Early Elizabethan England
- Construction:** Bricklaying Skills
- PE:** Invasion games
- PSHE:** Health and wellbeing
- Food and cookery:** Health and safety in the Kitchen



Blidworth: Term 1 Provision Map

Text:

Dr Jekyll and Mr Hyde by Robert Louis Stevenson follows Dr Jekyll, a respected Victorian scientist who creates a potion that allows him to transform into the mysterious and violent Mr Hyde. As Hyde becomes increasingly difficult to control, Jekyll struggles with the consequences of his actions and the darker side of his personality. The novella explores good and evil, identity, reputation, science and the dangers of unchecked ambition. Stevenson uses Jekyll and Hyde to question whether people can truly separate their respectable public identity from their darker desires.



Educational Visits:

St. Pauls Cathedral

Curiosity & Knowledge

- English:** Pupils explore 19th-century fiction, developing their understanding of Victorian society, characters, themes and relationships. They analyse how writers use language and structure to explore ideas such as class, power, identity and social responsibility.
- Maths:** In this unit of work, we will investigate properties of similar and congruent shapes. We will then test functions of scale factors of enlargement.
- Science:** Pupils develop their understanding of cells, genetics and inheritance, exploring how characteristics are inherited and how genetic variation and modification occur.
- History:** Pupils explore Early Elizabethan England, examining Elizabeth I's reign, religious change, challenges to her rule and the key events that shaped society during the period.

Explore & Make

- Art & Design:** Pupils develop foundational art skills by exploring the formal elements of art, including line, shape, colour, texture, form, pattern and space, through a range of practical activities.
- World Views:** Pupils explore how religion has influenced communities, considering its impact on traditions, values, celebrations, charity and everyday life.
- Construction:** Pupils develop practical bricklaying skills, learning how to safely prepare materials, lay bricks accurately and create stable, well-finished structures.
- Land based studies:** Pupils will refine their skills and build on their prior knowledge, independently researching and recording their ideas.
- Food and Cookery:** Pupils will investigate health and safety in the kitchen and demonstrate safe cooking techniques whilst following recipes.
- Travel and Tourism:** Pupils will investigate qualities of customer service in a range of settings including hotels and amusement parks.

Health & Me

- PSHE:** We are going to be developing our understanding of health and wellbeing including investigating mob mentality, fertility and misplaced affections.
- Outdoor Education:** Pupils develop expedition skills and complete volunteering activities, building independence, teamwork, resilience and a sense of responsibility.
- PE:** Pupils develop their invasion game skills through passing, movement, defending and teamwork, applying tactics and decision-making in game situations.
- Emotional Intelligence:** We are going to investigate our emotional responses to given scenarios and consider how we can change our responses to given situations.
- Citizenship:** We are going to investigate how our online presence can impact our future opportunities.
- Childcare:** Pupils develop their understanding of childcare, exploring children's needs, development, safety and the responsibilities involved in caring for young children.