

Areas of Learning

English: Exploring Stories, Perspectives and Purpose

Maths: Place Value/Add, Subtract, Multiply & Divide

Science: Matter as Particles

History: Unheard Stories

Geography: Where does our energy come from?

RE: How do people know who to believe?

Art: Portraits

Computing: Computer systems and networks

Technology: Developing a recipe

PE: Invasion Games

MFL: French Sport and the Olympics

PSHE: Health and wellbeing

Music: Pulse



Stapleford Provision Map Weeks – 1-7

Text:

Stanley Yelnats has always believed his family is cursed. When he is wrongly accused of stealing a pair of trainers, he is sent to Camp Green Lake, a strange detention camp in the middle of a hot, dry desert. Every day, Stanley and the other boys must dig a huge hole. The adults claim it is to "build character", but Stanley soon realises they are searching for something.

As Stanley uncovers the secrets of Camp Green Lake, he begins to discover the truth about his family's past, the mysterious curse, and why he was sent there in the first place.



Educational Visits

KS3 Chess tournament

Curiosity & Knowledge

English: We are going to develop reading, writing and communication skills by exploring texts, analysing language and characters, and writing effectively for different purposes, audiences and perspectives.

Maths: We are going to develop confidence in using place value and the four operations to solve mathematical problems.

Science: We are going to learn how particles behave and how they explain the different states of matter and changes of state.

Computing: We are going to learn how computer systems work and how devices connect and communicate through networks.

Explore & Make



Geography: We are going to learn where our energy comes from and explore the advantages and disadvantages of different energy sources.



History: We are going to explore unheard stories from the past and understand why it is important that they are remembered.



Art & Design: We are going to explore portraits and learn how artists use different techniques to represent people and their personalities.



MFL: We are going to learn how to talk about sports and the Olympics in French.



Music: We are going to learn what a pulse is and how to recognise and maintain a steady pulse in music.



RE: We are going to explore how people decide what to believe and how religion, evidence and personal experiences can influence beliefs.



Technology: We are going to learn how to develop and adapt a recipe to meet the needs of different people.

Health & Me



PSHE: We are going to learn how to look after our health and wellbeing, including staying safe online and understanding the risks of vaping.



Outdoor Education: Pupils develop ice-skating skills through practical activities, focusing on balance, coordination, movement, confidence and safe participation.



PE: Pupils develop core invasion game skills, including passing, moving into space, defending and teamwork, while learning to apply simple tactics during games.



Emotional Intelligence: We are going to learn how to recognise and understand our emotions, strengths and behaviours to develop greater self-awareness.



Citizenship: We are going to learn how our online identity and self-image can affect us and how to build safe and positive online relationships.