Colwick Provision Map Weeks 8-14

Areas of Learning

- **English:** Newspaper Recounts, Inference & Book Reviews
- **Maths:** Multiplication & Division, Shape & Place Value
- **Science:** Space & Global Warming
- **History:** 1971 Study
- **Geography:** Flooding
- **RE:** Religion and the 5 senses.
- **Art:** Rangoli Art
- **Computing:** Communication
- **Technology:** Monitoring Devices
- **PE:** Invasion Games
- **MFL:** Space Exploration
- **PSHE:** Healthy Relationships
- **Music:** Rhythm & Tempo

Asha and the Spirit Bird

Asha lives in the foothills of the Himalayas. Money is tight and she misses her papa who works in the city. When he suddenly stops sending his wages, a ruthless moneylender ransacks their home and her mother talks of leaving. From her den in the mango tree, Asha makes a pact with her best friend, Jeevan, to find her father and make things right. But the journey is dangerous: they must cross the world's highest mountains and face hunger, tiredness – even snow leopards.
And yet, Asha has the unshakeable sense that the spirit bird of her grandmother – her nanijee – is watching over her ...



Educational Visits

- **Planetarium**
- **Space center**
- **Religious place**

Curiosity & Knowledge

English: Linking to our current thematic, we will be making inferences about the story using evidence collected from the text as well as focusing on the features of newspaper recounts and book reviews.

Maths: Pupils will be continuing to develop their understanding of multiplication and division and using it in context, as well as naming and identifying the properties of numerous shapes and classifying them.

Science: Pupils this term will be developing their understanding of how the Earth is impacted by global warming as well as identifying different forces including the gravitational pull of the Earths atmosphere.

Computing: Pupils will be learning about different ways that technology can be used to communicate including online portals as well as developing their understanding of staying safe when communicating with others online.

Explore & Make

Geography: We will be looking at how flooding occurs and the long term and short-term effects of flooding and how people's lives have been impacted from serious flooding events.

History: Pupils will be focussing on a study for the year 1971 and taking into consideration the lifestyle of people at the time, including social norms and making comparisons to our lives today.

Art & Design: In art, pupils will be learning about and creating Rangoli artwork.

MFL: Pupils will be learning the French for key words related to Space exploration and using these in their own sentences.

Music: Pupils will be learning about how they can use their voices to create a variety of sounds and will be having a go at reaching different pitches and frequencies.

RE: Pupils are going to explore the reasons that people worship and why this is important to them as well as making comparisons between different religions.

Technology: Pupils will be learning about the culture of Diva lamps before designing, creating and evaluating their own.

Health & Me

PSHE: Pupils are going to be recognizing the difference between healthy and unhealthy relationships as well as identifying positive role models and what it takes to be one.

Outdoor Education: Learn fire skills, identifying natural tinder's and using different fire-starting methods.

PE: Pupils develop their skills in invasion games, focusing on passing, movement, teamwork, decision-making and applying tactics.

Emotional Intelligence: Pupils will be beginning to learn about their internal emotions and how best to handle them without relying on impulsive reactions.

Citizenship: Throughout this block, pupils are going to be focused on online reputation and how this can impact their future lives as well as the importance behind preventing online bullying,